NEW EDITION of the bestselling text professionals need to help young dual language learners thrive!

DISCOVER WHAT’S NEW
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About the Book
About the Book

Updated with the latest research and recommended practices, this book gives a broad audience of future professionals the clear and comprehensive information they need to promote positive outcomes for young dual language learners and make informed decisions about assessment and intervention when a disorder is present.
About the Book

Readers will get up-to-date guidance on a wide range of key topics, including

- Recognizing the typical stages of second language learning
- Supporting development in both languages,
- Distinguishing a language delay from a disorder
- Planning culturally appropriate interventions
- Addressing reading disorders in bilingual children
- And more
Johanne Paradis, Ph.D.

Dr. Paradis completed her doctorate in psychology and pursued postdoctoral studies in communication disorders, both at McGill University. She has published numerous articles in scientific journals on bilingual and second language children, both typically developing and with specific language impairment (SLI).

Fred Genesee, Ph.D.

Dr. Genesee is the author of nine books and numerous articles in scientific, professional, and popular journals and publications. He has carried out extensive research on alternative approaches to bilingual education, including second/foreign language immersion programs for language majority students and alternative forms of bilingual education for language minority students.
Martha B. Crago, Ph.D.

Dr. Crago has a bachelor of arts, master's of science, and doctoral degrees from McGill University. Prior to becoming a professor in communication sciences and disorders at McGill, she worked as a speech-language pathologist. At present, Dr. Crago is McGill's Dean of Graduate and Postdoctoral Studies and Associate Provost (Academic Programs).
Interior Features
About the Features

The third edition of *Dual Language Development & Disorders*, includes a variety of features designed to enhance reader understanding.

Examples include:

- Learning outcomes
- Introductions
- Voices from the field
- Boxes, tables, and figures
- Chapter summaries
- Key points and implications
- Glossary
- References
Each chapter begins with learning outcomes to orient readers to the key content of that particular chapter.
Throughout the book, Voices from the Field text boxes showcase actual experiences to further reader understanding.
More than 80 boxes, tables, and figures reinforce important concepts and provide ways to more easily understand the material.
Each chapter closes with a final section that summarizes its key elements and provides readers with an abstract of the covered material.

SUMMARY

This chapter described how different cultures socialize their children through different home communication practices rooted in culturally determined beliefs and values about language learning and child development more generally. Many, if not the majority of, children across the globe are being raised in non-WEIRD societies that have language socialization patterns quite different from MMW cultures. When cultures come in contact, often through colonialization or migration, they can change, with shifts toward the majority culture being more common than the
Chapters 4–9 include a Key Points and Implications section to draw readers’ attention to information that is of particular relevance to parents, educators, and clinicians.
Glossary

More than 100 key terms and topics are defined in the chapters and can be easily referenced in the Glossary.
Citations include review articles, reports of study findings, research findings, and other key references that can be used to find additional information.
New Content
About the Content

In the new edition, you’ll find the following:

- New chapter on **supporting heritage language development** in children with immigration backgrounds

- Important updates throughout the book on **best practices** and **recent research findings** from the field

- Updated **student-friendly features**, including learning outcomes at the start of each chapter, tables and figures that illustrate key concepts and research, and Voices from the Field text boxes
About the Content

- Two **downloadable parent questionnaires** to help SLPs gather critical information when working with culturally and linguistically diverse children

- **New online companion materials**: discussion questions and class activities for each chapter, plus a final integrative course project
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Online Companion Materials
The third edition of *Dual Language Development & Disorders* offers online companion materials to supplement and expand the knowledge and strategies provided in this text.

Some materials are available to all readers. Other materials are reserved for verified faculty members.

All materials may be accessed via the Brookes Download Hub.
Faculty can access, download, and print the following from the Brookes Download Hub:

- Two downloadable parent questionnaires
- Discussion questions for each chapter
- Class activities for each chapter
- Final integrative course project

Visit the Brookes Download Hub
About the Reader Materials

All purchasers of this book can access, download, and print the following from the Brookes Download Hub:

- Two downloadable parent questionnaires

Visit the Brookes Download Hub