

# Lesson 1 Data Sheet

## LESSON 1A Date: \_\_\_\_\_

Child's Name	Assessment Items Circle √ or X.						Totals *		Behavior ** Circle one.
	Item 1			Item 2			√	X	
	blueberry	√	x	footprint	√	x			OT D I
	blackbird	√	x	keyboard	√	x			OT D I
	skateboard	√	x	popcorn	√	x			OT D I

## LESSON 1B Date: \_\_\_\_\_

Child's Name	Assessment Items Circle √ or X.									Totals *		Behavior ** Circle one.
	Item 1			Item 2			Item 3			√	X	
	doghouse	√	x	schoolbus	√	x	bluebird	√	x			OT D I
	rainbow	√	x	bookshelf	√	x	swimsuit	√	x			OT D I
	shoelace	√	x	snowman	√	x	haircut	√	x			OT D I

### Determining the next lesson:

- Did each child get at least two items correct on Lesson Assessment 1b? Yes No
- Was the Lesson Assessment group total at least seven items correct on Lesson 1b? Yes No
- ☐ Check the box if you answered Yes to both questions. You will skip Lesson 1c and do **Lesson 2a** next.
- ☐ Check the box if you answered No to either question. You will do **Lesson 1c** next.

## LESSON 1C Date: \_\_\_\_\_

Child's Name	Assessment Items Circle √ or X.						Totals *		Behavior ** Circle one.
	Item 1			Item 2			√	X	
	blackberry	√	x	teapot	√	x			OT D I
	starfish	√	x	mailman	√	x			OT D I
	playground	√	x	raincoat	√	x			OT D I

\* Record each child's total number of correct and incorrect responses.

\*\* OT (on task), D (distracted), I (interfering)

## Lesson 2 Data Sheet

### LESSON 2A Date: \_\_\_\_\_

Child's Name	Assessment Items Circle √ or X.						Totals *		Behavior ** Circle one.
	Item 1			Item 2			√	X	
	footstep	√	x	bulldog	√	x			OT D I
	milkshake	√	x	toenail	√	x			OT D I
	handstand	√	x	earring	√	x			OT D I

### LESSON 2B Date: \_\_\_\_\_

Child's Name	Assessment Items Circle √ or X.									Totals *		Behavior ** Circle one.
	Item 1			Item 2			Item 3			√	X	
	lunchbox	√	x	headlight	√	x	popcorn	√	x			OT D I
	starlight	√	x	kneecap	√	x	doorknob	√	x			OT D I
	lamppost	√	x	nighttime	√	x	bedroom	√	x			OT D I

#### Determining the next lesson:

- Did each child get at least two items correct on Lesson Assessment 2b? Yes No
- Was the Lesson Assessment group total at least seven items correct on Lesson 2b? Yes No
- ☐ Check the box if you answered Yes to both questions. You will skip Lesson 2c and do **Lesson 3a** next.
- ☐ Check the box if you answered No to either question. You will do **Lesson 2c** next.

### LESSON 2C Date: \_\_\_\_\_

Child's Name	Assessment Items Circle √ or X.						Totals *		Behavior ** Circle one.
	Item 1			Item 2			√	X	
	stopwatch	√	x	rowboat	√	x			OT D I
	bullfrog	√	x	seashell	√	x			OT D I
	goldfish	√	x	pigpen	√	x			OT D I

\* Record each child's total number of correct and incorrect responses.

\*\* OT (on task), D (distracted), I (interfering)

## Lesson 3 Data Sheet

### LESSON 3A Date: \_\_\_\_\_

Child's Name	Assessment Items Circle √ or X.						Totals *		Behavior ** Circle one.
	Item 1			Item 2			√	X	
	farmer	√	x	monkey	√	x			OT D I
	morning	√	x	target	√	x			OT D I
	careful	√	x	turkey	√	x			OT D I

