

# Improving the Quality of Inclusive Practices in Early Learning Environments in Georgia Using the Inclusive Classroom Profile

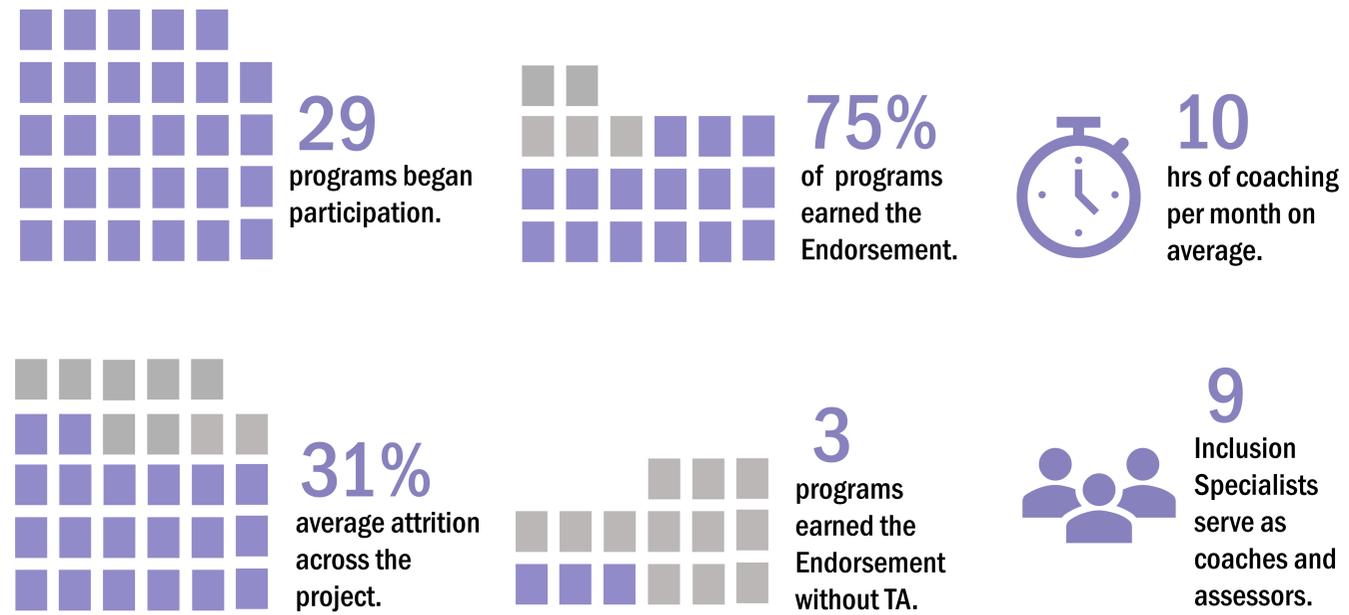
## Georgia and the Inclusive Classroom Profile (ICP)

The Georgia Department of Early Care and Learning (DECAL)'s vision is that every child in Georgia will have access to high quality early care and education regardless of family income and location.

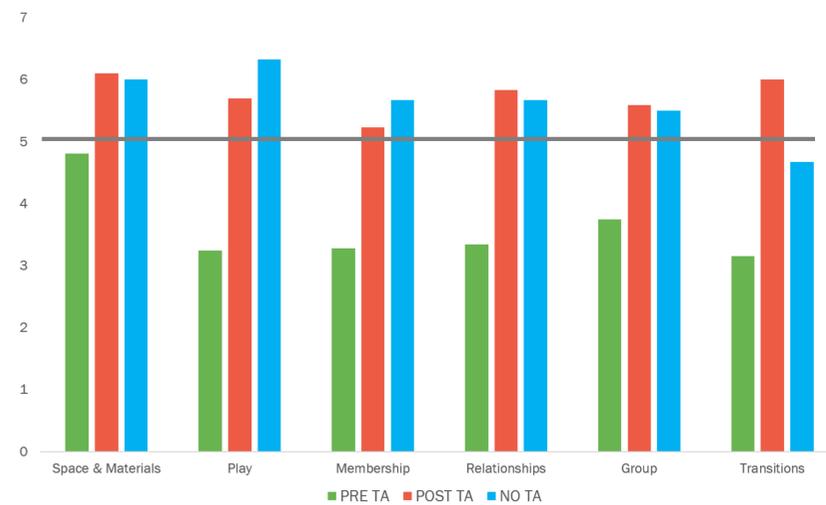
In 2015, DECAL increased its focus on early childhood inclusion by launching a highly competitive pilot program emphasizing the importance of quality inclusive practices. Known as the Inclusion Endorsement, this program is part of Quality Rated, Georgia's tiered quality rating and improvement system



