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**A fun and effective web-based tool for
screening young children's language skills**



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Student Reports

Once a student has completed the screening, you can generate a variety of reports to view that student's results. Student Reports provide an overview of the student's screening, including overall performance, area scores, and brief recommendations. Brief descriptions of each Student Report follow. (For more information on scoring and interpreting the QUILS, refer to Chapter 7.)

Student Brief Report This report provides a brief overview of the student's individual screening (see Figure 5.14). It includes the student's overall score as well as his or her area scores for Vocabulary, Syntax, and Process. A bar graph displays the percentile ranks based on the relevant age norms. A separate section indicates follow-up recommendations for the student.

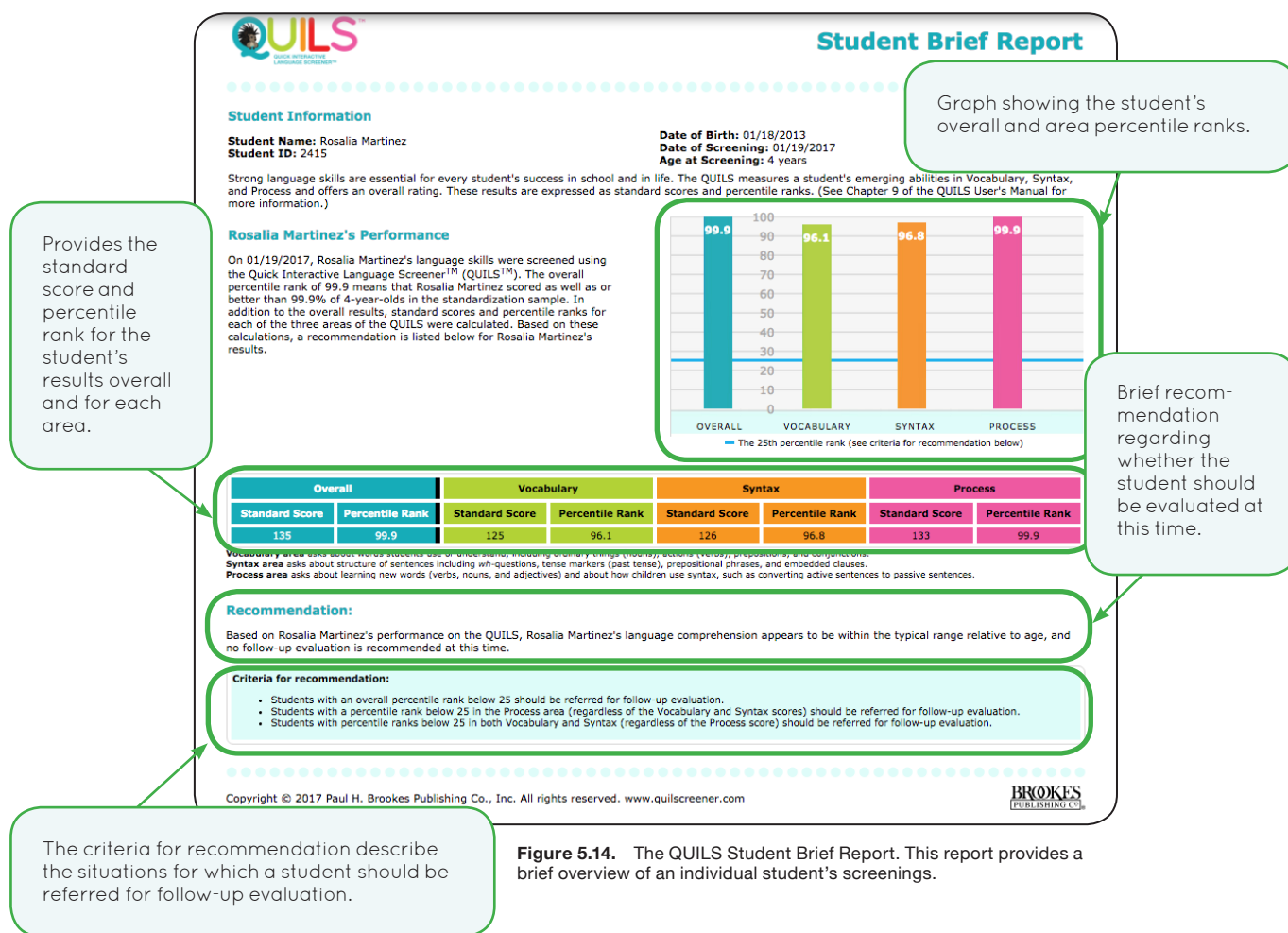


Figure 5.14. The QUILS Student Brief Report. This report provides a brief overview of an individual student's screenings.

