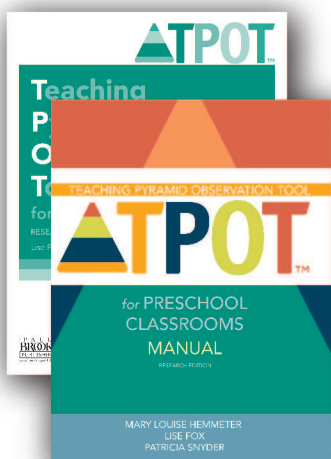


WHY TPOT?



Teaching Pyramid Observation Tool for Preschool Classrooms (TPOT™), *Research Edition*

By Lise Fox, Ph.D., Mary Louise Hemmeter, Ph.D., & Patricia Snyder, Ph.D.



“An indispensable tool for early childhood programs seeking to optimize social, emotional and behavioral development.”

—Glen Dunlap, University of South Florida and University of Nevada, Reno

If your preK program is among the thousands using the evidence-based *Pyramid Model for Promoting Social Emotional Competence in Infants and Young Children*, this is the one tool you need to make sure teachers are effectively putting it into practice. Developed by highly respected creators of the Pyramid Model for classrooms enrolling children 2–5 years of age, TPOT™ is an in-depth tool that measures how well teachers are implementing universal, targeted, and individualized supports.

BENEFITS

TPOT results help early childhood programs:

- ▶ Support effective implementation of the proven PBIS-based Pyramid Model
- ▶ Build a foundation for social-emotional competence in young children
- ▶ Implement strategies to prevent and address challenging behavior
- ▶ Compare implementation across classrooms, teachers, and programs
- ▶ Identify where teachers need extra professional development and support
- ▶ Guide coaching efforts

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