TILLS™ Free Webinars

How to get the most out of TILLS
Presented by Nickola Nelson, Ph.D., CCC-SLP, BCS-CL

▶ Learn how TILLS subtests assess language levels using parallel tasks across communication modalities

▶ Learn how to interpret patterns of students' strengths and needs

▶ Learn how to use information from the SLS to know what to prioritize when planning intervention

bit.ly/discover-TILLS

Quickly and Reliably Screen Students for Language/Literacy Disorders—Including Dyslexia
Presented by Michele A. Anderson, Ph.D., CCC-SLP

▶ List two psychometric criteria to consider when choosing a language/literacy assessment screening tool

▶ Describe two ways that screening tools can be used as outlined by IDEA

▶ Explain how to interpret TILLS SLS screening results which indicate an increased likelihood of a disorder

bit.ly/LLDscreen

Identify Dyslexia Using TILLS
Presented by Nickola Nelson, Ph.D., CCC-SLP, BCS-CL

▶ Describe patterns of phonological and nonphonological language skills that constitute a pattern of dyslexia.

▶ Discuss how dyslexia, specific language impairment, and specific comprehension deficit overlap, along with features that distinguish them.

bit.ly/Identify-dyslexia

Using the TILLS Practice Kit to Support Your Instruction in Language/Literacy Assessment
Presented by Michele A. Anderson, Ph.D., CCC-SLP

▶ Receive a brief introduction to TILLS and the components of language and literacy that are assessed

▶ Preview each of the components of the TILLS Practice Kit

▶ See a demonstration of how the TILLS Practice Kit can be used for classroom activities

bit.ly/1Q5STfS