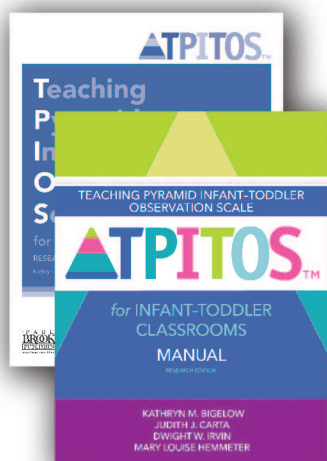


WHY TPITOS™?



Teaching Pyramid Infant-Toddler Observation Scale (TPITOS™) for Infant-Toddler Classrooms, *Research Edition*

By Kathryn M. Bigelow, Ph.D., Judith J. Carta, Ph.D., Dwight W. Irvin, Ph.D., & Mary Louise Hemmeter, Ph.D.

— “Will help early childhood programs develop meaningful professional development for teachers to support our youngest children’s social-emotional development.”

—Elizabeth Steed, Ph.D., University of Colorado Denver

If your infant-toddler program uses the evidence-based *Pyramid Model for Promoting Social Emotional Competence in Infants and Young Children*, this is the one tool you need to make sure teachers and caregivers are effectively putting it into practice. Focusing on teacher practices and classroom environment variables, the essential TPITOS™ tool measures how well your program’s staff is fostering responsive, nurturing relationships with children and promoting strong social-emotional development in their earliest years.

BENEFITS

TPITOS results help infant-toddler programs:

- ▶ Ensure effective implementation of the proven PBIS-based Pyramid Model
- ▶ Support professional development efforts in center-based infant-toddler settings
- ▶ Strengthen the practices of individual teachers or caregivers, classroom teams, and entire programs
- ▶ Monitor the success of quality improvement initiatives
- ▶ Build a foundation for social-emotional competence in the critical first years of life

LEARN MORE & ORDER: <https://bpub.fyi/TPITOS>