

What is it?

The Student Language Scale (SLS) reliably screens students ages 6–18 years for language/literacy disorders, including dyslexia. Filled out by parents, teachers, and students, the screener is a quick, cost-effective way to see how students are performing on academic tasks as compared to their same-age peers.

What are the purposes of the SLS?

- Screen for language/literacy disorders, including dyslexia, by gathering teachers' and parents' ratings of students
- Gather input about a struggling student's strengths and needs from multiple sources
- Enhance home-school communication by gaining new insight into the student's performance and the teachers', the parents', and student's perspectives on it, whether or not everyone agrees and whether or not there are concerns

At-A-Glance



What is the age range? Ages 6 through 18 years old

How many questions are on the screener? 12 questions



In what setting is it used? School settings: Preschool through grade 12



How do you score the screener?

When teachers or parents rate more than two areas on Items 1–8 as less than 5, SLS screening results indicate the student is at risk and needs further assessment.



Who completes it? Parents, teachers, and students



How is it administered? Teachers, parents, and students complete the SLS individually, via pen and paper.



How long does the screener take? 1-3 minutes



What is the evidence base?

Sensitivity and specificity are strong: sensitivity is .90 for teachers and .85 for parents, and specificity is .90 for teachers and .83 for parents.

Is it cost-effective?

The SLS helps you screen effectively at a lower cost than comparable tools on the market.





For more information, visit: www.brookespublishing.com/SLS