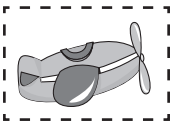


# Winter

## Vocabulary

burrow	owl
fireplace	skates
icicle	sled
mitten	snowflake
mole	wool



## New Vehicles— N3C Vocabulary Introduction

### Initial Presentation

Find pictures for all vocabulary words listed below as well as the two known words paired with each vocabulary word. The known words should be in children's vocabularies. If not, substitute another from the set of pictures that your students are likely to know. In the large-group setting, show all three pictures (the vocabulary word and the two known words) randomly to the children and ask them, "Which one is \_\_\_\_\_?" (insert vocabulary word). The children should be able to infer that the vocabulary word refers to the unknown picture among the three. If you wish, the quick definitions can be introduced then as well. All pictures are included in the accompanying CD-ROM.

Vocabulary words	Known words
burrow	box, cup
fireplace	stairs, paper
icicle	triangle, paper
mitten	boot, shirt
mole	cat, fish
owl	cat, egg
skates	bike, swing
sled	snowman, slide
snowflake	sun, hat
wool	sock, frog

### Subsequent Presentation

After the initial presentation the pictures of the known words can be put away. The rest of the week, display only the pictures of the vocabulary words and say to children, "Show me \_\_\_\_\_" (insert vocabulary word) or "What's the word for this?" (point at picture).

## Quick Definitions

- burrow** the place underground where some animals live in the winter
- fireplace** where our parents can make a fire in the house to keep us warm
- icicle** ice hanging from trees or houses
- mitten** warm gloves for your hands
- mole** a tiny little mousy animal that lives in the ground
- owl** a bird that wakes up at night and says, "Hoot, hoot!"
- skates** shoes used on ice
- sled** a toy that you use to slide down a snowy hill
- snowflake** a single piece of snow
- wool** fabric made from sheep fur



## CAR Quest

The following are questions that you can ask students about the story you are reading. We suggest reviewing the text beforehand and using sticky notes to mark appropriate places to pause for discussion. The questions are labeled according to the types described in Chapter 3.

### Books

Brett, J. (1989). *The mitten*. New York: Scholastic.

Fowler, A. (1991). *How do you know it's winter?* Chicago: Children's Press.

Page location describes the picture (illustration or photo) that relates to the individual CAR Quest question. Unknown vocabulary words are *italicized*.

### *The Mitten*

**Page location:** First picture, a boy is jumping in the snow.

**Relate:** Have you ever worn a pair of *mittens* before?

**Page location:** The boy brings *wool* to Baba, his grandmother.

**Abstract:** Why is Baba, the grandmother, sitting close to the *fireplace*?

**Competence:** What color is the *wool* the boy, Niki, brings to his grandmother?

**Page location:** Niki, the boy, climbs a tree.

**Abstract:** Will it be easy to find the white *mitten* in the snow? Why?

**Page location:** In the field a *mole* finds the *mitten*.

**Competence:** Where are the tracks made by the *mole*?

**Relate:** The *mole* *burrows* in the *mitten* to get warm. When it's cold, what do you *burrow* into to get warm?

### *How Do You Know It's Winter?*

**Page location:** People *skate* on the pond.

**Competence:** Where are the people *skating*?

**Relate:** Where could we *skate* around here if it were cold enough?

**Abstract:** Do you think it is easy or hard to wear *skates* on the ice? Why?

**Page location:** Children *sled* down a hill.

**Competence:** How many children are riding on the *sled*?

**Relate:** If it was snowing here, where would you take your *sled*?

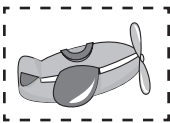
**Page location:** A *snowflake*

**Abstract:** Could we count how many *snowflakes* were used to make the snowman?



## Building Bridges— Start 'em Up! Topic

What did you do the last time it snowed?



## New VEHICLES— Extension Activities

### Activity 1: Burrow into the Mitten

**Materials:** Pictures of *mitten*, rabbit, hedgehog, *mole*, *owl*, mouse

**Description:** Give each child a *mitten* and have him or her cut it out and staple or tape matching sides together. Talk about how we cover ourselves with sweaters, *mittens*, and coats, but animals grow more fur and eventually *burrow* into a warm place in the ground to hibernate. Have them go around in a circle and take turns describing which animal they are going to put in the *mitten* first, second, and so forth, and why they chose it. Have the children put the animal pictures inside the *mitten* to keep the animals warm.

### Activity 2: Snowy Art

**Materials:** Piece of blue construction paper, piece of white construction paper (whole), white construction paper (torn into lots of different-size pieces), glue, pens

**Description:** Have each child design a snowy scene. They can find three pieces of construction paper for a snowman, a piece for a snowball and *icicles*, and some little pieces for *snowflakes*. If they like they can draw features on the snowman and also add a hedgehog and rabbit. Students could also be shown how to fold the whole white paper many times to make a *snowflake*. The finished product should be a unique *snowflake*, and attention should be focused on how—as with real *snowflakes*—each flake is different from the others.

## Communication

We provide two types of communication: a classroom posting for students and visitors and a parent letter to be sent home. These are on the next two pages and on the accompanying CD-ROM.

## Winter Vocabulary Words

burrow

fireplace

icicle

mitten

mole

owl

skates

sled

snowflake

wool

Dear Parents:

This week we will be focusing on vocabulary words for Winter. We will be reading stories and carrying out activities to help your child learn the meanings of these words. By pointing out examples of these words at home and in the community, you can help your child expand his or her vocabulary. This week's words (with simple definitions that children can understand) are as follows:

<b>burrow</b>	the place underground where some animals live in the winter
<b>fireplace</b>	where our parents can make a fire in the house to keep us warm
<b>icicle</b>	ice hanging from trees or houses
<b>mitten</b>	warm glove for your hand
<b>mole</b>	a tiny little mousy animal that lives in the ground
<b>owl</b>	a bird that wakes up at night and says, "Hoot, hoot!"
<b>skates</b>	shoes used on ice
<b>sled</b>	a toy that you use to slide down a snowy hill
<b>snowflake</b>	a single piece of snow
<b>wool</b>	fabric made from sheep fur

Please post this where you and your child can see it. Thanks!

Sincerely,

Your child's teacher

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 Association/Foundation    Comm. Services

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