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Professional resources to help every child thrive.



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CONTENTS

Early Childhood	2
Reading & Literacy	24
Communication	28
K-12 Education	31
Multilingual Education	34



Explore the 2026 Brookes Rights Guide

We invite you to review these pages featuring our new and forthcoming titles. We hope you find books and other products that fit your publishing program.

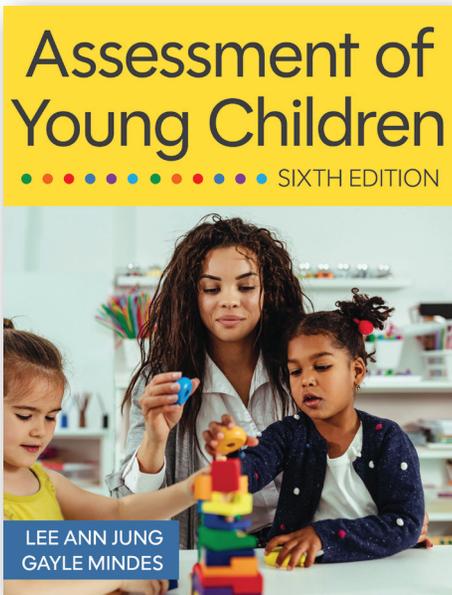
Brookes Publishing is an independent publisher based in Baltimore, Maryland, USA. For more than 45 years, Brookes has been a leading provider of professional resources and assessments in early childhood, communication and language (including multilingualism), education (particularly special education), and disability. Brookes is committed to bettering lives and outcomes for all children.

This Rights Guide is not a comprehensive listing of all titles available from Brookes. For a review of our complete list, please visit www.brookespublishing.com

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Assessment of Young Children, *Sixth Edition*

By Lee Ann Jung, Ph.D., & Gayle Mindes, Ed.D.

Audience: Early childhood educators
and special educators

RIGHTS:

- Greek[^]

Formerly published as *Assessing Young Children*, this book has been the core introductory textbook on early childhood assessment for decades. Now published by Brookes, this edition covers the full birth–8 years age range and shifts its focus to inclusive early childhood learning environments to prepare early childhood educators and special educators for success in today’s diverse programs.

Readers will learn how to:

- Conduct systematic observations of children during everyday routines
- Choose and use the most effective assessment instruments
- Partner with families on assessment and individualized family service plan (IFSP) development
- Apply the latest knowledge on inclusion and cultural competence
- Use authentic assessment to guide intervention planning and referrals
- Navigate the unique considerations for assessing infants and toddlers, preschoolers, and early elementary school students

US\$89.95 | Stock #: 57556 | 2026 | 312 pages | 8 ½ x 11 | paperback | ISBN 978-1-68125-755-6

Publication information for reference only. This guide cannot be used to order products.

COMING
SOON!

Understanding Pretend Play

Supporting How Young Children Express Trauma & Stress

By Kathy L. Reschke, Ph.D.

Audience: Professionals working with children ages 2 to 5 years: child care providers, pre- and in-service educators, and early interventionists

RIGHTS:

Rights for this title are available in all languages.

Observing children's pretend play is one of the best ways to understand their emotional responses to significant events that are troubling or confusing. Using examples of pretend play in early childhood settings, this book explores the wide range of emotional experiences that children reconstruct in play and how early educators can provide sensitive, effective support to both children and their families.

Readers will learn how to:

- Recognize the significance of this unique type of play when they see it in the classroom
- Implement strategies for supporting children's cognitive and emotional processing of events when re-enacting them through play
- Consider the parent or family perspective and role when their child is processing a troubling or traumatic event, particularly if they, too, have been affected by the event

US\$39.95 | Stock #: TBD | March 2026 | 240 pages | 8.5 x 11 | paperback | ISBN TBD

Publication information for reference only. This guide cannot be used to order products.



Quick Reference Guides for Early Childhood Best Practices

By Kathy L. Reschke, Ph.D.

Audience: Teachers of children from birth to five

RIGHTS:

Rights for this title are available in all languages.

Filled with colorful graphics, lists, and tips, these 16 Quick Reference Guides will put practical knowledge and ready-to-use strategies in the hands of every educator in your early childhood program. Developed by an early childhood expert with more than 40 years of experience in the field, these laminated guides cover specific topics with explicit links to core developmental domains: cognitive, physical, socio-emotional, communication, and adaptive.

GUIDE TOPICS:

- School Readiness
- Early Language
- Becoming a Writer
- Understanding Numbers
- Curiosity and Scientific Thinking
- The Developing Brain
- Memory
- Pretend Play
- Temperament and Behavior
- Early Friendships
- Belonging
- Doing the Right Thing
- Creativity
- Humor
- Mealtime and Eating
- Made to Move

Individual copies of the guides: **US\$12.95** each | 6 panels | 8 ½ x 11 | laminated

5-packs of the same guide: **US\$59.95** for each pack

Complete set of 16 guides: **US\$184.95** | Stock #: S1145

Publication information for reference only. This guide cannot be used to order products.



Ages & Stages Questionnaires[®], Third Edition (ASQ[®]-3)

By Jane Squires, Ph.D., & Diane Bricker, Ph.D.,
with contributors

Audience: A range of early interventionists, educators, and clinicians working with young children

**NEW ASQ-4
coming soon!**

RIGHTS:

- Bulgarian[★]
- Chinese (Simplified)[★]
- Danish[★]
- Italian[★]
- Japanese[★]
- Norwegian[▣]
- Ukranian[★]

With English Questionnaires—US\$295.00 | Stock #: 70410 | 2009 |
ISBN 978-1-59857-041-0

ALSO AVAILABLE:

ASQ-3 Materials Kit: US\$325.00
ASQ-3 Learning Activities: US\$49.95
ASQ on a Home Visit DVD: US\$49.95
ASQ Scoring & Referral DVD: US\$49.95

Publication information for reference only. This guide cannot be used to order products.

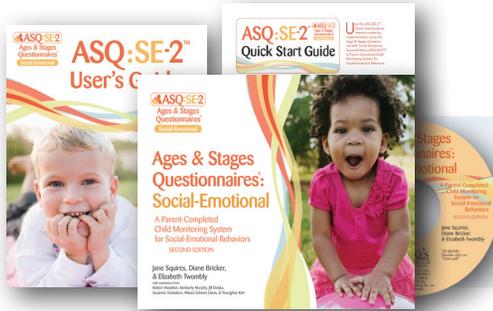
Recommended by top organizations and used around the world, the parent-completed ASQ[®]-3 is the gold-standard screener for checking children's development between one month and 5½ years. Screen children with ASQ-3 at regular intervals to monitor their progress and catch potential delays as early as possible.

The ASQ-3 Starter Kit includes paper questionnaires and scoring sheets, a CD-ROM with printable questionnaires, User's Guide, Quick Start Guide, and an access code for ASQ Online, the web-based tool for administration, scoring, and data management. *Questionnaires, User's Guide, Quick Start Guide also sold separately.*

TRANSLATIONS:

Spanish, Arabic, Chinese, French, and Vietnamese.

Many languages are in **research and pilot editions**, including Aboriginal Australian, British English, Czech, Dutch, Georgian, German, Hebrew, Kinyarwanda, Nepali, Portuguese (Brazil), Portuguese (Portugal), Polish, Serbian, Thai, and others.



Ages & Stages Questionnaires®: Social Emotional, Second Edition (ASQ®:SE-2)

By Jane Squires, Ph.D., & Diane Bricker, Ph.D.,
& Elizabeth Twombly, M.S., *with contributors*

Audience: A range of early interventionists,
educators, and clinicians working with young children

**NEW Vietnamese
translation now
available!**

RIGHTS:

- Bulgarian*
- Chinese (Complex & Simplified)*
- Danish*
- Italian*
- Norwegian[□]

With ASQ®:SE-2, a reliable, parent-completed tool with an exclusive focus on social and emotional development, you can check children's skills, pinpoint potential behaviors of concern, and identify any need for further assessment as early as possible.

The ASQ:SE-2 Starter Kit includes paper questionnaires and scoring sheets, a CD-ROM with printable questionnaires, User's Guide, Quick Start Guide, and an access code for ASQ Online, the web-based tool for administration, scoring, and data management. *Questionnaires, User's Guide, Quick Start Guide also sold separately.*

With English Questionnaires—US\$295.00 | Stock #: 79611 | 2015 |
ISBN 978-1-59857-961-1

ALSO AVAILABLE:

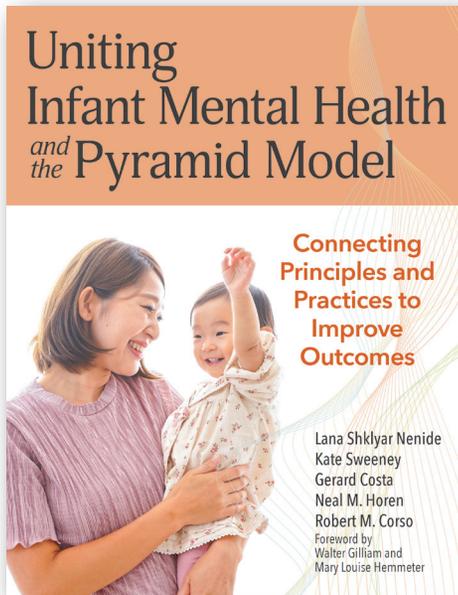
ASQ:SE-2 Learning Activities & More: US\$49.95 | Stock #: 69780 |
2018 | 136 pages | ISBN 978-1-55766-978-0

Publication information for reference only. This guide cannot be used to order products.

