

NEW LETTER: **P**

Lesson 2a

- SKILLS**
- Blending compound and two-syllable words
 - Segmenting compound words

MATERIALS

Picture Cards: peanut, sandbox, pizza, rainbow, toothbrush, doghouse

Assessment: Lesson 2a, page 172

Picture-Word Cards: fire, flies

Letter Work

- **New Letter: P**

Do you see this letter? Show and point to the letter. **This is the letter P. Say P. ① The letter P says /p/. Say /p/. ① Point to P. What letter is this? ① P. What sound does the letter P make? ① /p/.**

Word Games

- **Picture Card:** peanut



Look: a peanut. Show the card. **Listen to me say the parts of the word *peanut*: pea ① nut.** Stretch out a hand one at a time for each word part. **Now listen to me say the word: *peanut*.** Clap. **Say the parts of the word *peanut* with me: pea ① nut.** Stretch out a hand for each word part. **Now let's say the word: *peanut*.** Clap.

ONGOING
ASSESSMENT

✓	Yes. Peanut.
X or NR	Let's try it again. Say the parts of the word <i>peanut</i> with me: pea ① nut. Stretch. Now let's say the word: <i>peanut</i>. Clap.

- **Picture Card:** sandbox



Look at the sandbox. Show the card. **Say the parts of the word *sandbox* with me: sand ① box.** Stretch. **Now let's say the word: *sandbox*.** Clap.

ONGOING
ASSESSMENT

✓	Yes. Sandbox.
X or NR	Sandbox. Let's try it again. Say the parts of the word <i>sandbox</i> with me: sand ① box. Stretch. Now let's say the word: <i>sandbox</i>. Clap.

- **Picture Card:** pizza



Look at the pizza. Show the card. **Let's say the parts of the word *pizza*: piz ① za.** Stretch. **Now you say the word. ②**

ONGOING
ASSESSMENT

✓	Yes. Pizza.
NR	Pizza. Let's try it again. The parts of the word: piz ① za. Stretch. Now you say the word.
X	Pizza. Let's try it again. The parts of the word: piz ① za. Stretch. The word: <i>pizza</i>. Clap. Again. The parts of the word: piz ① za. Stretch. Now you say the word. ②

(continued)

➤ Word: bucket

Let's try some without pictures. Listen: **bucket**. Let's say the parts of the word **bucket**: bu ❶ cket. Now you say the word. ❷

ONGOING ASSESSMENT	✓	Yes. Bucket .
	NR	Bucket . Let's try it again. The parts of the word: bu ❶ cket. Now you say the word. ❷
	X	Bucket . Let's try it again. The parts of the word: bu ❶ cket. The word: bucket . Again. The parts of the word: bu ❶ cket. Now you say the word. ❷

➤ Word: thunder

I'm going to try to trick you. Listen to me say the parts of a word: thun ❶ der. Now you say the word. ❷

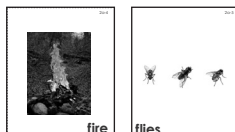
ONGOING ASSESSMENT	✓	Yes. Thunder .
	NR	Thunder . Let's try it again. The parts of the word: thun ❶ der. Now you say the word. ❷
	X	Thunder . Let's try it again. The parts of the word: thun ❶ der. The word: thunder . Again. The parts of the word: thun ❶ der. Now you say the word. ❷

➤ Word: pencil

Let's try another one. Ready? Listen to me say the parts of a word: pen ❶ cil. Now you say the word. ❷

ONGOING ASSESSMENT	✓	Yes. Pencil .
	NR	Pencil . Let's try it again. The parts of the word: pen ❶ cil. Now you say the word. ❷
	X	Pencil . Let's try it again. The parts of the word: pen ❶ cil. The word: pencil . Again. The parts of the word: pen ❶ cil. Now you say the word. ❷

➤ Picture-Word Cards:
fire, flies



Let's play a different word game. This time, you get to tell me the parts of the words! Show the cards. Look at the word **fireflies**. It has two parts: **fire** and **flies**. Pull apart the cards and point to the word parts. The word is **fireflies**. Put cards together and point to the words. Now you say the parts of the word **fireflies**. Pull cards apart.