### LESSON 3B Date: \_\_\_\_\_

Child's Name	Assessment Items Circle √ or X.									Totals *		Behavior ** Circle one.
	Item 1			Item 2			Item 3			√	X	
	pumpkin	√	x	tiger	√	x	magic	√	x			OT D I
	hamster	√	x	bagel	√	x	noodle	√	x			OT D I
	dentist	√	x	pony	√	x	forest	√	x			OT D I

#### Determining the next lesson:

- Did each child get at least two items correct on Lesson Assessment 3b? Yes No
- Was the Lesson Assessment group total at least seven items correct on Lesson 3b? Yes No
- ☐ Check the box if you answered Yes to both questions. You will skip Lesson 3c and do **Lesson 4a** next.
- ☐ Check the box if you answered No to either question. You will do **Lesson 3c** next.

### LESSON 3C Date: \_\_\_\_\_

Child's Name	Assessment Items Circle √ or X.						Totals *		Behavior ** Circle one.
	Item 1			Item 2			√	X	
	candle	√	x	nickel	√	x			OT D I
	picture	√	x	cabin	√	x			OT D I
	purple	√	x	salad	√	x			OT D I

\* Record each child's total number of correct and incorrect responses.

\*\* OT (on task), D (distracted), I (interfering)

## Lesson 4 Data Sheet

### LESSON 4A Date: \_\_\_\_\_

Child's Name	Assessment Items Circle √ or X.						Totals *		Behavior ** Circle one.
	Item 1			Item 2			√	X	
	honey	√	x	sister	√	x			OT D I
	menu	√	x	helmet	√	x			OT D I
	river	√	x	basket	√	x			OT D I

### LESSON 4B Date: \_\_\_\_\_

Child's Name	Assessment Items Circle √ or X.									Totals *		Behavior ** Circle one.
	Item 1			Item 2			Item 3			√	X	
	wagon	√	x	letter	√	x	muffin	√	x			OT D I
	minute	√	x	summer	√	x	baby	√	x			OT D I
	money	√	x	funny	√	x	hammer	√	x			OT D I

#### Determining the next lesson:

- Did each child get at least two items correct on Lesson Assessment 4b? Yes No
- Was the Lesson Assessment group total at least seven items correct on Lesson 4b? Yes No
- ☐ Check the box if you answered Yes to both questions. You will skip Lesson 4c and do **Lesson 5a** next.
- ☐ Check the box if you answered No to either question. You will do **Lesson 4c** next.

### LESSON 4C Date: \_\_\_\_\_

Child's Name	Assessment Items Circle √ or X.						Totals *		Behavior ** Circle one.
	Item 1			Item 2			√	X	
	napkin	√	x	curtain	√	x			OT D I
	pencil	√	x	folder	√	x			OT D I
	panda	√	x	quarter	√	x			OT D I

\* Record each child's total number of correct and incorrect responses.

\*\* OT (on task), D (distracted), I (interfering)

## Lesson 5 Data Sheet

### LESSON 5A Date: \_\_\_\_\_

Child's Name	Assessment Items Circle √ or X.						Totals *		Behavior ** Circle one.
	Item 1			Item 2			√	X	
	sofa	√	x	belly	√	x			OT D I
	dirty	√	x	river	√	x			OT D I
	tower	√	x	sandal	√	x			OT D I

### LESSON 5B Date: \_\_\_\_\_

Child's Name	Assessment Items Circle √ or X.									Totals *		Behavior ** Circle one.
	Item 1			Item 2			Item 3			√	X	
	doctor	√	x	coffee	√	x	bedtime	√	x			OT D I
	whisper	√	x	taxi	√	x	airport	√	x			OT D I
	marker	√	x	puppy	√	x	driveway	√	x			OT D I

#### Determining the next lesson:

- Did each child get at least two items correct on Lesson Assessment 5b? Yes No
- Was the Lesson Assessment group total at least seven items correct on Lesson 5b? Yes No
- ☐ Check the box if you answered Yes to both questions. You will skip Lesson 5c and do **Lesson 6a** next.
- ☐ Check the box if you answered No to either question. You will do **Lesson 5c** next.

