Using Early MTSS to Combat the Pandemic's Educational Inequities
Judy Carta and Robin Miller Young
Brookes Coffee Chat
May 27, 2020
RESOURCES

MTSS Resources

- **Edited Text**
  - Carta, J. & Miller Young, R. (2019f). *MTSS in Early Education* *https://products.brookespublishing.com/Multi-Tiered-Systems-of-Support-for-Young-Children-P1124.aspx*
- **Webinar on Early MTSS** by Judy Carta & Robin Miller Young
  - https://home.edweb.net/webinar/inclusiveeducation20190207/
- **Professional development program to assist early childhood educators implementing MTSS related to academic domains** by Trina Spencer
  - http://www.trinastoolbox.com/product_PAth.html. Handouts available include: 1)MTSS assessment guide; 2) MTSS Quick Audit; 3) List of universal screenings and progress monitoring tools; 4) Examples of MTSS Team Meeting agenda

Measures that can be used in MTSS

- *CIRCLE Progress Monitoring: https://cliengage.org/public/training/support/how-to-guides/circle-progress-monitoring-user-guide/.*
- *IGDIs--http://igdi.ku.edu/.*
- *myIGDIs-- https://www.myigdis.com/.*
- *Preschool Early Literacy Indicators: https://acadiencelearning.org/acadience-reading/prek-peli/*
- *Assessment of Story Comprehension: https://products.brookespublishing.com/Assessment-of-Story-Comprehension-Set-P1089.aspx.*
- *ASQ-SE-2:* https://brookespublishing.com/product/asqse-2/

Early Literacy and Language Interventions that can be used in MTSS

- *Developing Talkers: https://developingtalkers.org/.*
- *Dialogic Reading*—*Reading Rockets: http://www.readingrockets.org/article/dialogic-reading-effective-way-read-aloud-young-children.*
- *Explicit Instruction*—*https://explicitinstruction.org/.*

- *Path to Literacy: https://products.brookespublishing.com/PAth-to-Literacy-P965.aspx.*
- *Pyramid Model—National Center for Pyramid Model Innovation: http://challengingbehavior.cbcs.usf.edu/.*
- *Read It Again Pre-K: https://earlychildhood.ehe.osu.edu/research/practice/read-it-again-prek/*
- *Story Champs: https://www.languagedynamicsgroup.com/products/story-champs/.*
- *Story Friends: https://brookespublishing.com/product/story-friends/.*
- *World of Words: http://umich.edu/~rdytolrn/wow.html.*

Social-Emotional Interventions that can be used in MTSS

- *Second Step Early Learning* - http://store.cfchildren.org/second-step-early-learning-kitp293.aspx
- *PATHS Preschool/Kindergarten Classroom Module* - http://www.channingbete.com/prevention-programs/paths/paths.html/
- *Incredible Years Classroom Dinosaur Curriculum* - http://incredibleyears.com/programs/child/classroom-curriculum
- *Best in Class:* https://education.ufl.edu/best-in-class/
- *First Step to Success: Helping young children overcome antisocial behavior* by Walker, H.M. , Stiller, B. , Golly, A. , Kavanagh, K. , Severson, H.H. , & Feil, E.G. (1997). Longmont, CO: Sopris West

Resources for supporting children's social-emotional development during the pandemic

- **National Center for Pyramid Model Innovation (NCPMI): Strategies for managing children's challenging behaviors in times of stress https://challengingbehavior.cbcs.usf.edu/emergency/index.html**

Resources for supporting dual language learners

- **Spanish IGDIS: https://www.myigdis.com/preschool-assessments/preschool-spanish-assessments/**
- Intervention and assessment resources for teachers, parents, speech/language therapists: **habladll.org**

Resources for engaging families during Covid-19

- **National Center for Families Learning** **https://www.familieslearning.org/pages/successful-family-engagement-covid-19**

Resources for remote learning

- **Boston Public Schools Department of Early Learning:** https://www.bpsearlylearning.org/
- **Family Infant and Parent Program--Early Childhood Intervention Telepractice** https://www.assurethefuture.org/tele-intervention.html

Understanding how Covid-19 can affect young children's development

- Dooley DG, Bandealy A, Tschudy MM. **Low-Income Children and Coronavirus Disease 2019** (COVID-19) in the US. *JAMA Pediatr.* Published online May 13, 2020. doi:10.1001/jamapediatrics.2020.2065
- Yoshikawa, H., Wuermli, A. J., Britto, P. R., Dreyer, B., Leckman, J. F., Lye, S. J., Ponguta, L. A., Richter, L. M., & Stein, A. (2020). **Effects of the Global COVID-19 Pandemic on Early Childhood Development: Short- and Long-Term Risks and Mitigating Program and Policy Actions**. *The Journal of Pediatrics*, Advance online publication. https://doi.org/10.1016/j.jpeds.2020.05.020
- **Center on the Developing Child:** https://developingchild.harvard.edu/guide/a-guide-to-covid-19-and-early-childhood-development/