

Lesson 4a Assessment

Date: _____

Children's names: 1: _____ 2: _____ 3: _____

Directions: Administer each item to one child. For example, administer Item 1 to one child, Item 2 to another child, and so on. For each item, if a child responds correctly, say, "Yes." For an incorrect response, repeat the target word ["hon ❶ ey"] and circle the response given from the choices below or write in the response given on the line provided. Say all script in **bold** verbatim. Correct responses are underlined.

Now I want to see if you can remember what you learned. I'm going to say a word and I want you to tell me the parts of the word.

1. 1st Child's name, **it's your turn first. Listen: honey. Now you say the parts of the word.**

hon ❶ ey ho ❶ ney hon honey _____

2. 2nd Child's name, **it's your turn next. Listen: menu. Now you say the parts of the word.**

men ❶ u me ❶ nu men menu _____

3. 3rd Child's name, **it's your turn next. Listen: river. Now you say the parts of the word.**

riv ❶ er ri ❶ ver ri river _____

4. 1st Child's name, **listen: sister. Now you say the parts of the word.**

sis ❶ ter si ❶ ster sist ❶ er sister _____

5. 2nd Child's name, **listen: helmet. Now you say the parts of the word.**

hel ❶ met helm ❶ et helm helmet _____

6. 3rd Child's name, **listen: basket. Now you say the parts of the word.**

bas ❶ ket bask ❶ et ba ❶ sket basket _____

We're all done! I had fun saying the parts of words with you.

Lesson 4b Assessment

Date: _____

Children's names: 1: _____ 2: _____ 3: _____

Directions: Administer each item to one child. For example, administer Item 1 to one child, Item 2 to another child, and so on. For each item, if a child responds correctly, say, "Yes." For an incorrect response, repeat the target word ["wa ❶ gon"] and circle the response given from the choices below or write in the response given on the line provided. Say all script in **bold** verbatim. Correct responses are underlined.

Now I want to see if you can remember what you learned. I'm going to say a word and I want you to tell me the parts of the word.

1. 1st Child's name, **it's your turn first. Listen: wagon. Now you say the parts of the word.**

wag ❶ on wa ❶ gon wag wagon _____

2. 2nd Child's name, **it's your turn next. Listen: minute. Now you say the parts of the word.**

min ❶ ute mi ❶ nute mi minute _____

3. 3rd Child's name, **it's your turn next. Listen: money. Now you say the parts of the word.**

mon ❶ ey mo ❶ ney mo money _____

4. 1st Child's name, **listen: letter. Now you say the parts of the word.**

lett ❶ er le ❶ tter le letter _____

5. 2nd Child's name, **listen: summer. Now you say the parts of the word.**

summ ❶ er su ❶ mmer su summer _____

6. 3rd Child's name, **listen: funny. Now you say the parts of the word.**

funn ❶ y fu ❶ nny fu funny _____

7. 1st Child's name, **listen: muffin. Now you say the parts of the word.**

mu ❶ ffin muff ❶ in muff muffin _____

8. 2nd Child's name, **listen: baby. Now you say the parts of the word.**

ba ❶ by bab ❶ y ba baby _____

9. 3rd Child's name, **listen: hammer. Now you say the parts of the word.**

hamm ❶ er ha ❶ mmer ham hammer _____

We're all done! I had fun saying the parts of words with you.

Lesson 4c Assessment

Date: _____

Children's names: 1: _____ 2: _____ 3: _____

Directions: Administer each item to one child. For example, administer Item 1 to one child, Item 2 to another child, and so on. For each item, if a child responds correctly, say, "Yes." For an incorrect response, repeat the target word ["nap ① kin"] and circle the response given from the choices below or write in the response given on the line provided. Say all script in **bold** verbatim. Correct responses are underlined.

Now I want to see if you can remember what you learned. I'm going to say a word and I want you to tell me the parts of the word.

1. 1st Child's name, **it's your turn first. Listen: *napkin*. Now you say the parts of the word.**

nap ① kin nap kin napkin _____

2. 2nd Child's name, **it's your turn next. Listen: *pencil*. Now you say the parts of the word.**

pen ① cil penc ① il pen pencil _____

3. 3rd Child's name, **it's your turn next. Listen: *panda*. Now you say the parts of the word.**

pan ① da pand ① a pan panda _____

4. 1st Child's name, **listen: *curtain*. Now you say the parts of the word.**

cur ① tain curt ① ain curt curtain _____

5. 2nd Child's name, **listen: *folder*. Now you say the parts of the word.**

fol ① der fold ① er fold folder _____

6. 3rd Child's name, **listen: *quarter*. Now you say the parts of the word.**

quar ① ter quart ① er quart quarter _____

We're all done! I had fun saying the parts of words with you.