

Multi-Tiered Systems of Support for Young Children Driving Change in Early Education **About the Video Series**



A series of six videos featuring a leadership team in action are a key feature of **Multi-Tiered Systems of Support for Young Children**. These videos illustrate some of the important steps staff might engage in to move their program into a multi-tiered system of support framework.

Introduction

(3 minutes, 11 seconds)

See an introduction to the book and video series from co-editor Judith J. Carta

Video 1: Consensus Building

(7 minutes, 32 seconds)

Watch how various staff members of an early childhood program come together to consider MTSS and, with a principal's leadership, achieve consensus to move their program into an MTSS framework

Video 2: Implementation Science

(7 minutes, 43 seconds)

Observe how the team members use Implementation Science to guide them as they plan to move their program into an MTSS framework

Video 3: Problem Solving Process: School/Program Level

(11 minutes, 29 seconds)

Learn how the team members study program-level data to examine how well the program is meeting the needs of all children and what they can do to enhance the quality of their curriculum and instruction, ensuring young children achieve essential outcomes

Video 4: Problem Solving Process: Classroom Level

(13 minutes, 6 seconds)

Discover how team members discuss and use class-level data to evaluate areas of strengths and needs in instructional areas and provide strategic instruction to those students needing additional support beyond the core curriculum

Video 5: Problem Solving Process: Individual Child Level

(11 minutes, 48 seconds)

Learn how team members use data-based decision making to examine how to better support instruction for a child who is showing signs of learning difficulties, and how they use data to evaluate how well the more intensified instruction works over time

The six videos are available for streaming online with purchase of the book