ONGOING ASSESSMENT	✓	Yes. Fire ❶ flies.
	NR	Let's try it again. The word: fireflies . Put cards together as you say the word parts. Now you say the parts of the word. Pull cards apart. ❷
	X	Fire ❶ flies. Let's try it again. The word: fireflies . Put cards together as you say the word parts. The parts of the word: fire ❶ flies. Pull cards apart. Again. The word: fireflies . Put cards together. Now you say the parts of the word. Pull cards apart. ❷

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Lesson 2a

► Picture Card: rainbow



Show the card. **Listen to me say a word: *rainbow*.** Put your hands together as you say the word. **Now listen to me say the parts of the word: rain ① bow.** Stretch out one hand at a time as you say each word part. **Say the word *rainbow* with me: *rainbow*.** Put hands together. **Now let's say the parts of the word: rain ① bow.** Stretch out one hand at a time.

ONGOING
ASSESSMENT

✓

Yes. Rain ① bow.X or
NR**Rain ① bow. Let's try it again. The word: *rainbow*.** Put hands together. **Now let's say the parts of the word: rain ① bow.** Stretch.

► Picture Card: toothbrush



Let's try another one. Listen: *toothbrush*. Show the card. **Say the word with me: *toothbrush*.** Put hands together. **Now let's say the parts of the word: tooth ① brush.** Stretch.

ONGOING
ASSESSMENT

✓

Yes. Tooth ① brush.X or
NR**Tooth ① brush. Let's try it again. The word: *toothbrush*.** Put hands together. **Now let's say the parts of the word: tooth ① brush.** Stretch.

► Picture Card: doghouse



Listen: *doghouse*. Let's say the word: *doghouse*. Put hands together. **Now you say the parts of the word *doghouse*. ②**

ONGOING
ASSESSMENT

✓

Yes. Dog ① house.

NR

Dog ① house. Let's try it again. The word: *doghouse*. Put hands together. **Now you say the parts of the word. ②**

X

Dog ① house. Let's try it again. The word: *doghouse*. Put hands together. **The parts of the word: dog ① house.** Stretch. **Again. The word: *doghouse*.** Put hands together. **Now you say the parts of the word. ②**

► Word: oatmeal

Let's try one more without pictures. Listen: *oatmeal*. Let's say the word: *oatmeal*. Put hands together. **Now you say the parts of the word *oatmeal*. ②**

ONGOING
ASSESSMENT

✓

Yes. Oat ① meal.

NR

Oat ① meal. Let's try it again. The word: *oatmeal*. Put hands together. **Now you say the parts of the word. ②**

X

Oat ① meal. Let's try it again. The word: *oatmeal*. Put hands together. **The parts of the word: oat ① meal.** Stretch. **Again. The word: *oatmeal*.** Put hands together. **Now you say the parts of the word. ②**

Lesson 2b

- SKILLS**
- Blending compound and two-syllable words
 - Segmenting compound words

MATERIALS

Picture Cards: popcorn, doorknob, bedroom, hairbrush, toothpaste, wheelchair

Assessment: Lesson 2b, page 173

Picture-Word Cards: star, fish

Letter Work

- **New Letter: P**

Do you see this letter? Show and point to the letter. **This is the letter P. Say P. ① The letter P says /p/. Say /p/. ① Point to P. What letter is this? ① P. What sound does the letter P make? ① /p/.**

Word Games

- **Picture Card:** popcorn



Look: popcorn. Show the card. **Listen to me say the parts of the word popcorn: pop ① corn.** Stretch out one hand at a time as you say each word part. **Now listen to me say the word: popcorn.** Clap as you say the whole word. **Say the parts of the word popcorn with me: pop ① corn.** Stretch out one hand at a time for each word part. **Now let's say the word: popcorn.** Clap.

ONGOING
ASSESSMENT

✓

Yes. Popcorn.

X or
NR

Let's try it again. Say the parts of the word popcorn with me: pop ① corn. Stretch. **Now let's say the word: popcorn.** Clap.

- **Picture Card:** doorknob



Look at the doorknob. Show the card. **Say the parts of the word doorknob with me: door ① knob.** Stretch out one hand at a time as you say each word part. **Now let's say the word: doorknob.** Clap as you say the word.