TRANSLATIONS:

Spanish, Arabic, French,
and Vietnamese.

Many languages are in **research
and pilot editions**, including
British English, Burmese,
Estonian, Georgian, Japanese,
Polish, Serbian and others.



Uniting Infant Mental Health and the Pyramid Model

Connecting Principles and Practices to Improve Outcomes

By Lana Shklyar Nenide, M.S., Kate Sweeney, M.S.W., LCSW-C, Gerard Costa, Ph.D., Neal M. Horen, Ph.D., and Robert M. Corso, Ph.D.

Audience: Early childhood administrators, professional development coordinators, and mental health specialists

RIGHTS:

Rights for this title are available in all languages.

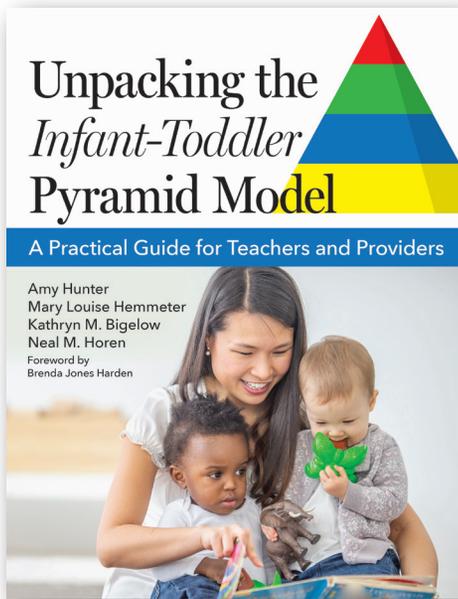
Infant Mental Health and the Pyramid Model are two frameworks with an important common goal: supporting the mental health and social-emotional well-being of infants, young children and their families. Developed by a team of early childhood experts, this book illustrates how these two approaches can combine to strengthen the early childhood workforce and support better outcomes for children and families.

Readers will learn how to:

- Strengthen professional development by implementing an integrated reflective practice approach
- Use a trauma-informed approach to support healing in young children and families
- Work effectively for diversity, equity, inclusion, belonging, and justice
- Apply evidence-based strategies to address behaviors that parents and teachers find challenging
- Increase parental confidence and strengthen the parent–child relationship
- Enhance data-informed decision-making

US\$49.95 | Stock #: 58492 | 2025 | 288 pages | 8 ½ x 11 | paperback | ISBN 978-1-68125-849-2

Publication information for reference only. This guide cannot be used to order products.



Unpacking the Infant–Toddler Pyramid Model

A Practical Guide for Teachers and Providers

By Amy Hunter, MSW, LICSW, Mary Louise Hemmeter, Ph.D., Kathryn M. Bigelow, Ph.D., & Neal M. Horen, Ph.D.

Audience: Teachers and providers working with infants and toddlers from ages birth to 3 years

RIGHTS:

- Chinese (Complex)*

The highly anticipated follow-up to *Unpacking the Pyramid Model*, this one-of-a-kind book is the first to provide a comprehensive, step-by-step overview of the widely used Pyramid Model Practices for infants and toddlers ages birth–3 years. Learn how to use research-based practices to meet the unique needs of infants and toddlers—and boost their social-emotional development in the critical first years of life.

Readers will learn how to:

- Address their own well-being to prepare for their important work
- Develop predictable and responsive schedules, routines, and transitions
- Promote children’s social skills and emotional competencies
- Build positive partnerships with families and colleagues
- Create an anti-racist and inclusive early care environment
- Understand, prevent, and effectively respond to challenging behavior
- Use data to monitor Pyramid Model practice implementation and effects

US\$49.95 | Stock #: 58591 | 2025 | 208 pages | 8 ½ x 11 | paperback | ISBN 978-1-68125-859-1

Publication information for reference only. This guide cannot be used to order products.

COMING
SOON!

Trauma Informed Care and the Pyramid Model

By Neal Horen, Ph.D., Amy Hunter, MSW, LICSW,
Julia Sayles, M.S., & Kelli McDermott, MSW

Audience: Early childhood general and special education directors and administrators, early interventionists, child care program directors and administrators

RIGHTS:

Rights for this title
are available in all
languages.

Using evidence-based research and theoretical concepts, this book helps practitioners and program leaders understand 1) trauma informed care and 2) how trauma informed care and the Pyramid Model intersect. Practical strategies, stories, and scenarios throughout the book demonstrate how to help young children and their families feel safe, build resilience, and heal from trauma. Appendices offer a variety of checklists, tip sheets, and video links.

Readers will:

- Increase their awareness of the impact of trauma on young children
- Understand the intersection of trauma informed care and the Pyramid Model
- Implement Pyramid Model practices and trauma informed care using practical strategies, reflective questions, and resources
- Use best practices to support young children's healing from trauma

US\$49.95 | Stock #: 59291 | February 2026 | 272 pages | 8.5 x 11 | paperback | ISBN 978-1-68125-929-1

Publication information for reference only. This guide cannot be used to order products.

COMING
SOON!

Beautifully Autistic!

A Strength-Based Approach to Working with Young Children With ASD

By Sarah D. Wiegand, Ph.D., Jenna Strain Lutz, M.Ed., Sheri Tracy Bayley, Ph.D., & Shannon Connaire, B.F.A.

Audience: Early childhood general and special educators, faculty in early childhood special education, faculty in occupational therapy, child care providers

RIGHTS:

Rights for this title are available in all languages.

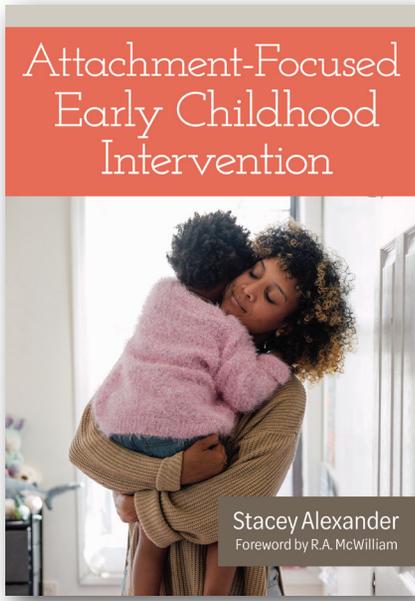
Reframe ways of thinking, knowing, and acting around autistic children with this urgently needed book for educators and providers in early childhood. An essential resource for pre- and in-service early childhood professionals working with children from ages birth to 8 years, this visionary guide helps readers apply a strengths-based perspective to all aspects of working with autistic children and their families.

Readers will learn how to:

- Use a strengths-based approach with children on the autism spectrum
- Effectively assess child strengths
- Write high-quality evaluation plans, individualized family service plans (IFSPs), and individualized education programs (IEPs)
- Write accommodations that meet student needs
- Use Universal Design for Learning (UDL) to support all children

US\$34.95 | Stock #: TBD | January 2026 | 176 pages | 7 x 10 | paperback | ISBN TBD

Publication information for reference only. This guide cannot be used to order products.



Attachment-Focused Early Childhood Intervention

By Stacey Alexander, Ph.D.

Audience: Early childhood intervention professionals and early childhood allied health professionals

RIGHTS:

Rights for this title are available in all languages.

Secure parent–child attachment is essential to healthy development and well-being—but for children with disabilities or developmental delays, forming this kind of attachment can be challenging. This groundbreaking guidebook prepares early intervention professionals to help families improve the attachment security of children with disabilities and delays.

Readers will learn:

- How and why disability and developmental delays cause challenges to the development of secure attachment
- Key elements of family-professional relationships that support secure attachment
- Best-practice principles for informal, natural assessment of attachment
- Intervention practices and strategies that encourage attachment
- Cultural considerations for working with families to strengthen parent-child attachment
- Guidelines for conducting effective self-care and self-reflection

US\$34.95 | Stock #: 59208 | February 2026 | approx. 160 pages | 7 x 10 | paperback | ISBN 978-1-68125-920-8

Publication information for reference only. This guide cannot be used to order products.

COMING
SOON!

LINKing Authentic Assessment and Early Childhood Intervention

Best Measures for Best Outcomes, *Third Edition*

By Stefano J. Bagnato Ed.D., NCSP,
& Marisa Macy, Ph.D.

Audience: Early interventionists, early childhood and early childhood special education directors/administrators, technical assistance providers

RIGHTS:

Rights for this title are available in all languages.

