

# Program at a Glance

| Unit | Lesson | Skills  | Letter Work   | Visual Materials   | Lesson Assessments |
|------|--------|---|---|--|--------------------|
| 1    | 1a     | ➤ Blending compound and two-syllable words                                    |   | <b>Picture-Word Cards:</b> sun, flower<br><b>Picture Cards:</b> football, baseball, tree-house, toolbox, puzzle, paper       | Lesson 1a, p. 22   |
|      | 1b     |   |   | <b>Picture-Word Cards:</b> snow, ball<br><b>Picture Cards:</b> bluebird, eggshell, haircut, swimsuit, zipper, garden         | Lesson 1b, p. 25   |
|      | 1c     |   |   | <b>Picture-Word Cards:</b> mail, box<br><b>Picture Cards:</b> eyelid, railroad, washcloth, hairbrush, pumpkin, sandwich      | Lesson 1c, p. 28   |
| 2    | 2a     | ➤ Blending compound and two-syllable words<br>➤ Segmenting compound words     | <b>New Letter:</b><br><b>P</b>                      | <b>Picture Cards:</b> peanut, sandbox, pizza, rainbow, toothbrush, doghouse<br><b>Picture-Word Cards:</b> fire, flies        | Lesson 2a, p. 31   |
|      | 2b     |   |   | <b>Picture Cards:</b> popcorn, doorknob, bedroom, hairbrush, toothpaste, wheelchair<br><b>Picture-Word Cards:</b> star, fish | Lesson 2b, p. 34   |
|      | 2c     |   |   | <b>Picture Cards:</b> shoelace, eyebrow, lampshade, highchair, bluebird, sunset<br><b>Picture-Word Cards:</b> cup, cake      | Lesson 2c, p. 37   |
| 3    | 3a     | ➤ Blending two-syllable words<br>➤ Segmenting compound and two-syllable words | <b>Review Letter:</b> P<br><b>New Letter:</b> M     | <b>Picture Cards:</b> footprint, airplane, mousetrap, candy, apple, cookie   | Lesson 3a, p. 40   |
|      | 3b     |   |   | <b>Picture Cards:</b> sailboat, seashell, raindrop, circle, pocket, bacon  | Lesson 3b, p. 43   |
|      | 3c     |   |   | <b>Picture Cards:</b> spaceship, shoelace, flagpole, waffle, diaper, table   | Lesson 3c, p. 46   |
| 4    | 4a     | ➤ Segmenting two-syllable words   | <b>Review Letters:</b> P, M<br><b>New Letter:</b> B | <b>Picture-Word Cards:</b> ro, cket; mar, bles; whi, stle<br><b>Picture Cards:</b> trumpet, jacket, monster                  | Lesson 4a, p. 49   |
|      | 4b     |   |   | <b>Picture-Word Cards:</b> ba, by; muf, fin; yo, gurt<br><b>Picture Cards:</b> lightning, pretzel, turkey                    | Lesson 4b, p. 53   |
|      | 4c     |   |   | <b>Picture-Word Cards:</b> wa, gon; sham, poo; mush, room<br><b>Picture Cards:</b> scissors, mountain, balloon               | Lesson 4c, p. 57   |



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|------|--------|---|--|---|--------------------|
| 5    | 5a     | <ul style="list-style-type: none"> <li>➤ Concept of first</li> <li>➤ First part of compound and two-syllable words</li> </ul>   | <b>Review Letters:</b> P, M, B<br><b>New Letter:</b> S       | <b>Picture-Word Cards:</b> horse, shoe; eye, ball; rain, coat<br><b>Picture Cards:</b> tree, cat, pizza, car, animals   | Lesson 5a, p. 61   |
|      | 5b     |   |  | <b>Picture-Word Cards:</b> cow, boy; bread, stick; stop, watch<br><b>Picture Cards:</b> dog, truck, bus, phone, animals | Lesson 5b, p. 66   |
|      | 5c     |   |  | <b>Picture Cards:</b> house, coat, train, snake, animals<br><b>Picture-Word Cards:</b> tea, pot; snow, man; stop, light | Lesson 5c, p. 71   |
| 6    | 6a     | <ul style="list-style-type: none"> <li>➤ Concept of first</li> <li>➤ First part of compound and two-syllable words</li> </ul>   | <b>Review Letter:</b> P, M, B, S<br><b>New Letter:</b> C     | <b>Picture Cards:</b> apple, shoe<br><b>Picture-Word Cards:</b> bird, house; paint, brush; book, shelf                  | Lesson 6a, p. 76   |
|      | 6b     |   |  | <b>Picture Cards:</b> hat, door<br><b>Picture-Word Cards:</b> cheese, cake; sun, roof; school, bus                      | Lesson 6b, p. 80   |
|      | 6c     |   |  | <b>Picture Cards:</b> sun, cup<br><b>Picture-Word Cards:</b> car, seat; gum, ball; pan, cake                            | Lesson 6c, p. 84   |
| 7    | 7a     | <ul style="list-style-type: none"> <li>➤ Small parts of compound and two-syllable words with simple and complex sounds</li> <li>➤ First sounds of onset-rime</li> </ul> | <b>Review Letters:</b> P, M, B, S, C<br><b>New Letter:</b> T | <b>Picture Cards:</b> sun, flower, cheese, cake, gold, fish<br><b>Picture-Word Cards:</b> D, uck; N, est; P, ig         | Lesson 7a, p. 87   |
|      | 7b     |   |  | <b>Picture Cards:</b> snow, man, foot, ball, tooth, brush<br><b>Picture-Word Cards:</b> L, ime; W, orld; B, ear         | Lesson 7b, p. 92   |
|      | 7c     |   |  | <b>Picture Cards:</b> mail, box, cup, cake, fish, bowl<br><b>Picture-Word Cards:</b> F, ence; W, orm; N, ose            | Lesson 7c, p. 96   |



