

## **Webinar Tips**

- Close any applications that use bandwidth or resources on your device
- 2 To submit a question, click "Questions" in the webinar panel and type in your question
- 3 To minimize the webinar panel, click the orange arrow in the upper left of the panel
- If you experience computer audio issues, you can switch to "Phone call" in the "Audio" section of the webinar panel and use the dial-in information provided

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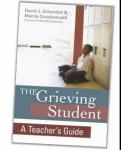
BROOKES

### The Grieving Student: A Teacher's Guide

Get real-world tips, strategies, and insights needed to:

- explain the major concepts of death in age-appropriate ways
- respond constructively to children's common feelings and behaviors after a death
- initiate and maintain positive, helpful communication
- and more

http://bit.ly/grieving-student

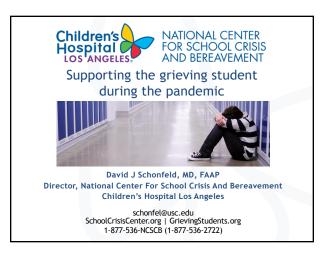


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## We're giving away 3 FREE copies of The Grieving Student: A Teacher's Guide Three attendees will be selected at random and emailed after the webinar. Submit your questions to increase your chances!

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Loss is common in the lives of children; training for educators is not

- 9 of 10 experience death of close family member/friend
- 1 of 20 experience death of parent (by 16 yearsold)
- 93% of classroom educators have never received any training in how to support a grieving student
- Lack of training is the primary reason why educators don't provide support to their grieving students



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### What can schools do

- · Acknowledge loss
- Provide a supportive environment
- · Provide support over time
- · Offer advice
- · Make families aware of community resources
- Offer bereavement support groups or individual counseling
- Pro-actively provide academic support
- · Talk with peers



### Peer support

- Most children want to help friends, yet often have limited experience
- May make insensitive comments, ask repetitive or detailed questions, or tease grieving peer
- Study of children ages 6-15 who experienced death of parent: 20% "experienced direct, raw taunting about their loss"
- Educators can help students develop skills to support a peer who is grieving



Tip Card (folded to business card size, 4-panels)

WHAT TO SAY AND
WHAT NOT TO SAY
Tips for Talking to Grieving Students

COALSTION AS SUPPORT
GRIEVING STUDENTS

Children's Coalstion as Support
Grieving Students

### Grief during a pandemic

- After a death, children often concerned about the health of themselves or others close to them
  - Important to help children deal with fears/concerns about the pandemic
- Social distancing measures including school closure increase social isolation and makes it difficult to provide support
- · Secondary losses become even more of an issue
- Family members may be overwhelmed by the pandemic as well as their own grief



### Grief during a pandemic (continued)

- Children may experience more than one personal loss; deaths may impact the entire school community
- · Some grief may not be related to death
- Grieving students often experience at least temporary academic difficulties; so do children during a crisis
- Supporting grieving students can be difficult in the best of times; this is not the best of times
- This is an unprecedented time, but there are practical steps school professionals can still take to support grieving students

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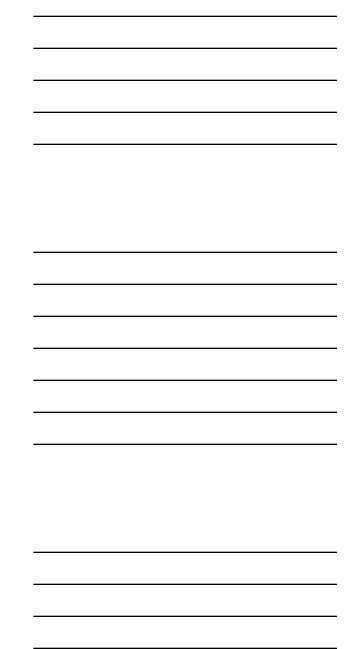
Support

Grieving

**Students** 

- American Federation of School
   Administrators (AECA)
- Administrators (AFSA)
- American Federation of Teachers (AFT)
- American School Counselors Association (ASCA)
- National Association of Elementary School Principals (NAESP)
- National Association of Secondary School Principals (NASSP)
- National Association of School Nurses (NASN)
   National Association of School
- National Association of School Psychologists (NASP)
- National Education Association (NEA)
- School Social Workers Association of America (SSWAA)
- School Superintendents Association (AASA)









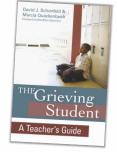


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# Brookes Coffee Chats Looking for more professional development opportunities? http://bit.ly/BrookesCoffeeChats COFFEE CHATS WITH BROOKES Every Monday, Wednesday, and Friday!

COVID-19 Resources	18	
<ul> <li>Recommended reading</li> <li>Downloadable resources</li> <li>Professional development webinars</li> </ul> http://bit.ly/COVID-education	BROKES  The street was a second to the street with the street was a second to the street was a second	
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