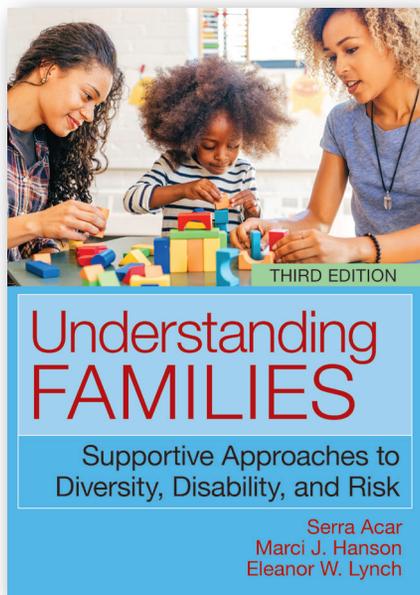
Now in its third edition, LINKing offers a rubric for evaluating early childhood assessment tools as well as new recommendations for implementing authentic assessments and intervention. Building on the previous editions, the third edition includes profiles of 66 assessment and intervention systems, including new authentic assessment measures and additional types of measures. This edition refreshes and expands the consumer-validated scales and includes new “Fast Facts” chapters that focus on authentic assessment in real-world contexts.

Readers will learn how to:

- Evaluate assessment tools across 8 critical standards: acceptability, authenticity, collaboration, evidence, multi-factors, sensitivity, universality, and utility
- Link authentic assessment to intervention in both “virtual and in-vivo” contexts to meet the needs expressed by U.S. Office of Special Education Programs (OSEP) for remote and responsive assessment
- Identify developmentally appropriate and best-practice assessment across interdisciplinary fields

US\$59.95 | Stock #: 59239 | 2026 | approx. 400 pages | 8 ½ x 11 | layflat | ISBN 978-1-68125-923-9

Publication information for reference only. This guide cannot be used to order products.



Understanding Families

Supportive Approaches to Diversity, Disability, and Risk, *Third Edition*

By Serra Acar, Ph.D., Marci J. Hanson, Ph.D., & Eleanor W. Lynch, Ph.D.

Audience: Pre- and inservice early childhood educators and interventionists

RIGHTS:

Rights for this title are available in all languages.

With the third edition of this bestselling text, practitioners will develop the **critical skills and knowledge** they need to **understand and support diverse families** of children birth to 5. Enhanced with timely updates reflecting changes in the research and the field, this new edition is ideal for use as a professional reference or a core introductory text for child and family courses.

Readers will learn how to:

- Work **effectively and respectfully** with families **across different contexts**, from site-based intervention to home visits
- Better understand the **racial, cultural, ethnic, and linguistic underpinnings** of a family's life
- Develop interventions that reflect **each family's viewpoints, practices, and preferences**
- **Communicate** and **collaborate** effectively with every family
- Address **risk factors** such as poverty, addiction, and violence

US\$49.95 | Stock #: 59123 | February 2026 | approx. 336 pages | 7 x 10 | paperback | ISBN 978-1-68125-912-3

Publication information for reference only. This guide cannot be used to order products.

COMING
SOON!

Joyfully Uplifting Ourselves and Others

How to Lead Effectively in Early Childhood

By Teresa A. Byington, Ph.D., Danielle Pertile, M.Ed.,
Charmika Hansen, M.Ed., & Geraldine Wynn, M.A

Audience: Early childhood educators, early childhood general and special education directors and administrators

RIGHTS:

Rights for this title are available in all languages.

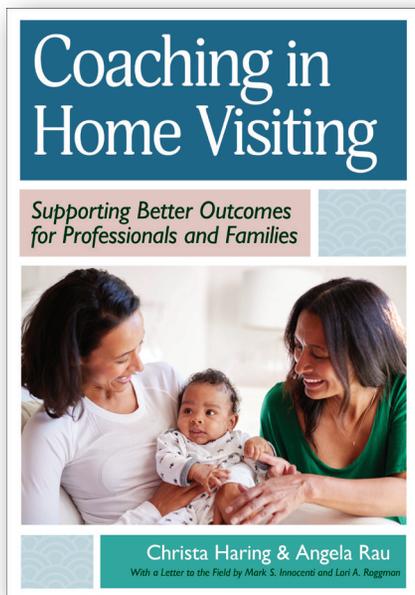
Many educators are struggling with their mental health—and early childhood program leaders play an important role in creating uplifting environments. This book helps leaders build a more joyful, playful, and supportive community in early childhood education. Through practical strategies, real-life stories, discussion questions, and a blueprint for advocacy, readers will discover the keys to joyful leadership that benefits educators, children, and families alike.

Readers will learn how to:

- Foster uplifting practices that help staff find purpose and hope
- Better understand trauma and people-pleasing behaviors
- Effectively advocate for themselves and others
- Support students' narrative skills
- Learn what to do if individuals are unresponsive to strategies or experiencing compassion fatigue

US\$34.95 | Stock #: TBD | August 2026 | 144 pages | 7 x 10 | paperback | ISBN TBD

Publication information for reference only. This guide cannot be used to order products.



Coaching in Home Visiting

Supporting Better Outcomes for Professionals and Families

By Christa Haring, Ph.D., & Angela Rau, MAT,
with invited contributors

Audience: Home visitors and their supervisors

RIGHTS:

- Dutch[^]

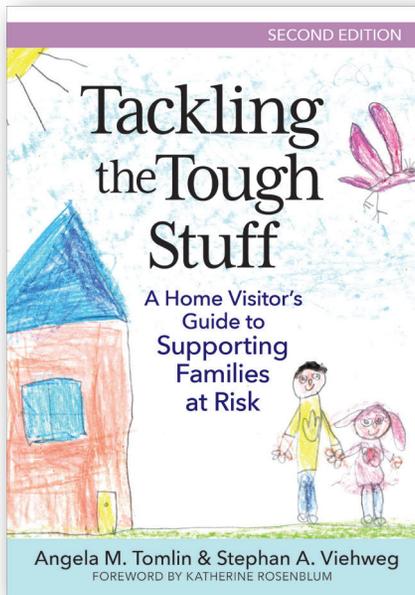
The first coaching guide designed for home visitors and their supervisors, this book answers the call for more and better training in early childhood home visiting programs. The expert authors developed this guide for two purposes: to give supervisors actionable strategies as they coach home visitors, and to give home visitors principles and practices for coaching families of children from birth to age 5 years.

Readers will learn how to:

- Make the most of **parallel practices**, in which the best strategies coaches use to partner with coachees are also used by home visitors to partner with caregivers
- Use **reflective supervision** and **practice-based coaching** to enhance work with families
- Implement **research-informed coaching strategies** that promote well-being for home visitors and families
- Ensure **culturally responsive home visiting**
- Collaborate with **early intervention** providers
- Deliver engaging and effective **virtual coaching** to both home visitors and families

US\$39.95 | Stock #: 57327 | 2025 | approx. 264 pages | 7 x 10 | paperback | ISBN 978-1-68125-732-7

Publication information for reference only. This guide cannot be used to order products.



Tackling the Tough Stuff

A Home Visitor's Guide to Supporting Families at Risk, *Second Edition*

By Angela M. Tomlin, Ph.D., HSPP, IMH-E®, & Stephan A. Viehweg, LCSW, ACSW, IECMH-E®, CYC-P

Audience: Home visitors working with children ages birth to 3 years

RIGHTS:

- Dutch[^]

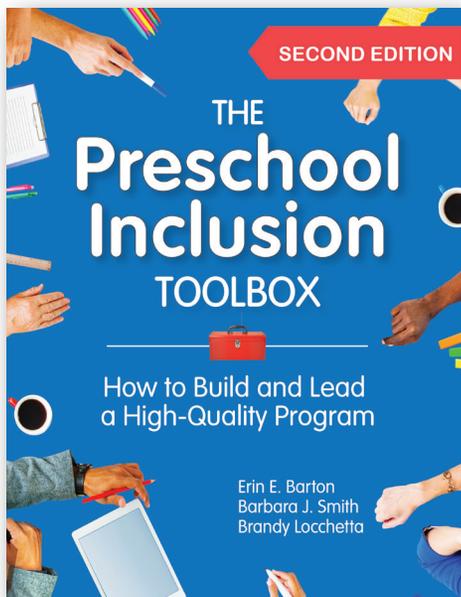
Help home visitors manage even the toughest situations they encounter on the job—and support and empower vulnerable families of children ages birth to 3 years. The authors present their highly effective PAUSE framework (Perceive, Ask, Understand, Strategize, and Evaluate), a blend of relationship-based practice, reflective skills, and recommended strategies for supporting at-risk families.

Readers will learn how to:

- Address families' complex challenges with skill and sensitivity
- Develop positive partnerships with parents and caregivers
- Interact with children and families in culturally sensitive ways
- Give families the tools and knowledge they need to generate their own solutions
- Set boundaries and avoid professional burnout
- Translate evidence-based strategies into action with vignettes, sample dialogues, and fillable PDF forms

US\$39.95 | Stock #: 57877 | 2025 | 288 pages | 7 x 10 | paperback | ISBN 978-1-68125-787-7

Publication information for reference only. This guide cannot be used to order products.