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|------|--------|---|---|--|--------------------|
| 8    | 8a     | ➤ First sounds of segmented one-syllable words (simple initial sounds)  | <b>Review Letters:</b> P, T<br><b>New Letter:</b> D                   | <b>Picture Sheet:</b> mop, sock, cat, bug<br><b>Picture-Word Sheet:</b> Bug, Cat, Sock, Mop  | Lesson 8a, p. 100  |
|      | 8b     |   | <b>Review Letters:</b> P, M, S, C<br><b>New Letter:</b> D             | <b>Picture Sheet:</b> bat, five, toad, web<br><b>Picture-Word Sheet:</b> Five, Toad, Web, Bat  | Lesson 8b, p. 104  |
|      | 8c     |   | <b>Review Letters:</b> P, M, S, T<br><b>New Letter:</b> D             | <b>Picture Sheet:</b> coat, leaf, bed, dog<br><b>Picture-Word Sheet:</b> Leaf, Bed, Dog, Coat  | Lesson 8c, p. 108  |
| 9    | 9a     | ➤ First sounds of segmented one-syllable words (complex initial sounds) | <b>Review Letters:</b> M, C, D<br><b>New Letter:</b> L                | <b>Picture-Word Cards:</b> C, L, OCK; S, K, ATE; T, R, EE<br><b>Picture-Word Sheet:</b> Train, Broom, Plant, Skirt<br><b>Picture Sheet:</b> skirt, plant, broom, train | Lesson 9a, p. 112  |
|      | 9b     |   | <b>Review Letters:</b> P, M, D<br><b>New Letter:</b> L                | <b>Picture-Word Cards:</b> S, P, OON; G, R, APES; B, R, EAD<br><b>Picture-Word Sheet:</b> Brain, Crab, Tray, Slide<br><b>Picture Sheet:</b> tray, brain, slide, crab   | Lesson 9b, p. 117  |
|      | 9c     |   | <b>Review Letters:</b> P, M, T, D<br><b>New Letter:</b> L             | <b>Picture-Word Cards:</b> S, W, ING; F, R, OG; C, R, OWN<br><b>Picture-Word Sheet:</b> Stew, Glue, Black, Crutch<br><b>Picture Sheet:</b> black, stew, crutch, glue   | Lesson 9c, p. 121  |
| 10   | 10a    | ➤ First sounds of one-syllable words                                    | <b>Review Letters:</b> P, M, B, S, C, T, D, L<br><b>New Letter:</b> H | <b>Picture Sheets:</b> rat, bat, hat, cat; cat, rat, bat, hat<br><b>Picture Cards:</b> log, fog, dog   | Lesson 10a, p. 126 |
|      | 10b    |   |   | <b>Picture Cards:</b> nail, whale, tail, mail; whale, mail, nail, tail<br><b>Picture Cards:</b> phone, cone, bone  | Lesson 10b, p. 130 |
|      | 10c    |   |   | <b>Picture Sheets:</b> van, fan, man, can; can, man, fan, van<br><b>Picture Cards:</b> light, kite, night  | Lesson 10c, p. 134 |



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| 11   | 11a    | ➤ First sounds of one-syllable words          | <b>Review Letters:</b> P, S, C, T, D, L, H<br><b>New Letter:</b> R          | <b>Letter Cards:</b> B, M<br><b>Word Cards:</b> -at, -ike, -all; -ad, -et, -iss  | Lesson 11a, p. 138 |
|      | 11b    |   | <b>Review Letters:</b> M, B, C, T, D, L, H<br><b>New Letter:</b> R          | <b>Letter Cards:</b> P, S<br><b>Word Cards:</b> -an, -et, -ig; -eed, -un, -ip  | Lesson 11b, p. 143 |
|      | 11c    |   | <b>Review Letters:</b> P, M, B, S, T, D, L, H<br><b>New Letter:</b> R       | <b>Letter Cards:</b> C, R<br><b>Word Cards:</b> -an, -ool, -ut; -un, -ace, -ip<br><b>Picture Cards:</b> football, baseball | Lesson 11c, p. 148 |
| 12   | 12a    | ➤ First sounds of one-syllable, complex words | <b>Review Letters:</b> P, M, B, S, C, T, D, L, H, R<br><b>New Letter:</b> N | <b>Picture Cards:</b> chips, thread, glass, blue   | Lesson 12a, p. 153 |
|      | 12b    |   |   | <b>Picture Cards:</b> blocks, green, shirt, clip   | Lesson 12b, p. 157 |
|      | 12c    |   |   | <b>Picture Cards:</b> brown, world, ship, chair  | Lesson 12c, p. 161 |

