

An Inclusive Educator's Job Description



What Your Students Might Want You to Know

Listen to me. Learn from me. **Hear me.**
Be there, but give me space.

SUPPORT Ask me questions. **LET ME FAIL SOMETIMES.**
BELONGING. Ask, "What supports might help you?"

Be safe Facilitate friendships. Expect that I will learn. Encourage independence.

Plan outrageously fun lessons.
Always speak kindly. Ask, "What do you need?"

If I am loud, be quiet. **WHEN I AM HAPPY,**
Handle me with care. **REJOICE WITH ME.**

Be gentle. Remember, I am a person first.
Attribute the best possible motive consistent with the facts.

Encourage interdependence. **HELP ME CONNECT WITH OTHER STUDENTS.**
Allow us to create together, laugh together, and have fun together.

ASSUME FRIENDSHIP IS POSSIBLE. Engage me.

BE TRUSTWORTHY. If I am sad, Know I am unsure.
Spark curiosity. wipe my tears. **Be respectful.**

Assume competence always.
Do not control. Be a learner yourself.

Let me learn with other students.
Share positive stories with my parents.

ASK, "HOW CAN I BEST HELP YOU?" ENCOURAGE SOFTLY.

Set me up to be successful. **Lead by loving.** **Be positive.**

Redirect softly. **STEP** Challenge me.

Follow my lead. Fade your support. **BACK.**
WHEN I HAVE DIFFICULTIES, KINDLY REDIRECT. **Include me.**

Allow choice.

