

## Screener

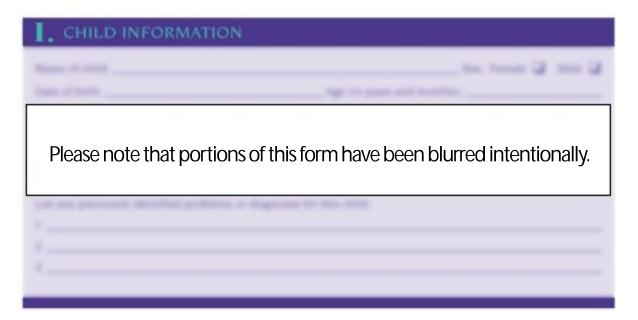
## **Temperament and Atypical Behavior Scale**

Early Childhood Indicators of Developmental Dysfunction

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## Instructions for administering the TABS Screener:

Please refer to Chapter 3 of the TABS Manual for important information before administering the TABS Screener. Complete (or have rater complete) the information in Section I. Read and discuss directions for Section II with the rater, making sure that he or she understands how to respond to the items. Ask the rater to return the Screener for scoring and interpretation when he or she has completed Section II.



•	TABS	INDIC	ATORS
	INDO	INDIC	AIOK3

The following 15 items list some of the most frequent problems in temperament and self-regulation that parents and professionals observe in young children. Read each numbered item and check No if the behavior is not a problem. Check Yes if the behavior is a problem. Return this form to the individual administering this Screener for scoring and interpretation.

Name	of rater:	Date Screener completed:		
Relatio	onship to child:			
			No	Yes
1.	Emotions don't match what is going on			
2.	Gets angry too easily			
Ш	. RESULTS			
	the items are disable to an elementary to the best below below to be a	Pour Course A course of Los Nicolin		ahillah asasa h
at risk f regulato	the items marked Yrs, and place the total in the box below labele or atypical development and self-regulatory behavior. A score of ry behavior are probably atypical for his or her age. Follow-up wit ny score other than 0.	3 or more indicates that the child	's temperame	ent and sel
Raw S	Score Recommended for follow-up	with TABS Assessment Too	ol: Yes 🗖	No 🗖