

4 Reasons to Take a

CLOSER LOOK

at Language Skills of Dual Language Learners



Language is the single best predictor of success in school.

Early language competence predicts not only communicative competence but also future reading ability, overall academic performance, and even children's ability to control their behavior.



Significant growth of DLLs in the US in the last two decades means it's even more important to make sure these students are supported.

Ensure dual language learners receive the screening and instruction that they need with tools and resources designed with them in mind.



Young DLLs (ages 3-5) are often underidentified as having a specific language impairment, while school-age children are overidentified

It's important to identify children as early as possible so that they can receive proper instruction and intervention.



Assessing the overall language skills of DLLs is more difficult than assessing skills of English-only speakers.

Because language knowledge is distributed across two languages, it's critical to evaluate language skills in both languages. Using the right tool to measure skills is key, especially when professionals only speak English.



Confidently screen language skills of
English-Spanish bilingual children

www.myquils.com