### LESSON 5C Date: \_\_\_\_\_

Child's Name	Assessment Items Circle √ or X.						Totals *		Behavior ** Circle one.
	Item 1			Item 2			√	X	
	farmer	√	x	rooster	√	x			OT D I
	picnic	√	x	bubble	√	x			OT D I
	robot	√	x	window	√	x			OT D I

\* Record each child's total number of correct and incorrect responses.

\*\* OT (on task), D (distracted), I (interfering)

## Lesson 6 Data Sheet

### LESSON 6A Date: \_\_\_\_\_

Child's Name	Assessment Items Circle √ or X.						Totals *		Behavior ** Circle one.
	Item 1			Item 2			√	X	
	garden	√	x	freezer	√	x			OT D I
	sister	√	x	little	√	x			OT D I
	number	√	x	shower	√	x			OT D I

### LESSON 6B Date: \_\_\_\_\_

Child's Name	Assessment Items Circle √ or X.									Totals *		Behavior ** Circle one.
	Item 1			Item 2			Item 3			√	X	
	mustard	√	x	chapter	√	x	sister	√	x			OT D I
	quarter	√	x	handle	√	x	number	√	x			OT D I
	laundry	√	x	target	√	x	eagle	√	x			OT D I

#### Determining the next lesson:

- Did each child get at least two items correct on Lesson Assessment 6b? Yes No
- Was the Lesson Assessment group total at least seven items correct on Lesson 6b? Yes No
- ☐ Check the box if you answered Yes to both questions. You will skip Lesson 6c and do **Lesson 7a** next.
- ☐ Check the box if you answered No to either question. You will do **Lesson 6c** next.

### LESSON 6C Date: \_\_\_\_\_

Child's Name	Assessment Items Circle √ or X.						Totals *		Behavior ** Circle one.
	Item 1			Item 2			√	X	
	mountain	√	x	tumble	√	x			OT D I
	shampoo	√	x	pretzel	√	x			OT D I
	circle	√	x	thunder	√	x			OT D I

\* Record each child's total number of correct and incorrect responses.

\*\* OT (on task), D (distracted), I (interfering)

## Lesson 7 Data Sheet

### LESSON 7A Date: \_\_\_\_\_

Child's Name	Assessment Items Circle √ or X.						Totals *		Behavior ** Circle one.
	Item 1			Item 2			√	X	
	/s/ (sunshine)	√	x	/p/ (picture)	√	x			OT D I
	/k/ (candle)	√	x	/m/ (money)	√	x			OT D I
	/t/ (tunnel)	√	x	/n/ (neighbor )	√	x			OT D I

### LESSON 7B Date: \_\_\_\_\_

Child's Name	Assessment Items Circle √ or X.									Totals *		Behavior ** Circle one.
	Item 1			Item 2			Item 3			√	X	
	/k/ (kitten)	√	x	/p/ (pickle)	√	x	/w/ (window)	√	x			OT D I
	/k/ (carrot)	√	x	/n/ (notebook)	√	x	/m/ (money)	√	x			OT D I
	/g/ (garden)	√	x	/sh/ (shovel)	√	x	/s/ (sunny)	√	x			OT D I

#### Determining the next lesson:

- Did each child get at least two items correct on Lesson Assessment 7b? Yes No
- Was the Lesson Assessment group total at least seven items correct on Lesson 7b? Yes No
- ☐ Check the box if you answered Yes to both questions. You will skip Lesson 7c and do **Lesson 8a** next.
- ☐ Check the box if you answered No to either question. You will do **Lesson 7c** next.

### LESSON 7C Date: \_\_\_\_\_

Child's Name	Assessment Items Circle √ or X.						Totals *		Behavior ** Circle one.
	Item 1			Item 2			√	X	
	/t/ (target)	√	x	/s/ (sister)	√	x			OT D I
	/p/ (party)	√	x	/r/ (robot)	√	x			OT D I
	/n/ (number)	√	x	/f/ (farmer)	√	x			OT D I

\* Record each child's total number of correct and incorrect responses.

