Building Description for Teaching Preschooler Special Neer Special Nee



Music and Movement

If the child is not taking advantage of the available opportunities, identify and integrate the child's preferences.

If a child does not participate . . .

... incorporate a favorite toy into the activity. For example, if a child likes trucks, have the children roll trucks back and forth in time to the music.

... have the children participate in groups of two or three. Assign this child to a group that includes a favorite peer or adult.

a child does not do the hand motions in fingerplays . . .

... have the children look at themselves in mirrors while doing the activity. (Use the mirrors from the dress-up area.)



If a child does not participate actively . . .

... describe what the child is doing. Introduce new words, such as *bouncy* or *smooth*.

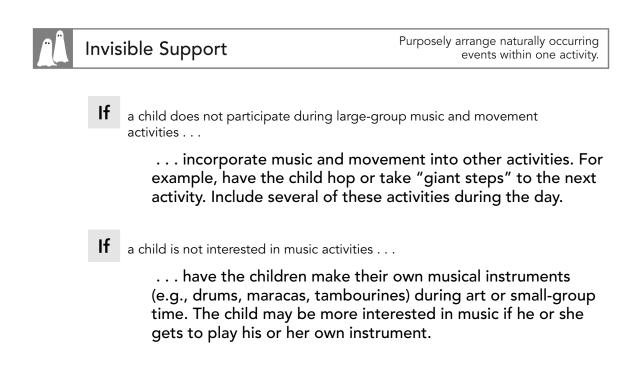
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If

a child does not try new movements or actions . . .

... imitate the child. Take turns. Eventually introduce a new movement and see if the child imitates you.

Music and Movement



Your ideas:

