

Using PICCOLO and HOVRS in Virtual Home Visits

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What does a virtual home visit look like?

1. Zoom--full screen, gallery view—on screen, laptop, or smartphone
2. Cell phone—with or without facetime
3. Mail package & call by telephone

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- Observational measures used in home visiting
 - **PICCOLO**: developmentally supportive parent-child interactions
 - Affection, Responsiveness, Encouragement, Teaching
 - for more info: <https://brookespublishing.com/product/piccolo/>
 - **HOVRS**: quality of home visiting practices and family engagement
 - Relationship, Responsiveness, Facilitation, Collaboration (Practices)
 - Caregiver-child Interaction, Caregiver Engagement, Child Engagement (Engagement)
 - for more info: Lori.Roggman@gmail.com
- Both can be adapted to virtual home visits

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Virtual Home Visit Materials for PICCOLO & HOVRS

- HV guides caregiver to find family materials for:
 - PICCOLO observation
 - *picture book or family pictures—anything with pictures to talk about*
 - *toys for pretending—plastic cups, bowls, & utensils; doll, blanket & bottle*
 - *toys with parts to share—puzzle, shape sorter, legos/duplos, blocks, beads*
 - HOVRS observation
 - *whatever the family already has or enjoys doing*

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2 ways to observe PICCOLO in virtual home visits

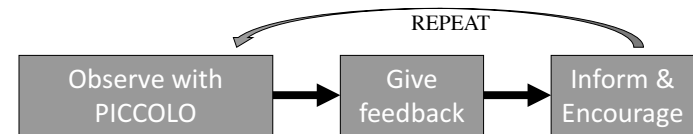
1. Observe OR record caregiver-child interaction during virtual home visit
2. Ask family to send a self-video caregiver playing with child for 5-10 min



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Observation-Based Coaching with PICCOLO

- **Coaching with PICCOLO increases positive parent-child interaction**
- Use a full PICCOLO observation or just use the “29 Things”
 - <https://brookespublishing.com/resource-library/piccolo-29-things-parents-do-that-predict-school-readiness/>
- When home visitors give positive feedback to parents about their parenting—parent skills and child outcomes improve



(Brown & Woods, 2016; Kelly et al., 2008; Mahoney, et al., 1998; Peterson, et al., 2007, 2018; Roggman et al., 2001; Shanley, & Niec, 2010)

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How is PICCOLO used in virtual home visits?

Using effective practices:

1. Build relationship
2. Respond to family strengths
3. Facilitate positive interaction (PICCOLO)
4. Collaborate to plan, do, & reflect together

P I C C O L O™ is a powerful facilitation tool

Less emphasis on materials, and more on parent-child interaction

Giving feedback:

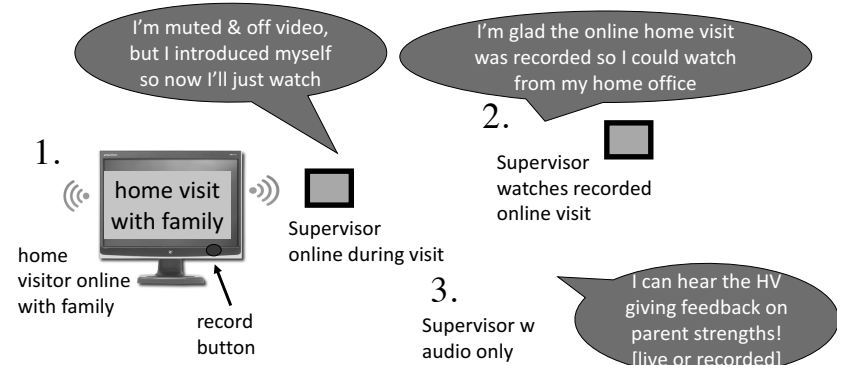
When you rolled the ball to him he rolled it back to you—you are helping him learn to take turns.



Previously recorded, now viewed by family & home visitor together

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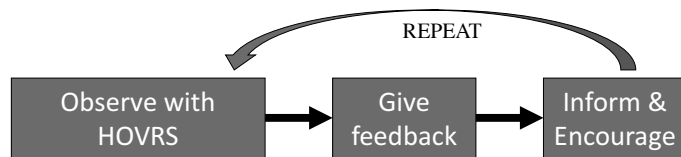
3 ways to observe HOVRS in virtual home visits



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Observation-Based Coaching with HOVRS

- Coaching is an active ingredient in professional development
- When observers give positive feedback to home visitors about their practices, home visiting practices and family engagement improve



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How is HOVRS used in virtual home visits?

Using “parallel process” for effective supervision:

1. Build relationship
2. Respond to HV strengths
3. Facilitate skills (HOVRS)
4. Collaborate to set goals and plan steps

HOVRS³

is a powerful professional development tool

Less emphasis on curriculum, and more on **coaching**

Giving feedback:

You asked how they play with balls, she showed you, and you gave great feedback on how she teaches with toys.



Previously recorded, viewed by supervisor & HV together

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Parallel Strategies with PICCOLO and HOVRS

1. **Supporting**—Using observation-based coaching
2. **Facilitating**—Providing video feedback
3. **Planning**—Setting goals and planning next steps *together*

Supervisor using parallel strategies

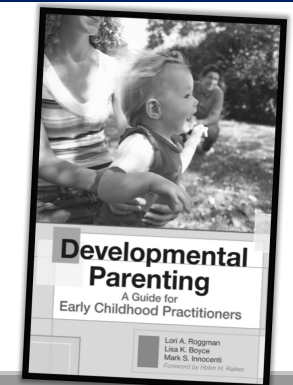
I want to support her like she supports this mom.

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Giveaway

We’re giving away 3 FREE copies of **Developmental Parenting!**

Three attendees will be selected at random and emailed after the webinar.

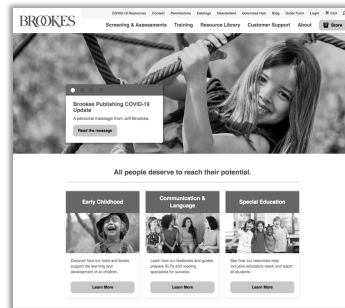


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COVID-19 Resources

- Recommended reading
- Downloadable resources
- Professional development webinars

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QUESTIONS?

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