

7 strategies for involving families in gathering assessment information

Families are a crucial source of information during early childhood assessment! Benefit from their expertise by asking families to...



Provide written or verbal information regarding the child's background, family priorities and concerns, the child's likes and dislikes, and the family's daily routine. Use the **AEPS-3 Family Report** to gather this information



Confirm or question information previously gathered



Observe the child in other settings and/or gather information regarding the child's skills in other settings and activities. Use the **AEPS-3 Family Assessment of Child Skills** to gather families' observations



Facilitate observations of children during conventional and authentic assessment activities



Complete formal and informal checklists regarding the child's skills and behaviors



Identify strategies and procedures for best observing and documenting their child's performance



Help interpret information and participate in all steps of the process