The Preschool Inclusion Toolbox

How to Build and Lead a High-Quality Program, *Second Edition*

By Erin E. Barton, Ph.D., BCBA-D, Barbara J. Smith, Ph.D., & Brandy M. Locchetta, Ph.D., BCBA-D

Audience: School leaders and administrators of prekindergarten programs

RIGHTS:

- Chinese (Simplified)*
- French[^]
- Greek[^]

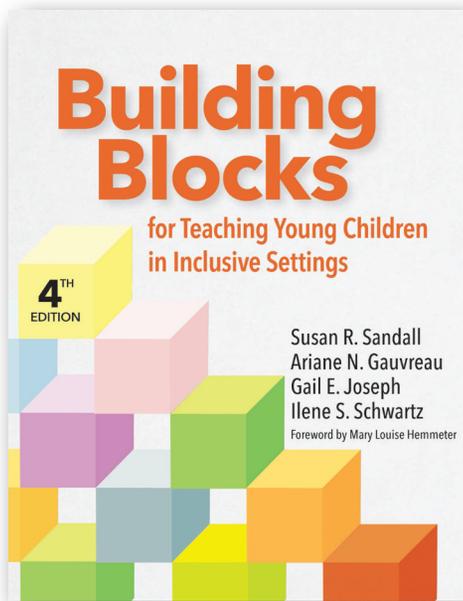
Written by top inclusion experts and updated with timely new topics and tools, this new edition will help readers develop program-level policies for implementing and sustaining full-scale preschool inclusion. School leaders and administrators will learn how to overcome today's challenges to high-quality inclusion, establish a strong collaborative team, create a solid action plan for building an inclusive program, and monitor how well the plan works.

What's new:

- Increased focus on equity
- More on coaching for preschool inclusion
- New and expanded chapters on program challenges, professional development systems, evidence-based practices, and more
- New examples of implementation strategies
- Updated practical tools
- Resources on facilitating an action plan

US\$44.95 | Stock #: 58522 | 2025 | 200 pages | 8 ½ x 11 | paperback | ISBN 978-1-68125-852-2

Publication information for reference only. This guide cannot be used to order products.



Building Blocks for Teaching Young Children in Inclusive Settings, Fourth Edition

By Susan R. Sandall, Ph.D., Ariane Gauvreau, Ph.D., BCBA-D, Gail E. Joseph, Ph.D., Ilene S. Schwartz, Ph.D., BCBA-D

Audience: Early childhood educators in inclusive settings

RIGHTS:

- Chinese (Complex)*
- Greek[^]

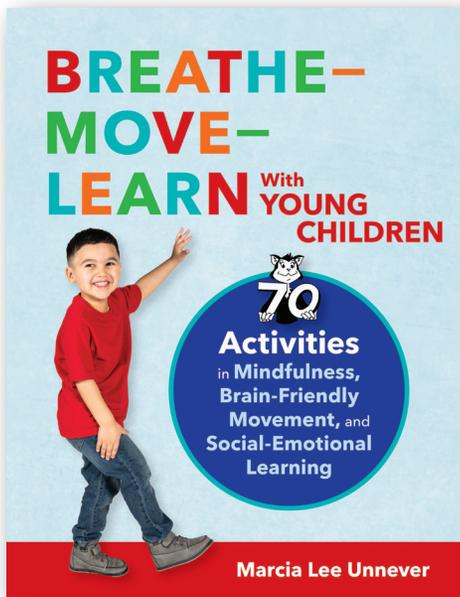
Equally useful as a student-friendly textbook and a go-to guide for practicing educators, this is a resource readers will return to again and again for proven, easy-to-use strategies that support all young learners in inclusive settings. This fourth edition is enhanced with new content, new topics, and more tools for planning effective instruction. (Includes 7 training modules online!)

Readers will learn how to:

- Apply three types of practical, evidence-based inclusion strategies: curriculum modifications, embedded learning opportunities, and child-focused instructional strategies
- Review the latest research that supports the Building Blocks model
- Find ready-to-use tips and guidance on key topics, from fostering friendships to promoting positive behavior
- Get expanded content on key topics such as collaboration, curriculum modifications, friendships, and social relationships
- Support planning and assessment with new reproducible forms

US\$54.95 | Stock #: 57990 | 2024 | 264 pages | 8 ½ x 11 | paperback | ISBN 978-1-68125-799-0

Publication information for reference only. This guide cannot be used to order products.



Breathe–Move–Learn With Young Children

70 Activities in Mindfulness,
Brain-Friendly Movement, and
Social-Emotional Learning

By Marcia Lee Unnever

Audience: Teachers of young children
from early childhood to elementary school

RIGHTS:

- Bulgarian[^]
- Chinese (Simplified)[^]
- Dutch[^]
- Spanish[^]

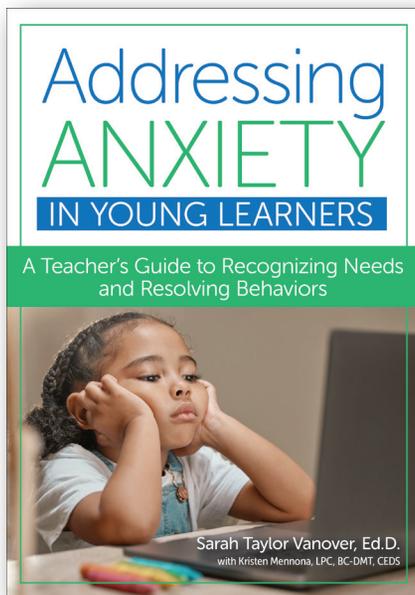
Get young children ready to learn—and support social-emotional development—with these 70 fun, quick, effective activities. Teachers will love this combination of Social-Emotional Learning (SEL), mindfulness, and brain-friendly physical activity that promotes growth, development, and behavior management. A perfect complement to today's popular curricula, these activities help kids wake up, calm down, focus, and soothe anxious feelings.

Readers will learn how to:

- **Encourage mindfulness** with breathing and sensory exercises
- **Set the stage for learning** with structured movements that support brain function and resiliency
- **Strengthen SEL** with activities that support self-awareness, relationship skills, and more
- **Build self-esteem** with uplifting messages to use each day
- **Reduce behavior challenges** and make classroom management easier
- **Promote academic achievement**—field testing showed correlation with test score improvement

US\$32.95 | Stock #: 57594 | 2024 | 168 pages | 8 ½ x 11 | paperback | ISBN 978-1-68125-759-4

Publication information for reference only. This guide cannot be used to order products.



Addressing Anxiety in Young Learners

A Teacher's Guide to Recognizing Needs and Resolving Behaviors

By Sarah Taylor Vanover, Ed.D.,
with Kristen Mennona, LPC, BC-DMT, CEDS

Audience: Teachers of children ages 3–8 years

RIGHTS:

- Chinese (Complex)[^]
- Chinese (Simplified)[^]
- French[^]
- Spanish[^]
- Swedish[^]

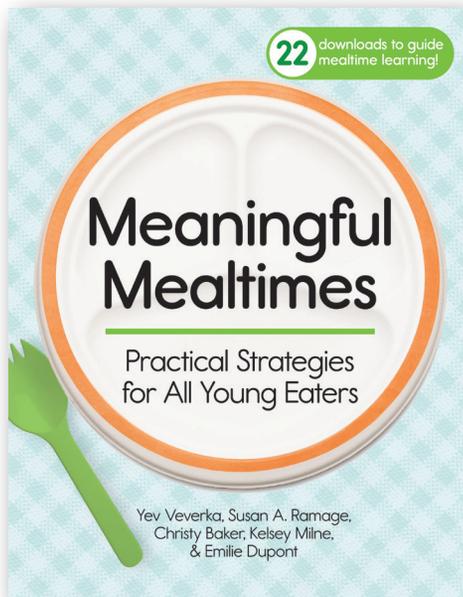
As anxiety rates skyrocket among young learners, learn how to understand and support these students. A reader-friendly introductory guide for teachers, this book will prepare educators to recognize anxiety in children ages 3–8 years, identify associated behaviors, and work effectively with students who have anxiety symptoms.

Readers will learn how to:

- **Get an introduction** to seven types of childhood anxiety
- **Review the assessment and evaluation process**, and understand the role a teacher should play
- **Recognize co-morbidities with anxiety** and how they may affect symptoms and treatment
- **Understand the issues and emotions parents face**, so that teachers can offer sensitive support
- **Use classroom interventions** to meet the needs of children with anxiety and create a nurturing environment
- **Learn which strategies to avoid**, from unrealistic expectations to excessive reassurance

US\$29.95 | Stock #: 56498 | 2024 | 160 pages | 7 x 10 | paperback | ISBN 978-1-68125-649-8

Publication information for reference only. This guide cannot be used to order products.



Meaningful Mealtimes

Practical Strategies for All Young Eaters

By Yev Veverka, Ph.D., BCBA-D, Susan A. Ramage, R.N., M.N., Christy Baker, OTR/L, CLE, Kelsey Milne, M.S., & Emilie Dupont, M.Ed.

Audience: Early childhood educators and care providers

RIGHTS:

Rights for this title are available in all languages.

