

# What's new and improved in the second edition of *Systematic Instruction for Students with Moderate and Severe Disabilities*?

To improve outcomes for students with moderate and severe disabilities, K–12 educators need to understand the why and how of good instructional practices. They'll find comprehensive guidance in the second edition of this bestselling text on systematic instruction, a highly effective teaching approach rooted in applied behavior analysis (ABA).

Fully revised and updated with timely topics and new sample lesson plans, this reader-friendly textbook prepares teachers to use dynamic, adaptable systematic instruction strategies to teach core content that is age-appropriate, meaningful, and relevant to students' lives. Educators will discover evidence-based methods that help them with every step of systematic instruction, from collecting accurate screening and baseline data to supporting students as they generalize new skills to other settings. And faculty members will get a complete package of online instructor materials they can use in their courses, including test banks, PowerPoint slides, flowcharts for instructional procedures, and blank data sheets.

Written by a seasoned educator with decades of experience training a multitude of teachers, this is the accessible, up-to-date text today's teachers need to succeed in inclusive classrooms and improve outcomes for students with moderate and severe disabilities.

## New and Expanded Content

- Revised and updated chapters throughout, with a wealth of practical strategies
- A full package of online faculty materials
- 14 new sample lesson plans, including learning objectives, instructional contexts, materials needed, teaching procedures, data-collection guidelines, maintenance and generalization strategies, and lesson extensions and variations
- Insightful commentary from special educators in each chapter
- More on working with parents and caregivers
- Guidance in each chapter about adapting systematic instruction methods for distance learning
- New chapter on making instructional decisions and exercising leadership
- Explicit guidance on combining functional core content with standards-based instruction
- More on inclusion and culturally responsive practices
- Up-to-date research on systematic instruction

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