Student Detailed Report This report provides all the information included in the Student Brief Report plus a detailed breakdown of the student's answers and raw score to every item in the screener (see Figure 5.15). This report enables inspection of the child's responses in different areas and for different item types to help identify aspects of language comprehension where the student might benefit from additional support. The raw scores can support the in-depth look at a student's performance in certain areas and types in the screener (for an example see Case 5 in Chapter 8). The total raw scores are provided for the overall screener and for each area at the end of the report. The data tables in Chapter 9 can be used to inform your understanding of the student's performance against the standard scores and percentile ranks. Figure 5.15 combines screenshots of two sections of the Student Detailed Report that are not shown in the Student Brief Report.

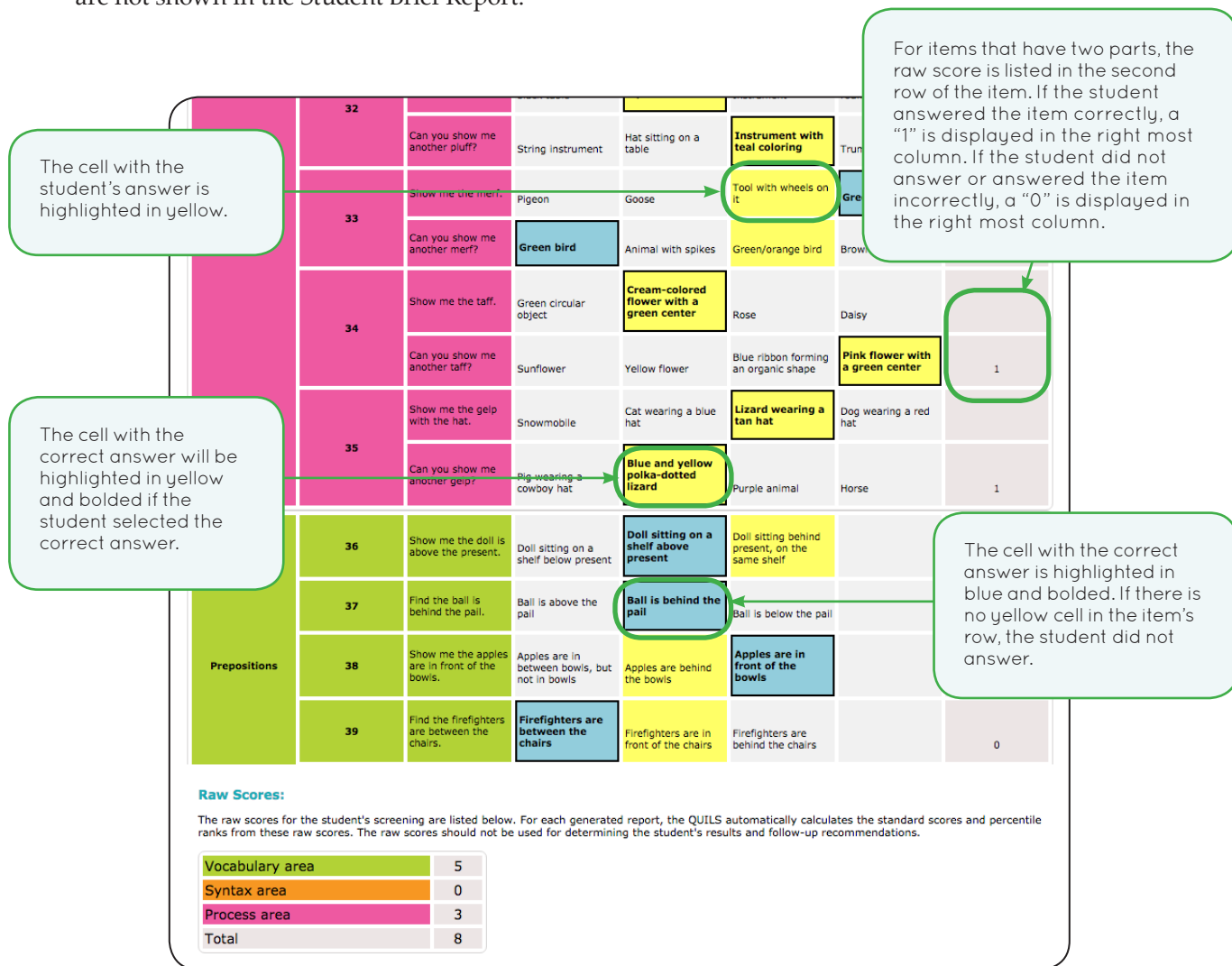


Figure 5.15. A portion of a QUILS Student Detailed Report. This report recaptures the entire Student Brief Report as well as a detailed breakdown of the student's answers to every item in the screener.

