

# What's **new** and **improved** in the third edition of *Dual Language Development & Disorders*?

Updated with the latest research and recommended practices, this book gives a broad audience of future professionals the clear and comprehensive information they need to promote positive outcomes for young dual language learners and make informed decisions about assessment and intervention when a disorder is present. Readers will get up-to-date guidance on a wide range of key topics, including recognizing the typical stages of second language learning, supporting development in both languages, distinguishing a language delay from a disorder, planning culturally appropriate interventions, addressing reading disorders in bilingual children, and more. New and enhanced student-friendly features make this edition even more engaging and practical, and a robust new package of online support materials will help faculty members use the book effectively in their courses.

## New and Expanded Content

- New chapter on **supporting heritage language** development in children with immigration backgrounds
- Important updates throughout the book on **best practices** and **recent research findings** from the field
- Updated **student-friendly features**, including learning outcomes at the start of each chapter, tables and figures that illustrate key concepts and research, and Voices from the Field text boxes
- Two **downloadable parent questionnaires** to help SLPs gather critical information when working with culturally and linguistically diverse children

## New Online Companion Materials

- Two downloadable parent questionnaires
- Discussion questions for each chapter
- Class activities for each chapter
- A final integrative course project

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