ONGOING
ASSESSMENT

✓

Yes. Doorknob.

X or
NR

Doorknob. Let's try it again. Say the parts of the word doorknob with me: door ① knob. Stretch. **Now let's say the word: doorknob.** Clap.

- **Picture Card:** bedroom



Look at the bedroom. Show the card. **Let's say the parts of the word bedroom: bed ① room.** Stretch. **Now you say the word. ②**

ONGOING
ASSESSMENT

✓

Yes. Bedroom.

NR

Bedroom. Let's try it again. The parts of the word: bed ① room. Stretch. **Now you say the word. ②**

X

Bedroom. Let's try it again. The parts of the word: bed ① room. Stretch. **The word: bedroom.** Clap. **Again. The parts of the word: bed ① room.** Stretch. **Now you say the word. ②**

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➤ Word: carpet

Let's try some without pictures. Listen: *carpet*. Let's say the parts of the word *carpet*: car ① pet. Now you say the word. ②

ONGOING ASSESSMENT	✓	Yes. <i>Carpet</i> .
	NR	<i>Carpet</i> . Let's try it again. The parts of the word: car ① pet. Now you say the word. ②
	X	<i>Carpet</i> . Let's try it again. The parts of the word: car ① pet. The word: <i>carpet</i> . Again. The parts of the word: car ① pet. Now you say the word. ②

➤ Word: music

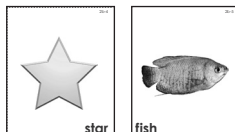
Listen to me say the parts of a word: mu ① sic. Now you say the word. ②

ONGOING ASSESSMENT	✓	Yes. <i>Music</i> .
	NR	<i>Music</i> . Let's try it again. The parts of the word: mu ① sic. Now you say the word. ②
	X	<i>Music</i> . Let's try it again. The parts of the word: mu ① sic. The word: <i>music</i> . Again. The parts of the word: mu ① sic. Now you say the word. ②

➤ Word: button

Let's try another one. Listen to me say the parts of a word: but ① ton. Now you say the word. ②

ONGOING ASSESSMENT	✓	Yes. <i>Button</i> .
	NR	Let's try it again. The parts of the word: but ① ton. Now you say the word. ②
	X	<i>Button</i> . Let's try it again. The parts of the word: but ① ton. The word: <i>button</i> . Again. The parts of the word: but ① ton. Now you say the word. ②

➤ Picture-Word Cards:
star, fish

Let's play a different word game. This time, you get to tell me the parts of the words. Show the cards. Look at the word *starfish*. It has two parts: *star* and *fish*. Pull apart the cards and point to the word parts. The word is *starfish*. Put the cards together and point to the word. Now you say the parts of the word *starfish*. Pull cards apart.

ONGOING ASSESSMENT	✓	Yes. Star ① fish.
	NR	Let's try it again. The word: <i>starfish</i> . Put cards together. Now you say the parts of the word. Pull cards apart. ②
	X	Star ① fish. Let's try it again. The word: <i>starfish</i> . Put cards together. The parts of the word: star ① fish. Pull cards apart. Again. The word: <i>starfish</i> . Put cards together. Now you say the parts of the word. Pull cards apart. ②

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► **Picture Card: hairbrush**



Show the card. **Listen to me say a word: *hairbrush*.** Put your hands together as you say the word. **Now listen to me say the parts of the word: hair ① brush.** Stretch out one hand at a time as you say the word. **Say the word *hairbrush* with me: *hairbrush*.** Put hands together. **Now let's say the parts of the word: hair ① brush.** Stretch out one hand at a time.

ONGOING
ASSESSMENT

✓

Yes. Hair ① brush.

X or
NR

Hair ① brush. Let's try it again. The word: *hairbrush*. Put hands together. **Now let's say the parts of the word: hair ① brush.** Stretch.

► **Picture Card: toothpaste**



Let's try another one. Listen: *toothpaste*. Show the card. **Say the word with me: *toothpaste*.** Put hands together. **Now let's say the parts of the word: tooth ① paste.** Stretch.

ONGOING
ASSESSMENT

✓

Yes. Tooth ① paste.

