

## Lesson 8a Assessment

Date: \_\_\_\_\_

Children's names: 1: \_\_\_\_\_ 2: \_\_\_\_\_ 3: \_\_\_\_\_

**Directions:** Administer each item to one child. For example, administer Item 1 to one child, Item 2 to another child, and so on. For each item, if a child responds correctly, say, "Yes." For an incorrect response, repeat the target sound (/n/) and circle the response given from the choices below or write in the response given on the line provided. Say all script in **bold** verbatim. Correct responses are underlined.

**Now I want to see if you can remember what you learned. I'm going to say the small parts of a word. You tell me the first sound you hear.**

1. 1st Child's name, **it's your turn first. Listen: nice; /n/ ❶ ice. What's the first sound?**

/n/    ni    nice    \_\_\_\_\_

2. 2nd Child's name, **it's your turn next. Listen: boot; /b/ ❶ oot. What's the first sound?**

/b/    boo    boot    \_\_\_\_\_

3. 3rd Child's name, **it's your turn next. Listen: dad; /d/ ❶ ad. What's the first sound?**

/d/    da    dad    \_\_\_\_\_

4. 1st Child's name, **listen: run; /r/ ❶ un. What's the first sound you hear?**

/r/    ru    run    \_\_\_\_\_

5. 2nd Child's name, **listen: fan; /f/ ❶ an. What's the first sound?**

/f/    fa    fan    \_\_\_\_\_

6. 3rd Child's name, **listen: lime; /l/ ❶ ime. What's the first sound?**

/l/    li    lime    \_\_\_\_\_

We're all done! I had fun saying the first sounds of words with you.

## Lesson 8b Assessment

Date: \_\_\_\_\_

Children's names: 1: \_\_\_\_\_ 2: \_\_\_\_\_ 3: \_\_\_\_\_

**Directions:** Administer each item to one child. For example, administer Item 1 to one child, Item 2 to another child, and so on. For each item, if a child responds correctly, say, "Yes." For an incorrect response, repeat the target sound (/k/) and circle the response given from the choices below or write in the response given on the line provided. Say all script in **bold** verbatim. Correct responses are underlined.

**Now I want to see if you can remember what you learned. I'm going to say the small parts of a word. You tell me the first sound you hear.**

1. 1st Child's name, **it's your turn first. Listen: coat; /k/ ❶ oat. What's the first sound?**

/k/    co    coat    \_\_\_\_\_

2. 2nd Child's name, **it's your turn next. Listen: tag; /t/ ❶ ag. What's the first sound?**

/t/    ta    tag    \_\_\_\_\_

3. 3rd Child's name, **it's your turn next. Listen: dig; /d/ ❶ ig. What's the first sound?**

/d/    di    dig    \_\_\_\_\_

4. 1st Child's name, **listen: fun; /f/ ❶ un. What's the first sound you hear?**

/f/    fu    fun    \_\_\_\_\_

5. 2nd Child's name, **listen: wet; /w/ ❶ et. What's the first sound?**

/w/    we    wet    \_\_\_\_\_

6. 3rd Child's name, **listen: leaf; /l/ ❶ eaf. What's the first sound?**

/l/    lea    leaf    \_\_\_\_\_

7. 1st Child's name, **listen: toad; /t/ ❶ oad. What's the first sound you hear?**

/t/    toe    toad    \_\_\_\_\_

8. 2nd Child's name, **listen: bat; /b/ ❶ at. What's the first sound?**

/b/    ba    bat    \_\_\_\_\_

9. 3rd Child's name, **listen: web; /w/ ❶ eb. What's the first sound?**

/w/    we    web    \_\_\_\_\_

We're all done! I had fun saying the first sounds of words with you.

## Lesson 8c Assessment

Date: \_\_\_\_\_

Children's names: 1: \_\_\_\_\_ 2: \_\_\_\_\_ 3: \_\_\_\_\_

**Directions:** Administer each item to one child. For example, administer Item 1 to one child, Item 2 to another child, and so on. For each item, if a child responds correctly, say, "Yes." For an incorrect response, repeat the target sound (/b/) and circle the response given from the choices below or write in the response given on the line provided. Say all script in **bold** verbatim. Correct responses are underlined.

**Now I want to see if you can remember what you learned. I'm going to say the small parts of a word. You tell me the first sound you hear.**

1. 1st Child's name, **it's your turn first. Listen: *ball*; /b/ ❶ all. What's the first sound?**

/b/    ba    ball    \_\_\_\_\_

2. 2nd Child's name, **it's your turn next. Listen: *mud*; /m/ ❶ ud. What's the first sound?**

/m/    mu    mud    \_\_\_\_\_

3. 3rd Child's name, **it's your turn next. Listen: *bike*; /b/ ❶ ike. What's the first sound?**

/b/    bi    bike    \_\_\_\_\_

4. 1st Child's name, **listen: *sock*; /s/ ❶ ock. What's the first sound you hear?**

/s/    so    sock    \_\_\_\_\_

5. 2nd Child's name, **listen: *shop*; /sh/ ❶ op. What's the first sound?**

/sh/    sho    shop    \_\_\_\_\_

6. 3rd Child's name, **listen: *sip*; /s/ ❶ ip. What's the first sound?**

/s/    si    sip    \_\_\_\_\_

We're all done! I had fun saying the first sounds of words with you.