The Student Detailed Report also provides a more detailed recommendation (see Figure 5.16), which covers how the student scored in each area relative to the cut scores for the student's age range and explains which results would indicate referral is recommended for the student for language evaluation.

Summary and Recommendation

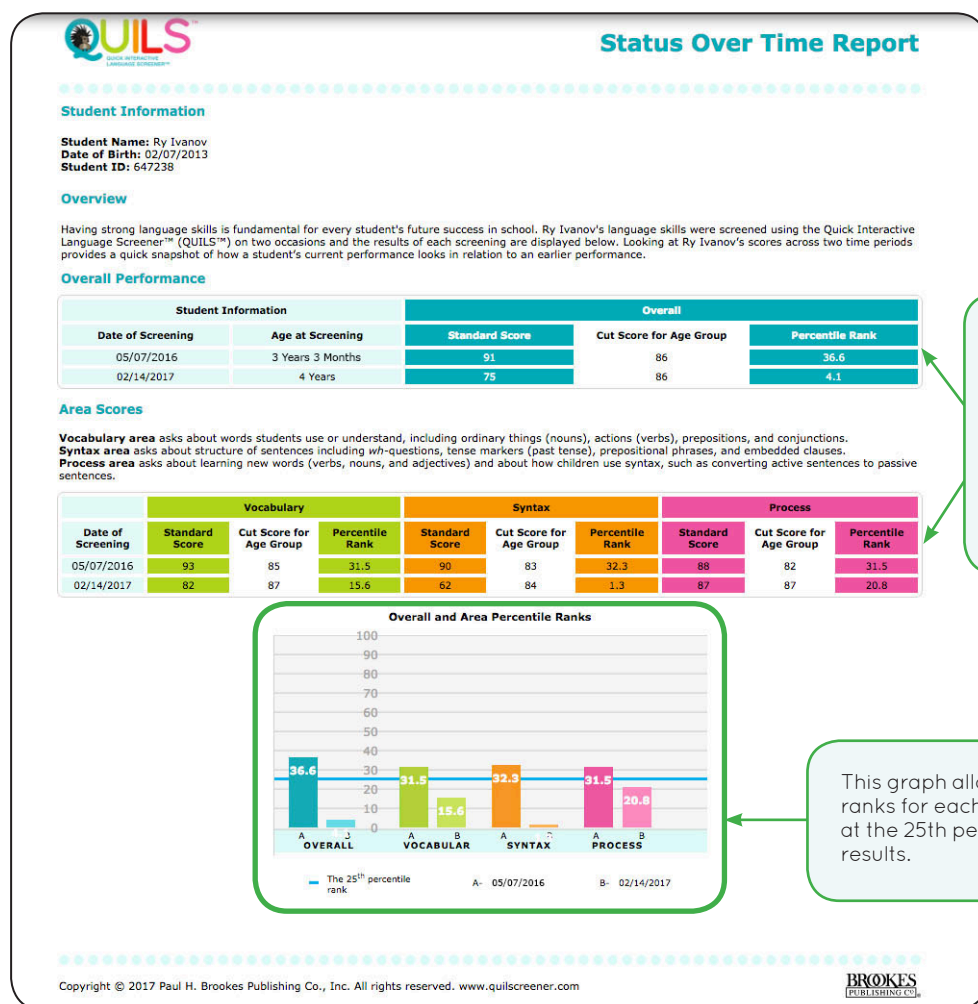
Based on the overall score, the student is recommended for follow-up assessment at this time. Based on the student's individual area standard scores, the student is recommended for follow-up assessment in:

- * Vocabulary
- * Syntax
- * Process

Figure 5.16. The QUILS detailed recommendation.

