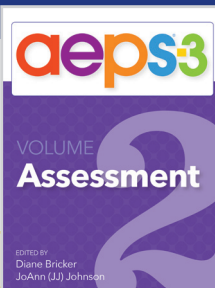


ae^{ps}3 Test At-A-Glance



TYPE OF ASSESSMENT	Observational, curriculum-based, criterion-referenced assessment
PURPOSE	<ul style="list-style-type: none"> To identify children’s strengths across developmental areas To identify functional goals and outcomes for IFSPs/IEPs To assist in planning and guiding teaching and intervention To monitor children’s progress <p>AEPS-3 can also be used during the eligibility process and can produce accountability data (e.g., for OSEP child outcome mandates).</p>
AREAS ASSESSED	Fine Motor • Gross Motor • Adaptive • Social-Emotional • Social-Communication • Cognitive Literacy • Math
AGE RANGE	Birth to 6 years
WHO CONDUCTS IT	Early childhood educators, special educators, early interventionists, home visitors, therapists, specialists, and psychologists
NUMBER OF ITEMS	34 strands, with 407 total items
TIME TO COMPLETE	30-120 minutes <i>Note: The actual time to administer AEPS-3 varies depending on familiarity with AEPS-3, the child being assessed, how many team members are participating, and knowledge of typical development.</i>
SCORING	A user scores whether a child can independently meet the stated criteria for mastery, if the child needs assistance or can meet part of the stated criteria, or if the child cannot yet perform or meet the stated criteria.
SCORES PROVIDED	8 raw scores (1 for each area)
AGE NORMS PROVIDED	No. While AEPS-3 does not produce standard scores or percentage delays, through cutoffs developed with Item Response Analysis, teams can use AEPS-3 to corroborate eligibility decisions and meet accountability mandates.
HOW OFTEN TO ADMINISTER	Optimally 3 times a year
FAMILY INVOLVEMENT	Families are an integral part of the whole AEPS-3 process. Family forms capture information from parents/caregivers, and a family-friendly report for demonstrating child progress is included. Informational handouts for families are also provided.
LANGUAGES	The Child Observation Data Form, family handouts, Family Report, Family Assessment of Child Skills, Child Progress Record, and more are available in English and Spanish.
TRAINING	Not required but encouraged. An online interrater reliability module will be available. Live training will be provided through Brookes on Location.
RESEARCH	An expert content validity study was conducted in 2012-2013. Concurrent validity, interrater reliability, and utility studies were conducted through field testing at 20 sites in the United States in 2015-2020.
DEVELOPERS	Diane Bricker, Ph.D., Carmen Dionne, Ph.D., Jennifer Grisham, Ed.D., JoAnn (JJ) Johnson, Ph.D., Marisa Macy, Ph.D., Kristine Slentz, Ph.D., and Misti Waddell, M.S.
YEARS IN DEVELOPMENT	37 years