\*\* OT (on task), D (distracted), I (interfering)

## Lesson 8 Data Sheet

### LESSON 8A Date: \_\_\_\_\_

Child's Name	Assessment Items Circle ✓ or X.						Totals *		Behavior ** Circle one.
	Item 1			Item 2			✓	X	
	/n/ (nice)	✓	x	/r/ (run)	✓	x			OT D I
	/b/ (boot)	✓	x	/f/ (fan)	✓	x			OT D I
	/d/ (dad)	✓	x	/l/ (lime)	✓	x			OT D I

### LESSON 8B Date: \_\_\_\_\_

Child's Name	Assessment Items Circle ✓ or X.									Totals *		Behavior ** Circle one.
	Item 1			Item 2			Item 3			✓	X	
	/k/ (coat)	✓	x	/f/ (fun)	✓	x	/t/ (toad)	✓	x			OT D I
	/t/ (tag)	✓	x	/w/ (wet)	✓	x	/b/ (bat)	✓	x			OT D I
	/d/ (dig)	✓	x	/l/ (leaf)	✓	x	/w/ (web)	✓	x			OT D I

#### Determining the next lesson:

- Did each child get at least two items correct on Lesson Assessment 8b? Yes No
- Was the Lesson Assessment group total at least seven items correct on Lesson 8b? Yes No
- ☐ Check the box if you answered Yes to both questions. You will skip Lesson 8c and do **Lesson 9a** next.
- ☐ Check the box if you answered No to either question. You will do **Lesson 8c** next.

### LESSON 8C Date: \_\_\_\_\_

Child's Name	Assessment Items Circle ✓ or X.						Totals *		Behavior ** Circle one.
	Item 1			Item 2			✓	X	
	/b/ (ball)	✓	x	/s/ (sock)	✓	x			OT D I
	/m/ (mud)	✓	x	/sh/ (shop)	✓	x			OT D I
	/b/ (bike)	✓	x	/s/ (sip)	✓	x			OT D I

\* Record each child's total number of correct and incorrect responses.

\*\* OT (on task), D (distracted), I (interfering)



## Lesson 9 Data Sheet

### LESSON 9A Date: \_\_\_\_\_

Child's Name	Assessment Items Circle √ or X.						Totals *		Behavior ** Circle one.
	Item 1			Item 2			√	X	
	slide	√	x	chips	√	x			OT D I
	brain	√	x	glass	√	x			OT D I
	crab	√	x	thread	√	x			OT D I

### LESSON 9B Date: \_\_\_\_\_

Child's Name	Assessment Items Circle √ or X.									Totals *		Behavior ** Circle one.
	Item 1			Item 2			Item 3			√	X	
	crutch	√	x	blocks	√	x	tray	√	x			OT D I
	stew	√	x	shirt	√	x	brain	√	x			OT D I
	glue	√	x	clip	√	x	slide	√	x			OT D I

#### Determining the next lesson:

- Did each child get at least two items correct on Lesson Assessment 9b? Yes No
- Was the Lesson Assessment group total at least seven items correct on Lesson 9b? Yes No
- ☐ Check the box if you answered Yes to both questions. You will skip Lesson 9c and do **Lesson 10a** next.
- ☐ Check the box if you answered No to either question. You will do **Lesson 9c** next.

### LESSON 9C Date: \_\_\_\_\_

Child's Name	Assessment Items Circle √ or X.						Totals *		Behavior ** Circle one.
	Item 1			Item 2			√	X	
	broom	√	x	green	√	x			OT D I
	plant	√	x	chair	√	x			OT D I
	skirt	√	x	ship	√	x			OT D I

\* Record each child's total number of correct and incorrect responses.

