

**THE LIFE SKILLS PROGRESSION (LSP)** \_\_\_\_\_ **Parent Scale Page 1**

Family record ID # GONT6971 Indiv. # 01  Initial  / /  Months of service 10  
 Web ID # \_\_\_\_\_ Ongoing # 2 03/25/04 No. attempted visits 26 No. completed visits 10  
 Client name Gonzales, Selene  Closing  / /  Home visitor CM  
 (last name, first name) Next LSP due 09/25/04 Agency/program FTM  
 Client DOB 02/05/89  Female  Male Race 1 Ethnicity 2 Medical codes 6, 14

Item	Score	0	Low	1	1.5	2	2.5	3	3.5	4	4.5	5	High
<b>RELATIONSHIPS WITH FAMILY AND FRIENDS</b>													
1	2.5		Hostile, violent, or physically abusive family relationships		Separated. No contact. Not available for support	mo	Conflicted, critical, or verbal abuse; frequent arguments. Reluctant support or in crisis		Inconsistent or conditional support. Emotionally distant but available		Very supportive. Mutually nurturing family relationships		
2	3		Hostile, violent, or physically abusive; multiple partners or uncertain paternity		Separated. No contact. Not available for support		Conflicted, critical, or verbal abuse; frequent arguments. Reluctant support or in crisis		Inconsistent or conditional support. Emotionally distant but available		Very supportive. Loving, committed (unmarried, married, or common law)		
3	2		Hostile, violent, or high-risk friends; friends gang linked		Very few or no friends. Socially isolated and lonely		Conflicted, casual, or brief friendships. Some crisis support from friends		A few close friends who can be counted on for support		Many close friends. Extensive support network		
<b>RELATIONSHIPS WITH CHILD(REN)</b>													
4	0		Unplanned and unwanted. Abortion or adoption plan	✓	Unplanned, ambivalent, fearful. Coerced to keep child		Unplanned and accepted		Planned but unprepared		Planned, prepared, welcomed		
5	3.5		Hostile, unable to nurture, bond, or love child; very limited responsiveness		Indifference, apathy, depression, or DD impair nurturing		Lacks information/modeling of love. Afraid nurturing "spoils." Marginal connectedness		Bonded; loves, responds inconsistently. Some reciprocal connections		Loving, responsive, praises; regulates child well. Reciprocal connections		
6	3		Has shown reportable levels of physical abuse or severe neglect		Uses physical punishment. Frequent criticism; verbal abuse		Mixture of impatient/critical and appropriate discipline		Inconsistent limits. Ineffective boundaries. Teaches desired behavior effectively sometimes		Uses age-appropriate discipline. Teaches, guides, and directs behavior effectively		
7	2.5		Poor knowledge of child development. Unrealistic expectations. Ignores or refuses information		Little knowledge of child development. Limited interest in development. Passive parental role		Open to child development information. Provides some toys, books, and play for age		Applies child development ideas. Interested in child's development skills, interests, and play		Anticipates child development changes. Uses appropriate toys/books; plays and reads with child daily		

**Instructions:** Complete on primary parent and infant/toddlers < 3 yrs at intake, every 6 months, and at closure. Circle applicable scale categories and enter numerical score. Send to data clerk and file original in chart.