



Screenener

Temperament and Atypical Behavior Scale

Early Childhood Indicators of Developmental Dysfunction

Stephen J. Bagnato, Ed.D., N.C.S.P.

John T. Neisworth, Ph.D.

John Salvia, D.Ed.

Frances M. Hunt, Ph.D.

Instructions for administering the TABS Screener:

Please refer to Chapter 3 of the **TABS Manual** for important information before administering the TABS Screener. Complete (or have rater complete) the information in Section I. Read and discuss directions for Section II with the rater, making sure that he or she understands how to respond to the items. Ask the rater to return the Screener for scoring and interpretation when he or she has completed Section II.

I. CHILD INFORMATION

Name of child _____ Sex: Female Male
Date of birth _____ Age in years and months _____

Please note that portions of this form have been blurred intentionally.

List any previously identified problems or diagnoses for this child:
1. _____
2. _____
3. _____

II. TABS INDICATORS

The following 15 items list some of the most frequent problems in temperament and self-regulation that parents and professionals observe in young children. Read each numbered item and check No if the behavior is not a problem. Check Yes if the behavior is a problem. Return this form to the individual administering this Screener for scoring and interpretation.

Name of rater: _____ Date Screener completed: _____

Relationship to child: _____

	No	Yes
1. Emotions don't match what is going on	<input type="checkbox"/>	<input type="checkbox"/>
2. Gets angry too easily	<input type="checkbox"/>	<input type="checkbox"/>
3. Too easily frustrated	<input type="checkbox"/>	<input type="checkbox"/>
4. Has wild temper tantrums	<input type="checkbox"/>	<input type="checkbox"/>
5. Frequently irritable, "moody," or fussy	<input type="checkbox"/>	<input type="checkbox"/>
6. Can't comfort self when upset	<input type="checkbox"/>	<input type="checkbox"/>
7. Doesn't pay attention to sights and sounds	<input type="checkbox"/>	<input type="checkbox"/>
8. Seems to look through or past people	<input type="checkbox"/>	<input type="checkbox"/>
9. Avoids looking you in the eye	<input type="checkbox"/>	<input type="checkbox"/>
10. Too "grabby," impulsive	<input type="checkbox"/>	<input type="checkbox"/>
11. Words and events are too hard to figure out	<input type="checkbox"/>	<input type="checkbox"/>
12. Seems to be in "own world"	<input type="checkbox"/>	<input type="checkbox"/>
13. "Tunes out," loses contact with what is going on	<input type="checkbox"/>	<input type="checkbox"/>
14. Overreacts in crowded places	<input type="checkbox"/>	<input type="checkbox"/>
15. Wanders around without purpose	<input type="checkbox"/>	<input type="checkbox"/>

III. RESULTS

Add all the items marked Yes, and place the total in the box below labeled Raw Score. A score of 1 or 2 indicates that the child may be at risk for atypical development and self-regulatory behavior. A score of 3 or more indicates that the child's temperament and self-regulatory behavior are probably atypical for his or her age. Follow-up with a complete 55-item TABS Assessment Tool is recommended for any score other than 0.

Raw Score

Recommended for follow-up with TABS Assessment Tool: Yes No