Status Over Time Report

This report allows you to compare two screenings for the same student against the respective age norms for the dates of screening (e.g., if the student has a birthday in between the two screening dates, the report automatically uses the correct cut scores for the corresponding age range). It will provide an indication of the student's language capability as demonstrated by the QUILS at two different points in time (see Figure 5.17).



For the overall score and the area scores, this report presents the student's standard scores and percentile ranks for each screening. For reference, this report also lists the cut score (i.e., the minimal score a student would need to be above the 25th percentile rank) for the relevant age group.

This graph allows a comparison of the percentile ranks for each screening and shows the cutoff at the 25th percentile rank across the student's results.

Figure 5.17. The QUILS Status Over Time Report. This report allows you to compare two screenings for the same student against the respective age norms for the dates of screening.

Parent Report

The Parent Report provides an effective way to inform parents and other primary caregivers that their child has completed a screening with the QUILS. This report displays the student's percentile ranks for the overall performance as well as performance in each area (see Figure 5.18). It explains the QUILS using easy-to-understand language in order to be more accessible to families. The report also refers to the resources available through the QUILS web site in order to facilitate a conversation between teachers/administrators and parents.

On the Resources page, the Tips for Discussing Reports with Parents (under the Downloadable Materials section) will help guide that conversation. Teachers and administrators can also provide parents with the links for web sites in the Tips for Parents section, which includes tips, strategies, and activities specifically for parents as they support their child's language skills development.

