

# 10 tips for implementing oral reading practice

Adapted from the chapter “Reading Fluency Among English Learners” by Coleen D. Carlson, in *Literacy Foundations for English Learners*, edited by Elsa Cárdenas-Hagan

- Implement practice consistently, multiple times per week.
- Choose texts of approximately 100–200 words. Longer texts can be used as students become more proficient readers.
- Ensure that the selected text is decodable to the reader—on or near their instructional level.
- Preread the text to yourself and briefly teach the student any words you think they will not know.
- Model fluent reading of the text—reading in a fluid manner with appropriate expression.
- Prior to student reading, instruct the student to focus on the accuracy of their reading as well as appropriate expression and comprehension.
- Have students read the selected passage aloud. Record and chart the student’s reading accuracy, reading rate, and appropriate expression. Allow the student to participate in tracking progress.
- If the student misreads a word or asks for the pronunciation, provide the correction and encourage them to continue. The goal is for the student to increase their ability to self-monitor and self-correct.
- Include a focus on deeper text comprehension through summarizing, questioning motives, predicting, and linking to personal experiences.
- Have the student reread the passage as many times as needed until the reading is fluent and the student shows good comprehension.