X or
NR

Tooth ① paste. Let's try it again. The word: *toothpaste*. Put hands together. **Now let's say the parts of the word: tooth ① paste.** Stretch.

► **Picture Card: wheelchair**



Listen: *wheelchair*. Show the card. **Let's say the word: *wheelchair*.** Put hands together. **Now you say the parts of the word *wheelchair*. ①**

ONGOING
ASSESSMENT

✓

Yes. Wheel ① chair.

NR

Wheel ① chair. Let's try it again. The word: *wheelchair*. Put hands together. **Now you say the parts of the word. ②**

X

Wheel ① chair. Let's try it again. The word: *wheelchair*. Put hands together. **The parts of the word: wheel ① chair.** Stretch. **Again. The word: *wheelchair*.** Put hands together. **Now you say the parts of the word. ②**

► **Word: earthquake**

Let's try one more without pictures. Listen: *earthquake*. Let's say the word: *earthquake*. Put hands together. **Now you say the parts of the word *earthquake*. ②**

ONGOING
ASSESSMENT

✓

Yes. Earth ① quake.

NR

Earth ① quake. Let's try it again. The word: *earthquake*. Put hands together. **Now you say the parts of the word. ②**

X

Earth ① quake. Let's try it again. The word: *earthquake*. Put hands together. **The parts of the word: earth ① quake.** Stretch. **Again. The word: *earthquake*.** Put hands together. **Now you say the parts of the word. ②**

Lesson 2c

- SKILLS**
- Blending compound and two-syllable words
 - Segmenting compound words

MATERIALS

Picture Cards: shoelace, eyebrow, lampshade, highchair, bluebird, sunset

Assessment: Lesson 2c, page 174

Picture-Word Cards: cup, cake

Letter Work

- New Letter: **P**

Do you see this letter? Show and point to the letter. **This is the letter P. Say P. ① The letter P says /p/. Say /p/. ① Point to P. What letter is this? ① P. What sound does the letter P make? ① /p/.**

Word Games

- Picture Card: shoelace



Look: a shoelace. Show the card. **Listen to me say the parts of the word shoelace: shoe ① lace.** Stretch out one hand at a time as you say each word part. **Now listen to me say the word: shoelace.** Clap as you say the word. **Say the parts of the word shoelace with me: shoe ① lace.** Stretch out a hand for each word part. **Now let's say the word: shoelace.** Clap.

ONGOING ASSESSMENT

✓	Yes. Shoelace.
X or NR	Let's try it again. Say the parts of the word shoelace with me: shoe ① lace. Stretch. Now let's say the word: shoelace. Clap.

- Picture Card: eyebrow



Look at the eyebrow. Show the card. **Say the parts of the word eyebrow with me: eye ① brow.** Stretch. **Now let's say the word: eyebrow.** Clap.

ONGOING ASSESSMENT

✓	Yes. Eyebrow.
X or NR	Eyebrow. Let's try it again. Say the parts of the word eyebrow with me: eye ① brow. Stretch. Now let's say the word: eyebrow. Clap.

- Picture Card: lampshade



Look at the lampshade. Show the card. **Let's say the parts of the word lampshade: lamp ① shade.** Stretch. **Now you say the word. ②**

ONGOING ASSESSMENT

✓	Yes. Lampshade.
NR	Lampshade. Let's try it again. The parts of the word: lamp ① shade. Stretch. Now you say the word. ②
X	Lampshade. Let's try it again. The parts of the word: lamp ① shade. Stretch. The word: lampshade. Clap. Again. The parts of the word: lamp ① shade. Stretch. Now you say the word. ②

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➤ Word: silver

Let's try some without pictures. Listen: *silver*. Let's say the parts of the word *silver*: sil ❶ ver. Now you say the word. ❷

ONGOING ASSESSMENT	✓	Yes. <i>Silver</i> .
	NR	<i>Silver</i> . Let's try it again. The parts of the word: sil ❶ ver. Now you say the word. ❷
	x	<i>Silver</i> . Let's try it again. The parts of the word: sil ❶ ver. The word: <i>silver</i> . Again. The parts of the word: sil ❶ ver. Now you say the word. ❷