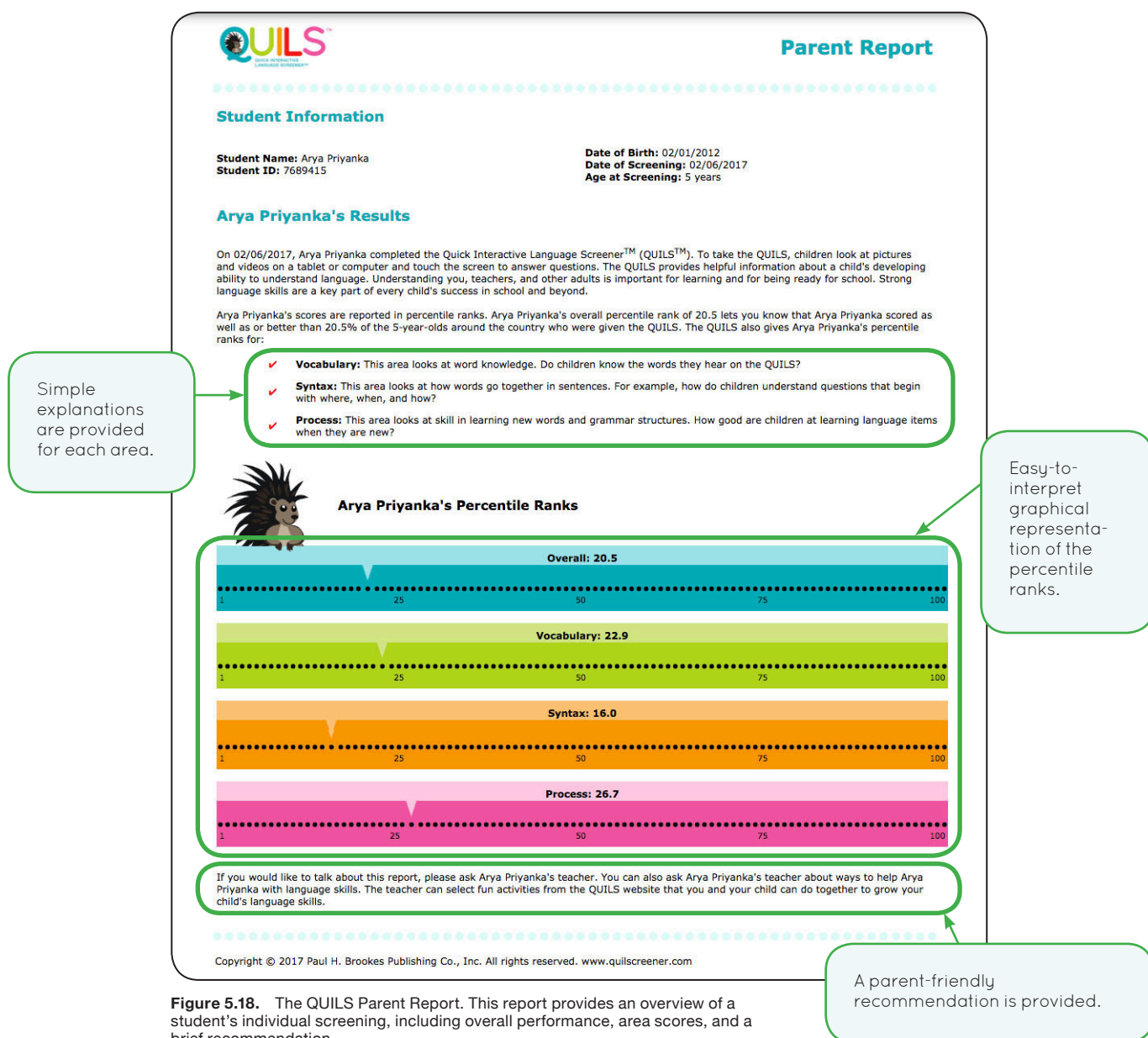


Figure 5.18. The QUILS Parent Report. This report provides an overview of a student's individual screening, including overall performance, area scores, and a brief recommendation.

Group Reports

The Group Reports enable an overview of multiple students based on selected criteria, allowing an at-a-glance view of screening results or status information. The teacher may select any subset of active students in the account to include in Group Reports, and the reports will automatically include the last screening for each student selected within the previous 12-month period.

Group Status Report The Group Status Report (see Figure 5.19) helps monitor which students have or have not completed the QUILS. For each student within the selected set, the Group Status Report will display the status of the most recent screening within the past 12 months: Complete, In progress, In progress—Expired, or Not Started.

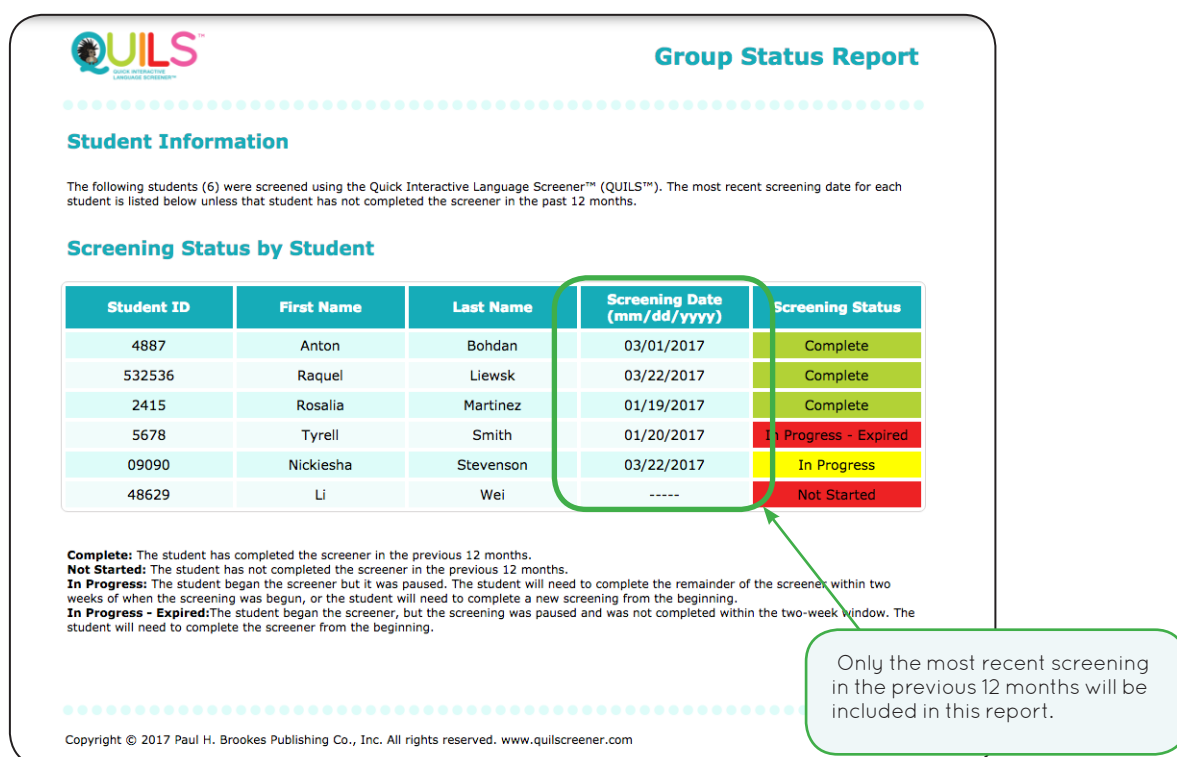


Figure 5.19. The QUILS Group Status Report. This report provides an overview of multiple students based on selected criteria, allowing an at-a-glance view of the screening results or status information.

