

Lesson 9a Assessment

Date: _____

Children's names: 1: _____ 2: _____ 3: _____

Directions: Administer each item to one child. For example, administer Item 1 to one child, Item 2 to another child, and so on. For each item, if a child responds correctly, say, "Yes." For an incorrect response, repeat and point to the target word ("slide") and circle the response given from the choices below or write in the response given on the line provided. Say all script in **bold** verbatim. Correct responses are underlined.

Now I want to see if you can remember what you learned. I want you to point to the picture that starts with the sound I say.

Show Sheet 9a Assessment 1 with *tray, brain, slide, crab* and point to each picture as you name it.

Look: tray, brain, slide, crab.

1. 1st Child's name, **it's your turn first. Listen: /s/. Now you point to the one that starts with /s/.**

slide brain crab tray _____

2. 2nd Child's name, **it's your turn next. Listen: /b/. Now you point to the one that starts with /b/.**

brain slide crab tray _____

3. 3rd Child's name, **it's your turn next. Listen: /k/. Now you point to the one that starts with /k/.**

crab brain slide tray _____

Show Sheet 9a Assessment 2 with *blue, glass, thread, chips* and point to each picture as you name it.

Look: blue, glass, thread, chips.

4. 1st Child's name, **it's your turn again. Listen: /ch/. Now you point to the one that starts with /ch/.**

chips blue glass thread _____

5. 2nd Child's name, **it's your turn next. Listen: /g/. Now you point to the one that starts with /g/.**

glass blue chips thread _____

6. 3rd Child's name, **it's your turn next. Listen: /th/. Now you point to the one that starts with /th/.**

thread blue glass chips _____

We're all done! I had fun saying the first sounds of words with you.

Lesson 9b Assessment

Date: _____

Children's names: 1: _____ 2: _____ 3: _____

Directions: Administer each item to one child. For example, administer Item 1 to one child, Item 2 to another child, and so on. For each item, if a child responds correctly, say, "Yes." For an incorrect response, repeat and point to the target word ("crutch") and circle the response given from the choices below or write in the response given on the line provided. Say all script in **bold** verbatim. Correct responses are underlined.

Now I want to see if you can remember what you learned. I want you to point to the picture that starts with the sound I say.

Show Sheet 9b Assessment 1 with *black, stew, glue, crutch* and point to each picture as you name it.

Look: black, stew, glue, crutch.

1. 1st Child's name, **it's your turn first. Listen: /k/. Now you point to the one that starts with /k/.**

crutch black stew glue _____

2. 2nd Child's name, **it's your turn next. Listen: /s/. Now you point to the one that starts with /s/.**

stew black glue crutch _____

3. 3rd Child's name, **it's your turn next. Listen: /g/. Now you point to the one that starts with /g/.**

glue black stew crutch _____

Show Sheet 9b Assessment 2 with *drum, shirt, clip, blocks* and point to each picture as you name it.

Look: drum, shirt, clip, blocks.

4. 1st Child's name, **it's your turn again. Listen: /b/. Now you point to the one that starts with /b/.**

blocks drum shirt clip _____

5. 2nd Child's name, **it's your turn next. Listen: /sh/. Now you point to the one that starts with /sh/.**

shirt drum clip blocks _____

6. 3rd Child's name, **it's your turn next. Listen: /k/. Now you point to the one that starts with /k/.**

clip drum shirt blocks _____

Show Sheet 9b Assessment 3 with *tray, brain, slide, crab* and point to each picture as you name it.

Look: tray, brain, slide, crab.

7. 1st Child's name, **it's your turn again. Listen: /t/. Now you point to the one that starts with /t/.**

tray brain slide crab _____

8. 2nd Child's name, **it's your turn next. Listen: /b/. Now you point to the one that starts with /b/.**

brain slide crab tray _____

9. 3rd Child's name, **it's your turn next. Listen: /s/. Now you point to the one that starts with /s/.**

slide brain crab tray _____

We're all done! I had fun saying the sounds of words with you.

Lesson 9c Assessment

Date: _____

Children's names: 1: _____ 2: _____ 3: _____

Directions: Administer each item to one child. For example, administer Item 1 to one child, Item 2 to another child, and so on. For each item, if a child responds correctly, say, "Yes." For an incorrect response, repeat and point to the target word ("broom") and circle the response given from the choices below or write in the response given on the line provided. Say all script in **bold** verbatim. Correct responses are underlined.

Now I want to see if you can remember what you learned. I want you to point to the picture that starts with the sound I say.

Show Sheet 9c Assessment 1 with *skirt, plant, broom, train* and point to each picture as you name it.

Look: skirt, plant, broom, train.

1. 1st Child's name, **it's your turn first. Listen: /b/. Now you point to the one that starts with /b/.**

broom skirt plant train _____

2. 2nd Child's name, **it's your turn next. Listen: /p/. Now you point to the one that starts with /p/.**

plant skirt broom train _____

3. 3rd Child's name, **it's your turn next. Listen: /s/. Now you point to the one that starts with /s/.**

skirt plant broom train _____

Show Sheet 9c Assessment 2 with *world, ship, green, chair* and point to each picture as you name it.

Look: world, ship, green, chair.

4. 1st Child's name, **it's your turn again. Listen: /g/. Now you point to the one that starts with /g/.**

green world ship chair _____

5. 2nd Child's name, **it's your turn next. Listen: /ch/. Now you point to the one that starts with /ch/.**

chair world ship green _____

6. 3rd Child's name, **it's your turn next. Listen: /sh/. Now you point to the one that starts with /sh/.**

ship world green chair _____

We're all done! I had fun saying the sounds of words with you.