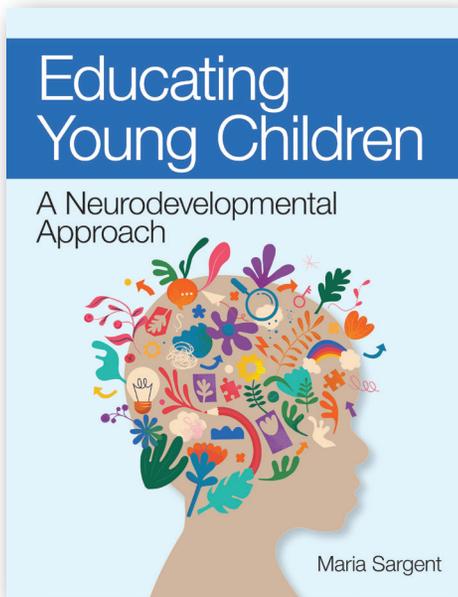
Make the most of mealtimes—and address common feeding challenges—with this user-friendly planning guide by a cross-disciplinary team of professionals. Through a tiered approach based on Multi-Tiered Systems of Supports, you'll deliver mealtime supports that respond to each child's individual needs and foster safety, autonomy, connection, nourishment, interest, and inclusion for all.

Readers will learn how to:

- **Identify and address feeding challenges** in proactive and culturally responsive ways
- **Develop a vision for mealtimes** and **set clear goals** to improve the mealtime experience
- **Encourage children to explore** and build comfort with a variety of foods
- **Incorporate literacy, mathematics, and other skills** into mealtime
- **Use ongoing assessment** to make decisions and track progress toward your goals
- **Strengthen the connection between your program and home** by cultivating collaborative relationships with families

US\$34.95 | Stock #: 58249 | 2025 | 264 pages | 8 ½ x 11 | paperback | ISBN 978-1-68125-824-9

Publication information for reference only. This guide cannot be used to order products.



Educating Young Children

A Neurodevelopmental Approach

By Maria C. Sargent, Ph.D.

Audience: Educators of young children
ages birth–8 years

RIGHTS:

- Chinese (Simplified)[^]
- French[^]
- Greek[^]
- Swedish[^]

How do young children learn, and what do educators need to know and do to teach them? Covering the full birth–age 8 years early childhood age range, this introductory text delivers up-to-date answers through a unique lens: a deep focus on the neurological foundations of developmentally appropriate practices. Educators will explore neurological concepts that affect learning and development and specific ways to apply this knowledge in the classroom.

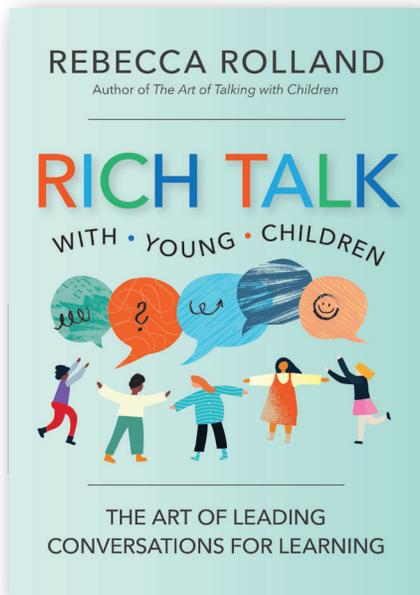
Readers will learn how to:

- Structure a classroom and choose instructional materials
- Plan and organize the curriculum
- Create an engaging classroom that responds to all students' needs
- Help children develop strong social-emotional skills
- Support play and active learning
- Provide general and advanced behavior supports
- Use assessments to make data-based decisions

FACULTY MATERIALS: Includes Teacher Guides for every chapter with summaries, key terms, and sample questions to support use in courses!

US\$79.95 | Stock #: 56528 | 2025 | 324 pages | 8 ½ x 11 | paperback | ISBN 978-1-68125-652-8

Publication information for reference only. This guide cannot be used to order products.



Rich Talk With Young Children

The Art of Leading Conversations for Learning

By Rebecca Rolland, Ed.D.

Audience: Pre- and in-service early childhood educators, SLPs, and other professionals

RIGHTS:

Rights for this title are available in all languages.

Engaging, conversational, and grounded in the latest research, this book is your complete action plan for promoting young children's learning and development through meaningful, intentional conversation. Discover the transformative power of rich talk with children ages 2–8, and see how to apply Rebecca Rolland's popular Rich Talk model through instantly useful strategies, authentic examples, real-world scenarios, and more than 20 downloadable exercises and planning tools.

Readers will learn how to:

- **Use rich talk to strengthen children's development in seven key areas:** learning, empathy, social skills, confidence, play and creativity, openness to others, and the ability to work with their temperaments
- **Initiate and sustain rich talk** through simple, effective strategies
- **Connect rich talk to curriculum goals** across all domains
- **Encourage inclusive thinking** and enhance cultural and linguistic responsiveness
- **Empower families** by helping them develop rich talk skills

US\$29.95 | Stock #: 59093 | March 2026 | approx. 176 pages | 7 x 10 | paperback | ISBN 978-1-68125-909-3

Publication information for reference only. This guide cannot be used to order products.

COMING
SOON!

Engaging Young Scientists

Environmentally-Based STEM Education to Promote Kindergarten Readiness

By Angela K. Stone MacDonald, Ph.D.,
Amanda Wiehe Lopes, Ph.D., & Keting Chen, Ph.D.

Audience: Pre-service and in-service early childhood educators; directors; administrators; professional development coordinators

RIGHTS:

Rights for this title
are available in all
languages.

Building on the critical thinking skills and engineering design process outlined in the previous Brookes book *Engaging Young Engineers*, this practical guide gives preschool teachers lessons designed to teach the science skills children will need in kindergarten. Environmentally focused on weather and biological phenomena, the scaffolded lessons and units help teach relevant science skills with an eye toward helping the environment.

Readers will learn how to:

- Help students examine important environmental issues
- Teach young learners how to ask questions from observations, note patterns, design and test models, analyze data, and use evidence to make an argument
- Prepare children to work toward the Next Generation Science Standards (NGSS) and Common Core State Standards (CCSS) or other early learning standards
- Incorporate vocabulary instruction and arts-based activities into STEM lessons
- Instill the fun and love of learning in their students

US\$42.95 | Stock #: 59277 | 2026 | approx. 288 pages | 8 ½ x 11 | paperback | ISBN 978-1-68125-927-7

Publication information for reference only. This guide cannot be used to order products.

COMING
SOON!

Supporting Emerging Writers, Birth–5

By Colleen E. Whittingham, Ph.D.,
& Emily Brown Hoffman, Ph.D.

Audience: Pre- and in-service early childhood educators, literacy coaches, reading specialists, curriculum specialists and planners, professional development coordinators, early childhood program directors and administrators, faculty in early intervention

RIGHTS:

Rights for this title are available in all languages.

Foster emergent writing skills in the critical early childhood years with this comprehensive book for current and future educators and literacy specialists. Combining the latest research findings with real-world strategies and examples, this reader-friendly guide explores the diverse aspects of early childhood writing from birth to age 5 years, providing a roadmap for nurturing each child's unique developmental trajectory.

Readers will learn how to:

- Explore the foundations of emergent writing skills prior to age 4 years, to make explicit connections between reading and writing
- Recognize the characters and progression of early writing skills, from scribbles to the first recognizable letters
- Get insights into the cognitive, physical, and social-emotional aspects of early writing
- Apply research to practice with the strategies, case studies, reflective questions, and activities

US\$34.95 | Stock #: TBD | March 2026 | approx. 160 pages | 7 x 10 | paperback | ISBN TBD

Publication information for reference only. This guide cannot be used to order products.

**COMING
SOON!**

Developmentally Appropriate Practice and the Science of Reading Supporting Literacy Development, 2–5

By Carol A. Donovan, Ph.D., Alison Seefeldt Hooper, Ph.D., & Cailin J. Kerch, Ph.D.

Audience: Faculty in early intervention and in early childhood education, literacy coaches, reading specialists, early childhood specialists, early literacy specialists, child development specialists

RIGHTS:

Rights for this title are available in all languages.

Explore the intersection of the Science of Reading (SOR) and Developmentally Appropriate Practice (DAP) and discover how both can be used to build early literacy experiences for young children. In this forward-thinking book, current and future educators and reading specialists will learn where the bodies of SOR and DAP research overlap and how to support literacy learning in appropriate ways. Each chapter provides explicit information on how young children learn concepts best and what that looks like in practice for different ages.

Readers will learn how to:

- Consider the intersection of SOR and DAP practices to facilitate early literacy experiences
- Identify foundational early literacy experiences, beginning before birth, that are essential to children becoming fluent readers
- Teach young children literacy concepts at different ages across birth–Pre-Kindergarten, with an emphasis on ages 2–5 years
- Support early literacy by focusing on play as an essential element to childhood learning

US\$34.95 | Stock #: TBD | May 2026 | 176 pages | 7 x 10 | paperback | ISBN TBD

Publication information for reference only. This guide cannot be used to order products.



