

## Lesson 3a Assessment

Date: \_\_\_\_\_

Children's names: 1: \_\_\_\_\_ 2: \_\_\_\_\_ 3: \_\_\_\_\_

**Directions:** Administer each item to one child. For example, administer Item 1 to one child, Item 2 to another child, and so on. For each item, if a child responds correctly, say, "Yes." For an incorrect response, repeat the target word ["far ❶ mer"] and circle the response given from the choices below or write in the response given on the line provided. Say all script in **bold** verbatim. Correct responses are underlined.

**Now I want to see if you can remember what you learned. I'm going to say a word and I want you to tell me the parts of the word.**

1. 1st Child's name, **it's your turn first. Listen: *farmer*. Now you say the parts of the word.**

farm ❶ er    far ❶ mer    farm    farmer    \_\_\_\_\_

2. 2nd Child's name, **it's your turn next. Listen: *morning*. Now you say the parts of the word.**

morn ❶ ing    mor ❶ ning    morn    morning    \_\_\_\_\_

3. 3rd Child's name, **it's your turn next. Listen: *careful*. Now you say the parts of the word.**

care ❶ ful    care    ful    careful    \_\_\_\_\_

4. 1st Child's name, **listen: *monkey*. Now you say the parts of the word.**

mon ❶ key    monk ❶ ey    mon    monkey    \_\_\_\_\_

5. 2nd Child's name, **listen: *target*. Now you say the parts of the word.**

tar ❶ get    targ ❶ et    tar    target    \_\_\_\_\_

6. 3rd Child's name, **listen: *turkey*. Now you say the parts of the word.**

tur ❶ key    turk ❶ ey    tur    turkey    \_\_\_\_\_

We're all done! I had fun saying the parts of words with you.

## Lesson 3b Assessment

Date: \_\_\_\_\_

Children's names: 1: \_\_\_\_\_ 2: \_\_\_\_\_ 3: \_\_\_\_\_

**Directions:** Administer each item to one child. For example, administer Item 1 to one child, Item 2 to another child, and so on. For each item, if a child responds correctly, say, "Yes." For an incorrect response, repeat the target word ["pump **1** kin"] and circle the response given from the choices below or write in the response given on the line provided. Say all script in **bold** verbatim. Correct responses are underlined.

**Now I want to see if you can remember what you learned. I'm going to say a word and I want you to tell me the parts of the word.**

1. 1st Child's name, **it's your turn first. Listen: *pumpkin*. Now you say the parts of the word.**

pump **1** kin    pum **1** kin    pump    pumpkin    \_\_\_\_\_

2. 2nd Child's name, **it's your turn next. Listen: *hamster*. Now you say the parts of the word.**

ham **1** ster    hams **1** ter    ham    hamster    \_\_\_\_\_

3. 3rd Child's name, **it's your turn next. Listen: *dentist*. Now you say the parts of the word.**

den **1** tist    dent **1** ist    dent    dentist    \_\_\_\_\_

4. 1st Child's name, **listen: *tiger*. Now you say the parts of the word.**

ti **1** ger    tig **1** er    ti    tiger    \_\_\_\_\_

5. 2nd Child's name, **listen: *bagel*. Now you say the parts of the word.**

ba **1** gel    bag **1** el    bag    bagel    \_\_\_\_\_

6. 3rd Child's name, **listen: *pony*. Now you say the parts of the word.**

po **1** ny    pon **1** y    pon    pony    \_\_\_\_\_

7. 1st Child's name, **listen: *magic*. Now you say the parts of the word.**

ma **1** gic    mag **1** ic    mag    magic    \_\_\_\_\_

8. 2nd Child's name, **listen: *noodle*. Now you say the parts of the word.**

noo **1** dle    nood **1** le    nood    noodle    \_\_\_\_\_

9. 3rd Child's name, **listen: *forest*. Now you say the parts of the word.**

for **1** est    fo **1** rest    for    forest    \_\_\_\_\_

We're all done! I had fun saying the parts of words with you.

## Lesson 3c Assessment

Date: \_\_\_\_\_

Children's names: 1: \_\_\_\_\_ 2: \_\_\_\_\_ 3: \_\_\_\_\_

**Directions:** Administer each item to one child. For example, administer Item 1 to one child, Item 2 to another child, and so on. For each item, if a child responds correctly, say, "Yes." For an incorrect response, repeat the target word ["can ❶ dle"] and circle the response given from the choices below or write in the response given on the line provided. Say all script in **bold** verbatim. Correct responses are underlined.

**Now I want to see if you can remember what you learned. I'm going to say a word and I want you to tell me the parts of the word.**

1. 1st Child's name, **it's your turn first. Listen: candle. Now you say the parts of the word.**

can ❶ dle    cand ❶ le    cand    candle    \_\_\_\_\_

2. 2nd Child's name, **it's your turn next. Listen: picture. Now you say the parts of the word.**

pic ❶ ture    pi ❶ cture    pic    picture    \_\_\_\_\_

3. 3rd Child's name, **it's your turn next. Listen: purple. Now you say the parts of the word.**

pur ❶ ple    purp ❶ le    purp    purple    \_\_\_\_\_

4. 1st Child's name, **listen: nickel. Now you say the parts of the word.**

nick ❶ el    ni ❶ ckel    nick    nickel    \_\_\_\_\_

5. 2nd Child's name, **listen: cabin. Now you say the parts of the word.**

cab ❶ in    ca ❶ bin    cab    cabin    \_\_\_\_\_

6. 3rd Child's name, **listen: salad. Now you say the parts of the word.**

sal ❶ ad    sa ❶ lad    sal    salad    \_\_\_\_\_

We're all done! I had fun saying the parts of words with you.