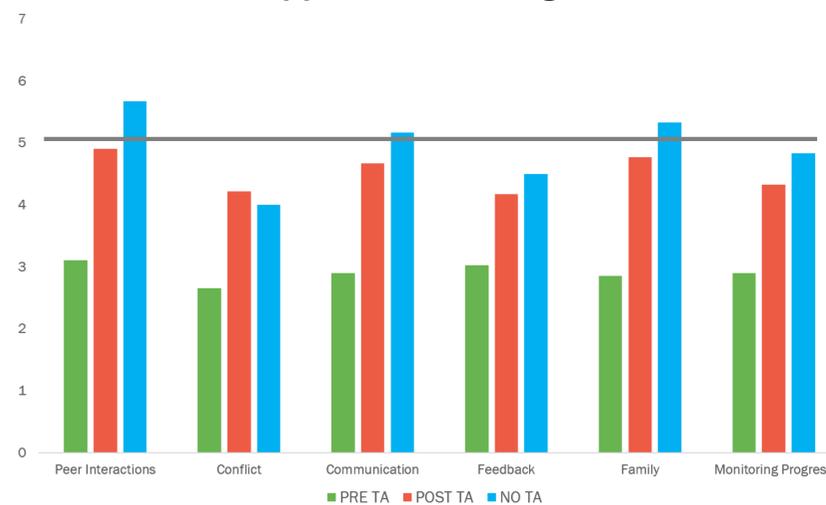
## Georgia's Quality Rated Inclusion Endorsement by The Numbers



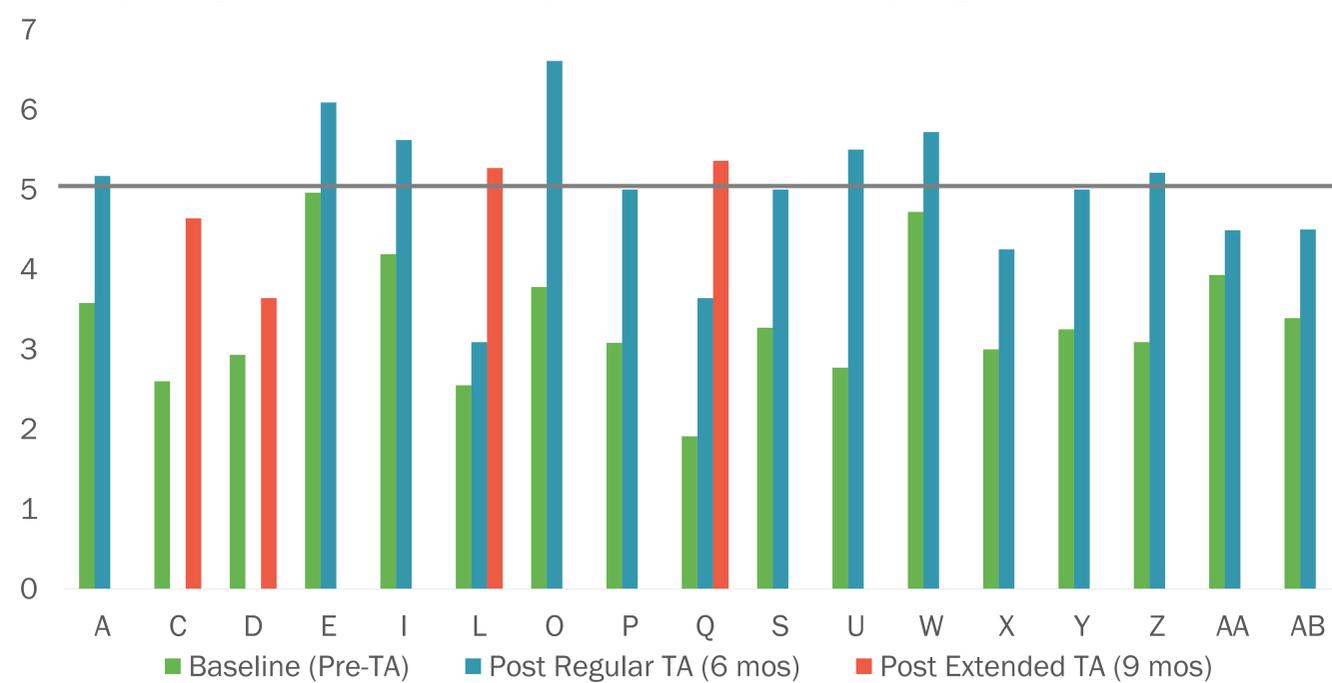
There are many areas of strength for providers.



There are also opportunities for growth.



The quality of practices improved across all programs.



What's next for Georgia?



Expand the scope of the work to meet the needs of more providers.



Explore ways to inform families of program accomplishments using existing systems.



### ICP At A Glance

#### Used to Evaluate

12 key, evidence-based practices that support the education and development of young children in inclusive programs.

#### Age Range

2-5 years

#### Completed By

ECSE professionals, PD providers, and program administrators

#### Time to Complete

3.5 hours (observation and interview)  
20 minutes (scoring)