MORPHOLOGICAL AWARENESS TEST
FOR READING AND SPELLING



Morphological Awareness Test for Reading and Spelling™ (MATRS™) Complete Kit

By Kenn Apel, Ph.D., CCC-SLP (retired), Yaacov
Petscher, Ph.D., & Victoria S. Henbest, Ph.D.,
CCC-SLP

Audience: Reading specialists, speech-language
pathologists, or other intervention specialists

RIGHTS:

Rights for this title
are available in all
languages.

For use with students in Grades 1–6,
this comprehensive, reliable, and valid
assessment tool helps educators accurately
identify students with morphological
awareness deficits and plan differentiated
literacy instruction and intervention.

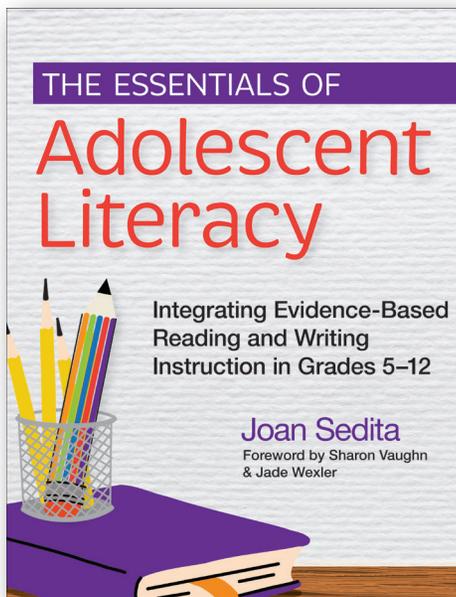
This assessment tool:

- Assesses morphological awareness, a significant predictor of literacy skills
- Helps educators determine what students know about morphemes and where they need more morphological awareness instruction
- Developed by leading experts on morphological awareness through more than a decade of research
- Norm-referenced and standardized—4,060 students were included in the normative sample

Complete MATRS kit—US\$269.95 | Stock #: 58621 | Winter 2026 | ISBN 978-1-68125-862-1

(Includes a manual, Examiner Administration Booklet, 10 Student Response Forms for each grade, digital materials for follow-up testing, demonstration videos, audio files, a Technical Report, and an automated scoring solution)

Publication information for reference only. This guide cannot be used to order products.



The Essentials of Adolescent Literacy

Integrating Evidence-Based Reading and Writing Instruction in Grades 5–12

By Joan Sedita, M.Ed.

Audience: Secondary educators teaching adolescent students in Grades 5-12

RIGHTS:

Rights for this title are available in all languages.

Developed by Joan Sedita, the expert behind the bestseller **The Writing Rope**, this book helps secondary educators understand the unique aspects of adolescent literacy. It provides practical suggestions for integrating reading and writing instruction into content-area classrooms *and* providing data-driven intervention for older struggling students.

Readers will:

- Access six chapters of evidence-based teaching practices for vocabulary, comprehension, text structure, writing, discussion, and advanced word study
- Learn how to integrate literacy instruction into all subjects
- Review current adolescent literacy research
- Learn how to support adolescents with literacy difficulties—including dyslexia and executive function deficits—in classroom and intervention settings
- Explore a secondary literacy assessment model that supports individualized, data-driven reading interventions

US\$39.95 | Stock #: 58898 | November 2025 | approx. 256 pages | 8 ½ x 11 | paperback | ISBN 978-1-68125-889-8

Publication information for reference only. This guide cannot be used to order products.

**COMING
SOON!**

Supporting Knowledge in Language and Literacy (SKILL)

A Narrative Intervention

By Sandra Laing Gillam, Ph.D., CCC-SLP,
& Ronald Gillam, Ph.D.

Audience: Speech-language pathologists, reading specialists, special educators, and elementary school teachers

RIGHTS:

Rights for this title are available in all languages.

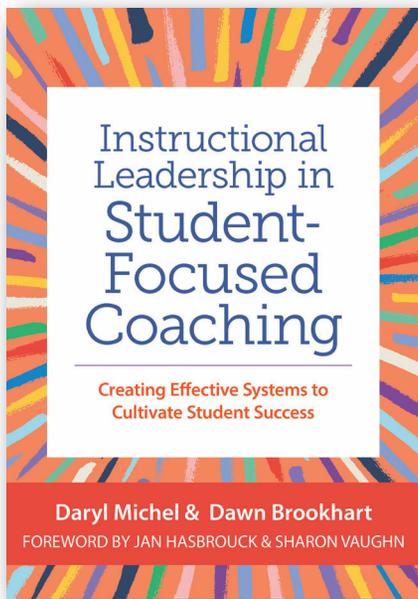
Narration, or storytelling, is a foundational skill for literacy development in school-age children. Complete with 50 lessons and access to online session materials, SKILL is an evidence-based intervention program that targets narrative skills for students in Grades 1–4 and teaches them how to engage with and create stories.

Help students master key narrative skills such as:

- Identifying narrators, main ideas, characters, and story elements
- Asking and answering factual and inferential questions about key details
- Asking and answering questions about unknown words
- Retelling and summarizing stories with detail
- Comparing and contrasting stories
- Understanding and using question words, prepositions, adjectives, adverbs, conjunctions, determiners, and elaborated noun phrases

US\$149.95 | Stock #: 59000 | Coming in 2026 | approx. 288 pages | 8 ½ x 11 | paperback | ISBN 978-1-68125-900-0

Publication information for reference only. This guide cannot be used to order products.



Instructional Leadership in Student-Focused Coaching

Creating Effective Systems to Cultivate Student Success

By Daryl Michel, Ph.D., & Dawn Brookhart, M.A.T., M.Ed.

Audience: Administrators, supervisors, and other school leaders

RIGHTS:

- French[^]

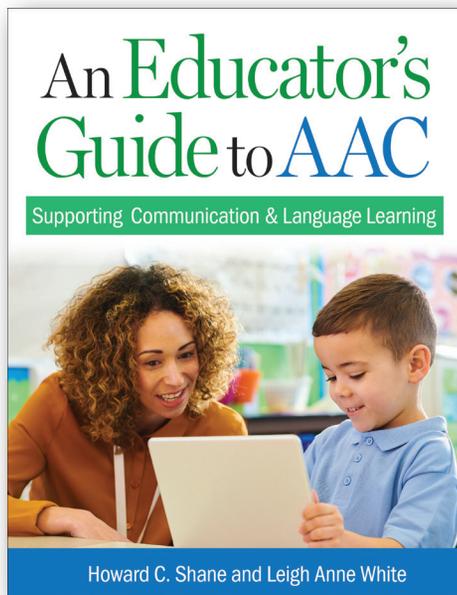
Building on Hasbrouck & Michel's widely used guide **Student-Focused Coaching**, this book shows educational leaders how to develop and lead a sustainable coaching model. School leaders will gain expert guidance, actionable strategies, purposeful exercises, and engaging activities for supporting the transformative work of coaches.

Readers will:

- Create the conditions and culture to implement and sustain a coaching model
- Establish clear and open communication about roles and responsibilities
- Prioritize de-implementation of outdated or ineffective practices before introducing new initiatives
- Plan and execute effective professional development and learning
- Lead complex change by modeling expectations through shared leadership, collaboration, and continuous learning
- Use a structured Collaborative Problem-Solving Process to strengthen teamwork and prioritize foci

US\$39.95 | Stock #: 58270 | October 2025 | approx. 208 pages | 7 x 10 | paperback | ISBN 978-1-68125-827-0

Publication information for reference only. This guide cannot be used to order products.



An Educator's Guide to AAC

Supporting Communication and Language Learning

By Howard C. Shane, Ph.D., &
Leigh Anne White, M.Ed., M.S., CCC-SLP

Audience: Special educators, paraprofessionals, and other service providers working with Grades K-12

RIGHTS:

Rights for this title are available in all languages.

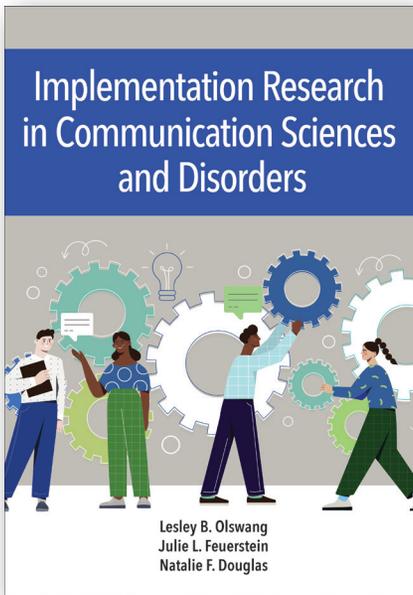
Created by AAC pioneer Howard Shane and speech-language pathologist Leigh Anne White, this is the educator's definitive guide to understanding AAC and improving outcomes for students who are non- or minimally speaking. An ideal professional development resource, the book balances background information with actionable strategies.

