



# At-A-Glance

What it assesses	Child's functioning within day-to-day home and family routines, as evidenced by how consistently child demonstrates age-expected behaviors linked to engagement, independence, and social-emotional development															
Purposes	The MEISR has three purposes: <ul style="list-style-type: none"> <li>a) To help families, as members of intervention teams, assess a child's participation in everyday situations, which in turn might inform intervention priorities</li> <li>b) To help professionals ask families relevant questions about child functioning in home routines, such as when conducting a routines-based interview</li> <li>c) To monitor a child's progress at 6-month intervals</li> </ul>															
Products	MEISR Set (manual and 1 pack of 5 forms) MEISR Manual MEISR Forms (24-page form, sold in packs of 5)															
Age range	Birth to 3 years of age															
Where it is conducted	In the home of the child being assessed															
Who conducts it	A parent or caregiver completes the initial assessment form with help from an early interventionist as needed. The professional then scores the assessment separately.															
When it is conducted	Can be used at several different points in the IFSP development process to assess a child's functioning and inform the intervention team's decisions. Common practices include before IFSP development, during IFSP development, or within 30 days after initial IFSP.															
Number of items	14 routines assessed on a 3-point Likert scale (each routine has 14–47 items, for a total of 386 items)															
Routines assessed	<table style="width: 100%; border: none;"> <tr> <td style="width: 33%;">Waking Up</td> <td style="width: 33%;">Play With Others</td> <td style="width: 33%;">Bedtime</td> </tr> <tr> <td>Toileting/Diapering</td> <td>Nap Time</td> <td>Going Out</td> </tr> <tr> <td>Meal Times</td> <td>Outside Time</td> <td>Grocery Shopping</td> </tr> <tr> <td>Dressing Time</td> <td>Play by Him- or Herself</td> <td>Transition Time</td> </tr> <tr> <td>Hangout – TV – Books</td> <td>Bath Time</td> <td></td> </tr> </table>	Waking Up	Play With Others	Bedtime	Toileting/Diapering	Nap Time	Going Out	Meal Times	Outside Time	Grocery Shopping	Dressing Time	Play by Him- or Herself	Transition Time	Hangout – TV – Books	Bath Time	
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<p><b>Routines assessed</b></p>	<p>Routine 1. Waking Up                  Participates in waking up time by...                  Indicator 1.08 Smiling, kicking, moving arms excitedly when sees caregiver</p> <p>Response: <i>Often or Beyond this/Sometimes/Not Yet</i></p>
<p><b>Time to complete</b></p>	<p>The MEISR can be filled out in approximately 45 minutes</p>
<p><b>Scores provided</b></p>	<p>2 percentage scores                  a) Percentage mastered for child's age                  b) Percentage mastered for full routine</p> <p>Percentage scores are captured in each routine and captured for all routines on the scoring summary page.</p>
<p><b>Research</b></p>	<p>Since 2007, the MEISR has undergone significant field testing and revision based upon ongoing collaboration with early intervention professionals, feedback from families, and analyses of the tool's psychometric and usability properties.</p>



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