➤ Word: tuna

I'm going to try to trick you. Listen to me say the parts of a word: tu ❶ na. Now you say the word. ❷

ONGOING ASSESSMENT	✓	Yes. <i>Tuna</i> .
	NR	<i>Tuna</i> . Let's try it again. The parts of the word: tu ❶ na. Now you say the word. ❷
	x	<i>Tuna</i> . Let's try it again. The parts of the word: tu ❶ na. The word: <i>tuna</i> . Again. The parts of the word: tu ❶ na. Now you say the word. ❷

➤ Word: happy

Let's try another one. Ready? Listen to me say the parts of a word: hap ❶ py. Now you say the word. ❷

ONGOING ASSESSMENT	✓	Yes. <i>Happy</i> .
	NR	<i>Happy</i> . Let's try it again. The parts of the word: hap ❶ py. Now you say the word. ❷
	x	<i>Happy</i> . Let's try it again. The parts of the word: hap ❶ py. The word: <i>happy</i> . Again. The parts of the word: hap ❶ py. Now you say the word. ❷

➤ Picture-Word Cards:
cup, cake



Let's play a different word game. This time, you get to tell me the parts of the words! Show the cards. Look at the word *cupcake*. It has two parts: *cup* and *cake*. Pull apart the cards and point to the word parts. The word is *cupcake*. Put the cards together and point to the words. Now you say the parts of the word *cupcake*. Pull cards apart.

ONGOING ASSESSMENT	✓	Yes. Cup ❶ cake.
	NR	Let's try it again. The word: <i>cupcake</i> . Put cards together. Now you say the parts of the word. Pull cards apart. ❷
	x	Cup ❶ cake. Let's try it again. The word: <i>cupcake</i> . Put cards together. The parts of the word: cup ❶ cake. Pull cards apart. Again. The word: <i>cupcake</i> . Put cards together. Now you say the parts of the word. Pull cards apart. ❷

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► **Picture Card: highchair**

Show the card. **Listen to me say a word: *highchair*.** Put your hands together as you say the word. **Now listen to me say the parts of the word: high ① chair.** Stretch out one hand at a time as you say the word parts. **Say the word *highchair* with me: *highchair*.** Put hands together as you say the word. **Now let's say the parts of the word: high ① chair.** Stretch out one hand at a time.

ONGOING
ASSESSMENT

✓

Yes. High ① chair.X or
NR**High ① chair. Let's try it again. The word: *highchair*.** Put hands together. **Now let's say the parts of the word: high ① chair.** Stretch.► **Picture Card: bluebird**

Let's try another one. Listen: *bluebird*. Show the card. **Say the word with me: *bluebird*.** Put hands together. **Now let's say the parts of the word: blue ① bird.** Stretch.

ONGOING
ASSESSMENT

✓

Yes. Blue ① bird.X or
NR**Blue ① bird. Let's try it again. The word: *bluebird*.** Put hands together. **Now let's say the parts of the word: blue ① bird.** Stretch.► **Picture Card: sunset**

Listen: *sunset*. Show the card. **Let's say the word: *sunset*.** Put hands together. **Now you say the parts of the word *sunset*. ②**

ONGOING
ASSESSMENT

✓

Yes. Sun ① set.

NR

Sun ① set. Let's try it again. The word: *sunset*. Put hands together. **Now you say the parts of the word. ②**

X

Sun ① set. Let's try it again. The word: *sunset*. Put hands together. **The parts of the word: sun ① set.** Stretch. **Again. The word: *sunset*.** Put hands together. **Now you say the parts of the word. ②**► **Word: playhouse**

Let's try one more without pictures. Listen: *playhouse*. Let's say the word: *playhouse*. Put hands together. **Now you say the parts of the word *playhouse*. ②**

ONGOING
ASSESSMENT

✓

Yes. Play ① house.

NR

Play ① house. Let's try it again. The word: *playhouse*. Put hands together. **Now you say the parts of the word. ②**

X

Play ① house. Let's try it again. The word: *playhouse*. Put hands together. **The parts of the word: play ① house.** Stretch. **Again. The word: *playhouse*.** Put hands together. **Now you say the parts of the word. ②**