Readers will:

- Review the seven pragmatic functions of communication
- Explore the impact of various disabilities on communication
- Get expert guidance on applying educational and therapeutic interventions in the classroom
- Master a three-part framework for using visuals to support students' comprehension, enhance their language expression, and help them plan and organize learning tasks
- Discover tips and strategies for creating a communication-friendly classroom
- Leverage artificial intelligence (AI) to help create intervention plans

US\$39.95 | Stock #: 57433 | November 2025 | approx. 184 pages | 8 ½ x 11 | paperback | ISBN 978-1-68125-743-3

Publication information for reference only. This guide cannot be used to order products.



Implementation Research in Communication Sciences and Disorders

By Lesley B. Olswang, Ph.D., CCC-SLP, Julie L. Feuerstein, Ph.D., CCC-SLP, & Natalie F. Douglas, Ph.D., CCC-SLP, *with invited contributors*

Audience: Clinicians and researchers in Communication Sciences and Disorders (CSD)

RIGHTS:

Rights for this title are available in all languages.

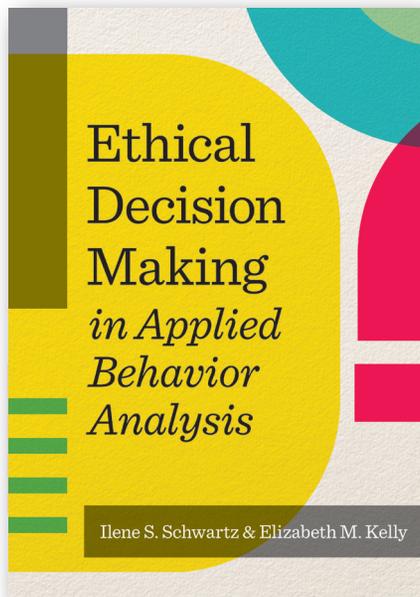
Part of the highly respected Communication and Language Intervention series, this book is the first comprehensive resource to address implementation research for this audience. More than a dozen thought leaders come together to demystify implementation research, describe a practical research process, and offer discipline-specific examples.

Readers will:

- Understand the vital role implementation research plays in optimizing care for individuals across the lifespan
- Learn the essentials of planning and conducting effective implementation research
- Advance meaningful collaboration between researchers and practitioners
- Explore how to conduct implementation research, including choosing a focus, formulating research questions, selecting research designs, and measuring outcomes
- Explore key themes for future implementation research

US\$49.95 | Stock #: 58676 | November 2025 | approx. 232 pages | 7 x 10 | paperback | ISBN 978-1-68125-867-6

Publication information for reference only. This guide cannot be used to order products.



Ethical Decision Making in Applied Behavior Analysis

By Ilene S. Schwartz, Ph.D., BCBA-D,
& Elizabeth M. Kelly, Ph.D., BCBA

Audience: Pre-service and in-service behavior analysts and behavior specialists

RIGHTS:

- French[^]
- Greek[^]

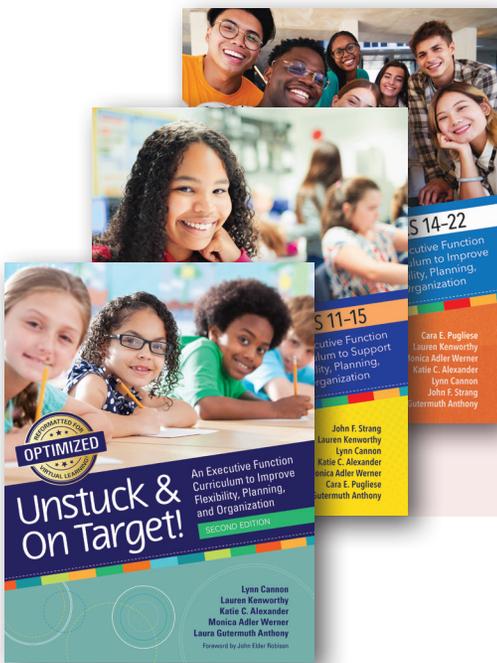
Prepare students in applied behavior analysis (ABA) programs to navigate the complex ethical issues they'll face in their professional practice. Aligned with the Behavior Analysis Certification Board's most recent ethics code, this is the most student-friendly, accessible, and up-to-date ABA ethics text available.

Student-friendly features include:

- **Learning objectives:** Start each chapter with a clear outline of goals.
- **Pause and Reflect prompts:** Use these reflection exercises individually, in small groups, in class, or in online discussion forums.
- **Talk the Talk scenarios:** Practice how to approach difficult conversations from an ethical standpoint.
- **Ethical Workouts:** Use sample scenarios to practice step-by-step application of an ethical decision-making process.
- **Downloadable worksheet:** Get a six-step Ethical Decision-Making Worksheet.

US\$59.95 | Stock #: 53237 | 2025 | 240 pages | 7 x 10 | paperback | ISBN 978-1-68125-323-7

Publication information for reference only. This guide cannot be used to order products.



Unstuck and On Target!

Developers: Lynn Cannon, M.Ed. | Lauren Kenworthy, Ph.D. | Katie C. Alexander, M.S., OTR/L | Monica Adler Werner, M.A. | Laura Gutermuth Anthony, Ph.D. | John F. Strang, Psy.D. | Cara E. Pugliese, Ph.D.

Audience: Educators, autism specialists, occupational therapists, support staff in classrooms

Developed for learners on the autism spectrum but ideal for any student who struggles with executive function, the Unstuck and On Target! curricula teach flexibility, planning, and organization skills through field-tested lessons that make learning fun.

RIGHTS:

- **Ages 8-11 Years:**
Chinese (Simplified)[★]
French[▲]
Italian[★]
Spanish[▲]
- **Ages 11-15 Years:**
Chinese (Simplified)[▲]
Chinese (Complex)[▲]
French[▲]
Italian[★]

These age-appropriate curricula:

- **Teach essential skills** like flexibility, planning, organizing, and compromising
- **Keep students** engaged with catchy scripts, visuals, role-plays, and positive reinforcement
- **Are easy to implement:** includes step-by-step routines, scripts, and activities
- **Offer a flexible format**—digital activities, posters, and workbooks make Unstuck easy to use in person or virtually

Unstuck for ages 4-6 coming in 2026!

For ages 8–11: US\$69.95 | Stock #: 54906 | 2021 | 304 pages with online downloadable materials | 8 ½ x 11 | ISBN 978-1-68125-490-6

For ages 11–15: US\$69.95 | Stock #: 54876 | 2024 | 248 pages with online downloadable materials | 8 ½ x 11 | ISBN 978-1-68125-487-6

Student Workbooks also sold in packs of 5: US\$64.95 | Stock #: 57655

For ages 14–22 (Coming soon!): US\$69.95 | Stock #: 57297 | Spring 2026 | approx. 336 pages with online downloadable materials | 8 ½ x 11 | ISBN 978-1-68125-729-7

Publication information for reference only. This guide cannot be used to order products.

**COMING
SOON!**

The School Crisis Planning Guide

How to Build, Prepare, and Sustain an Effective Crisis Response Team

By David J. Schonfeld, M.D., FAAP, Thomas Demaria,
Ph.D., & Marcia Quackenbush, M.S., MFT, MCHES

Audience: School administrators and
leaders working in K-12 schools

RIGHTS:

Rights for this title
are available in all
languages.

This practical planning guide empowers school leaders to build, train, and sustain a highly effective school crisis team that is fully prepared to take immediate action after traumatic events, deaths, and other major losses. Co-author David Schonfeld is the United States' go-to authority on responding to school crisis.

Learn how to:

- Apply seven guiding principles for building a strong school crisis team and crisis response plan
- Implement the authors' effective school crisis response model used in thousands of schools
- Reduce the negative impacts of crisis events and support healing and recovery
- Use an adaptable checklist of actions for your team to take after a crisis
- Make appropriate decisions about memorialization and commemoration
- Provide effective staff support and professional self-care in the aftermath of a crisis

US\$34.95 | Stock #: 58300 | November 2025 | approx. 160 pages | 8 ½ x 11 | paperback | ISBN 978-1-68125-830-0

Publication information for reference only. This guide cannot be used to order products.



Disrupting and Preventing Racial Trauma Using UDL

A Guide for Trauma-Sensitive Educators

By Jen Alexander, M.A., NCC, SB-RPT,
& Andratesha Fitzgerald, Ed.S.

Audience: Educators of Grades PreK–12

Part of the **Quick Guides for Building Trauma-Sensitive Schools** series, this laminated guide offers foundational guidance on disrupting and preventing racial trauma in schools using principles of the widely used UDL framework. Readers will receive an accessible introduction to this critical topic, plus practical downloads and tips for applying trauma-sensitive, anti-racist practices.

RIGHTS:

Rights for this title are available in all languages.