Group Overview Report

The Group Overview Report provides a group snapshot of students' performance in each area of the QUILS as well as overall. With this information, teachers can make planning decisions based on students' language comprehension skills. The Group Overview Report displays a grid of students' overall percentile ranks for each area score and for their overall score (see Figure 5.20).

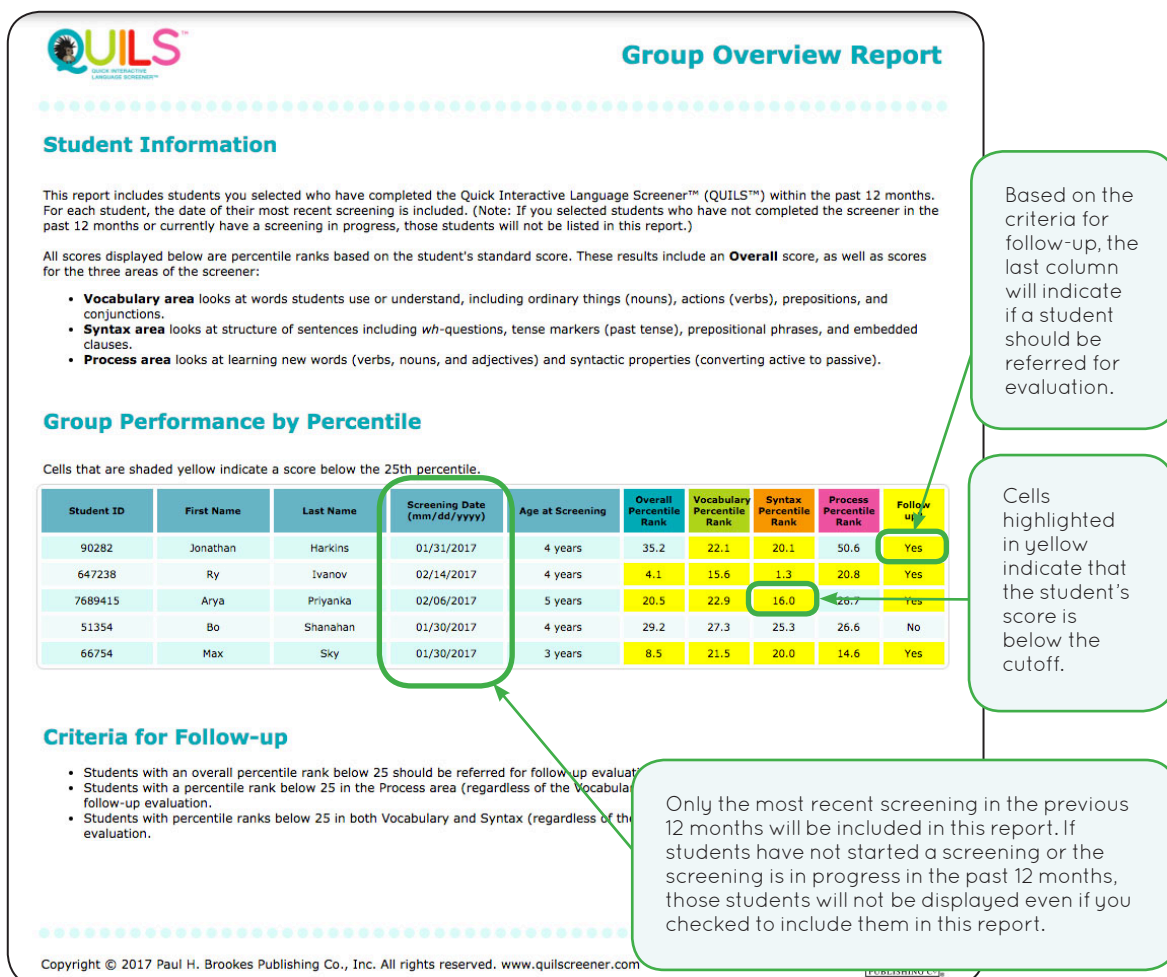


Figure 5.20. The QUILS Group Overview Report. This report displays a graph of the students' overall percentile ranks to view the status of all of the students.