\*\* OT (on task), D (distracted), I (interfering)

## Lesson 10 Data Sheet

### LESSON 10A Date: \_\_\_\_\_

Child's Name	Assessment Items Circle ✓ or X.						Totals *		Behavior ** Circle one.
	Item 1			Item 2			✓	X	
	/k/ (kite)	✓	x	/sh/ (shop)	✓	x			OT D I
	/h/ (hand)	✓	x	/s/ (sun)	✓	x			OT D I
	/j/ (juice)	✓	x	/f/ (phone)	✓	x			OT D I

### LESSON 10B Date: \_\_\_\_\_

Child's Name	Assessment Items Circle ✓ or X.									Totals *		Behavior ** Circle one.
	Item 1			Item 2			Item 3			✓	X	
	/v/ (vase)	✓	x	/m/ (man)	✓	x	/t/ (tail)	✓	x			OT D I
	/z/ (zip)	✓	x	/n/ (nine)	✓	x	/m/ (mail)	✓	x			OT D I
	/s/ (soap)	✓	x	/p/ (pop)	✓	x	/n/ (nail)	✓	x			OT D I

#### Determining the next lesson:

- Did each child get at least two items correct on Lesson Assessment 10b? Yes No
- Was the Lesson Assessment group total at least seven items correct on Lesson 10b? Yes No
- ☐ Check the box if you answered Yes to both questions. You will skip Lesson 10c and do **Lesson 11a** next.
- ☐ Check the box if you answered No to either question. You will do **Lesson 10c** next.

### LESSON 10C Date: \_\_\_\_\_

Child's Name	Assessment Items Circle ✓ or X.						Totals *		Behavior ** Circle one.
	Item 1			Item 2			✓	X	
	/p/ (pink)	✓	x	/k/ (corn)	✓	x			OT D I
	/l/ (lunch)	✓	x	/r/ (read)	✓	x			OT D I
	/d/ (dime)	✓	x	/g/ (gum)	✓	x			OT D I

\* Record each child's total number of correct and incorrect responses.

\*\* OT (on task), D (distracted), I (interfering)

## Lesson 11 Data Sheet

**LESSON 11A** Date: \_\_\_\_\_

Child's Name	Assessment Items Circle √ or X.						Totals *		Behavior ** Circle one.
	Item 1			Item 2			√	X	
	/h/ (heat)	√	x	/s/ (same)	√	x			OT D I
	/v/ (vine)	√	x	/l/ (loop)	√	x			OT D I
	/j/ (jam)	√	x	/r/ (rent)	√	x			OT D I

**LESSON 11B** Date: \_\_\_\_\_

Child's Name	Assessment Items Circle √ or X.									Totals *		Behavior ** Circle one.
	Item 1			Item 2			Item 3			√	X	
	/b/ (bun)	√	x	/f/ (fork)	√	x	/p/ (pan)	√	x			OT D I
	/d/ (deep)	√	x	/g/ (girl)	√	x	/s/ (seed)	√	x			OT D I
	/t/ (tell)	√	x	/k/ (king)	√	x	/p/ (pig)	√	x			OT D I

### Determining the next lesson:

- Did each child get at least two items correct on Lesson Assessment 11b? Yes No
- Was the Lesson Assessment group total at least seven items correct on Lesson 11b? Yes No
- ☐ Check the box if you answered Yes to both questions. You will skip Lesson 11c and do **Lesson 12a** next.
- ☐ Check the box if you answered No to either question. You will do **Lesson 11c** next.

**LESSON 11C** Date: \_\_\_\_\_

Child's Name	Assessment Items Circle √ or X.						Totals *		Behavior ** Circle one.
	Item 1			Item 2			√	X	
	/m/ (mine)	√	x	/l/ (life)	√	x			OT D I
	/p/ (pen)	√	x	/h/ (hurt)	√	x			OT D I
	/s/ (seat)	√	x	/w/ (work)	√	x			OT D I

\* Record each child's total number of correct and incorrect responses.