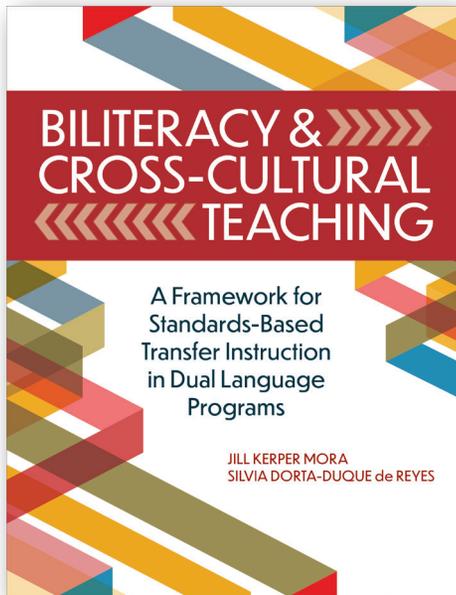
Explore expert answers to these questions:

- What is racial trauma?
- What causes racial trauma at school, and what are the effects on health and learning?
- What role do trauma-sensitive educators play in stopping and preventing racial trauma?
- How can trauma-sensitive, anti-racist practices grounded in UDL help us do better?
- What are microaggressions, and what can teachers do to prevent them?

About the Series: Practical, friendly, and immediately useful, this series of laminated quick guides addresses the essentials of building trauma-sensitive schools—safety, connection, regulation, and learning. Learn more at www.brookespublishing.com.

US\$16.95 | Stock #: 58126 | Fall 2025 | 8 panels + downloads | 8 ½ x 11 | laminated guide | ISBN 978-1-68125-812-6

Publication information for reference only. This guide cannot be used to order products.



Biliteracy and Cross-Cultural Teaching

A Framework for Standards-Based Transfer Instruction in Dual Language Programs

By Jill Kerper Mora, Ed.D.,
& Silvia Dorta-Duque de Reyes, M.A.Ed.

Audience: K–12 educators working in Spanish/English dual-language programs.

RIGHTS:

Rights for this title are available in all languages.

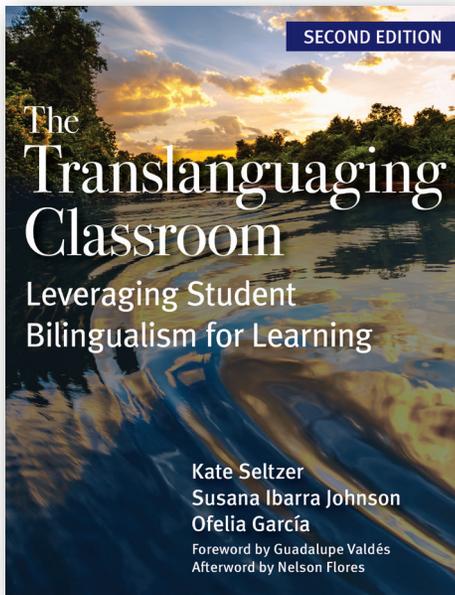
Unlock the full potential of bilingual education with this indispensable resource. With this comprehensive guide on curriculum design for biliteracy instruction and cross-cultural teaching, teachers will discover a model for creating inclusive and effective multilingual and multicultural learning environments.

Implement standards-based instruction that integrates four critical domains:

- **Language:** Using contrastive analysis, explore the commonalities and differences between Spanish and English and how these promote oral language proficiency as a basis for biliteracy.
- **Literacy:** Support students' comprehension of grade-level texts in both languages by focusing on literacy foundations and language-specific skills.
- **Content:** Create standards-based dual-language lessons in the content areas using the Language–Concept Connection.
- **Culture:** Identify and teach dimensions of culture and incorporate authentic multicultural literature.

US\$39.95 | Stock #: 56375 | Winter 2026 | approx. 288 pages | 8 1/2 x 11 | paperback | ISBN 978-1-68125-637-5

Publication information for reference only. This guide cannot be used to order products.



The Translanguaging Classroom

Leveraging Student Bilingualism for Learning, *Second Edition*

By Kate Seltzer, Ph.D., Susana Ibarra Johnson, Ph.D., & Ofelia García, Ph.D.

Audience: Pre-and in-service educators of Grades 4–12 in English-medium and bilingual classrooms.

RIGHTS:

- Previous Edition: Japanese[▲]

The concept of *translanguaging*—**using a child’s full linguistic repertoire, or all of their linguistic resources, to make meaning**—is key to bilingual students’ success. Created by prominent leaders in the field of educating bilingual students, this second edition provides the foundational knowledge teachers need to understand translanguaging and use it strategically to support bilingual learners.

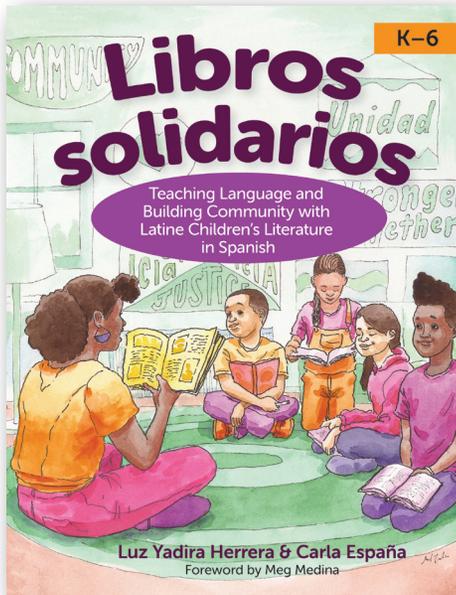
WHAT'S NEW:

- Includes the latest research on translanguaging
- Engages with the expansion of biliteracy in U.S. schools
- Discusses translanguaging in relation to literacy and comprehension
- Deepens the connection between translanguaging and social justice

Includes learning objectives, reflection questions and activities, prompts for analyzing classroom practices, examples of student work, and a package of downloadable templates and tools.

US\$44.95 | Stock #: 57716 | 2025 | 248 pages | 8 ½ x 11 | paperback | ISBN 978-1-68125-771-6

Publication information for reference only. This guide cannot be used to order products.



Libros Solidarios

Teaching Language and Building Community with Latine Children's Literature in Spanish, K-6

By Luz Yadira Herrera, Ph.D., & Carla España, Ph.D.

Audience: K-6 teachers in any setting with bilingual/multilingual Spanish speakers.

RIGHTS:

Rights for this title are available in all languages.

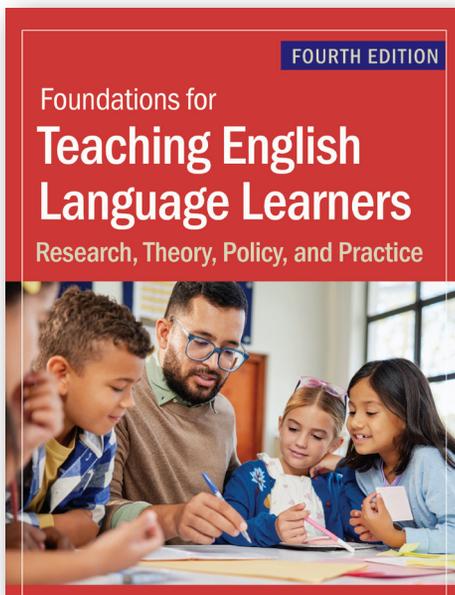
Through 18 unit plans for Grades K-6, this book shows teachers how to grow biliteracy through authentic Spanish-language picture books, early readers, and middle-grade literature on topics like identity, family, community, and immigration. (Written in Spanish with brief English introductions to each chapter.)

For each unit, teachers will get:

- **Overview:** Essential questions, Spanish-language objectives, translanguaging objectives, and key concepts
- **Unit Projects:** Recommendations for multiple means of expression to evaluate students' learning
- **Sample Activities:** Language study charts, sample teacher moves, and more
- **Language Study:** Guidance for intentional analysis of Spanish-language characteristics in texts
- **Translation Discussion Guide:** Prompts to examine differences between the languages and create opportunities for cross-linguistic connections
- **Reading Group Guides:** Additional paired texts for guiding further reading

US\$34.95 | Stock #: 58188 | Winter 2026 | approx. 176 pages | 8 ½ x 11 | paperback | ISBN 978-1-68125-818-8

Publication information for reference only. This guide cannot be used to order products.



Foundations for Teaching English Language Learners

Research, Theory, Policy, and Practice, *Fourth Edition*

By Wayne E. Wright, Ph.D.

Audience: Preservice K–12 teachers
and administrators

RIGHTS:

Rights for this title
are available in all
languages.

Written by one of the leading authors and researchers on ELL and bilingual education, this is the authoritative textbook for getting teachers and administrators ready to help multilingual students thrive. A must for foundation courses in undergraduate and graduate programs.

WHAT'S NEW:

- The latest statistical data, policy changes, demographics, and research
- More on translanguageing, assessment growth models, newcomer programs, and technology
- Updates to align with the most recent WIDA English Language Development Standards Framework
- Timely sections on the impacts of COVID-19, gifted and talented education for ELL-classified students, writing tools, foundational skills for reading, and AI
- More explicit links between recommended literacy strategies and foundational literacy skills

PLUS: an updated course companion website with a discussion board, research activities, additional resources, review questions, and a Resource Room where professors and students can collaborate.

US\$124.95 | Stock #: 58157 | 2025 | 440 pages | 7 x 10 | paperback | ISBN 978-1-68125-815-7

Publication information for reference only. This guide cannot be used to order products.

BROOKES



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