\*\* OT (on task), D (distracted), I (interfering)

## Lesson 12 Data Sheet

**LESSON 12A** Date: \_\_\_\_\_

Child's Name	Assessment Items Circle √ or X.						Totals *		Behavior ** Circle one.
	Item 1			Item 2			√	X	
	/n/ (neck)	√	x	/s/ (space)	√	x			OT D I
	/b/ (band)	√	x	/p/ (plum)	√	x			OT D I
	/d/ (dance)	√	x	/f/ (fly)	√	x			OT D I

**LESSON 12B** Date: \_\_\_\_\_

Child's Name	Assessment Items Circle √ or X.									Totals *		Behavior ** Circle one.
	Item 1			Item 2			Item 3			√	X	
	/d/ (door)	√	x	/s/ (skip)	√	x	/r/ (race)	√	x			OT D I
	/n/ (nose)	√	x	/d/ (drink)	√	x	/w/ (wind)	√	x			OT D I
	/b/ (boot)	√	x	/k/ (climb)	√	x	/l/ (leap)	√	x			OT D I

### Determining the next lesson:

- Did each child get at least two items correct on Lesson Assessment 12b? Yes No
- Was the Lesson Assessment group total at least seven items correct on Lesson 12b? Yes No
- ☐ Check the box if you answered Yes to both questions. You will skip Lesson 12c.
- ☐ Check the box if you answered No to either question. You will do **Lesson 12c** next.

**LESSON 12C** Date: \_\_\_\_\_

Child's Name	Assessment Items Circle √ or X.						Totals *		Behavior ** Circle one.
	Item 1			Item 2			√	X	
	/w/ (wait)	√	x	/f/ (frog)	√	x			OT D I
	/v/ (vase)	√	x	/s/ (sweet)	√	x			OT D I
	/l/ (leap)	√	x	/b/ (bloom)	√	x			OT D I

\* Record each child's total number of correct and incorrect responses.

\*\* OT (on task), D (distracted), I (interfering)

# Pacing and Progress Chart

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Use this chart to plan your assessment dates for the year. You can also use this chart to track children's progress by recording the number of correct and incorrect responses given by each child for each assessment (transferred from the Lesson Data Sheets). Write N/A for c lessons not administered.

Assessment	Date	Child 1				Child 2				Child 3			
Lesson 1a		√		X		√		X		√		X	
Lesson 1b		√		X		√		X		√		X	
Lesson 1c		√		X		√		X		√		X	
Lesson 2a		√		X		√		X		√		X	
Lesson 2b		√		X		√		X		√		X	
Lesson 2c		√		X		√		X		√		X	
Lesson 3a		√		X		√		X		√		X	
Lesson 3b		√		X		√		X		√		X	
Lesson 3c		√		X		√		X		√		X	
Lesson 4a		√		X		√		X		√		X	
Lesson 4b		√		X		√		X		√		X	
Lesson 4c		√		X		√		X		√		X	
Lesson 5a		√		X		√		X		√		X	
Lesson 5b		√		X		√		X		√		X	
Lesson 5c		√		X		√		X		√		X	
Lesson 6a		√		X		√		X		√		X	
Lesson 6b		√		X		√		X		√		X	
Lesson 6c		√		X		√		X		√		X	
Lesson 7a		√		X		√		X		√		X	
Lesson 7b		√		X		√		X		√		X	
Lesson 7c		√		X		√		X		√		X	
Lesson 8a		√		X		√		X		√		X	
Lesson 8b		√		X		√		X		√		X	
Lesson 8c		√		X		√		X		√		X	
Lesson 9a		√		X		√		X		√		X	
Lesson 9b		√		X		√		X		√		X	
Lesson 9c		√		X		√		X		√		X	
Lesson 10a		√		X		√		X		√		X	

(continued on next page)

# Pacing and Progress Chart *(continued)*

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Assessment	Date	Child 1				Child 2				Child 3			
Lesson 10b		√		X		√		X		√		X	
Lesson 10c		√		X		√		X		√		X	
Lesson 11a		√		X		√		X		√		X	
Lesson 11b		√		X		√		X		√		X	
Lesson 11c		√		X		√		X		√		X	
Lesson 12a		√		X		√		X		√		X	
Lesson 12b		√		X		√		X		√		X	
Lesson 12c		√		X		√		X		√		X	
Totals		√		X		√		X		√		X	

√ = Correct response

X = Incorrect response