

Lesson 11a Assessment

Date: _____

Children's names: 1: _____ 2: _____ 3: _____

Directions: Administer each item to one child. For example, administer Item 1 to one child, Item 2 to another child, and so on. For each item, if a child responds correctly, say, "Yes." For an incorrect response, repeat the target sound (/h/) and circle the response given from the choices below or write in the response given on the line provided. Say all script in **bold** verbatim. Correct responses are underlined.

Now I want to see if you can remember what you learned. I'm going to say a word. I want you to tell me the first sound you hear in the word.

1. 1st Child's name, **it's your turn first. What's the first sound you hear in the word *heat*?** If necessary, say, "Is it /s/ or /h/?"

/h/ he heat _____

2. 2nd Child's name, **it's your turn next. What's the first sound you hear in the word *vine*?** If necessary, say, "Is it /v/ or /m/?"

/v/ vi vine _____

3. 3rd Child's name, **it's your turn next. What's the first sound you hear in the word *jam*?** If necessary, say, "Is it /j/ or /l/?"

/j/ ja jam _____

4. 1st Child's name, **it's your turn again. Same. ② Remember to tell me the first sound: *same*.** If necessary, say, "Is it /s/ or /r/?"

/s/ say same _____

5. 2nd Child's name, **it's your turn next. Loop. Remember to tell me the first sound: *loop*.** If necessary, say, "Is it /w/ or /l/?"

/l/ loo loop _____

6. 3rd Child's name, **it's your turn next. Rent. Remember to tell me the first sound: *rent*.** If necessary, say, "Is it /n/ or /r/?"

/r/ re rent _____

We're all done! I had fun saying the first sounds of words with you.

Lesson 11b Assessment

Date: _____

Children's names: 1: _____ 2: _____ 3: _____

Directions: Administer each item to one child. For example, administer Item 1 to one child, Item 2 to another child, and so on. For each item, if a child responds correctly, say, "Yes." For an incorrect response, repeat the target sound (/b/) and circle the response given from the choices below or write in the response given on the line provided. Say all script in **bold** verbatim. Correct responses are underlined.

Now I want to see if you can remember what you learned. I'm going to say a word. I want you to tell me the first sound you hear in the word.

1. 1st Child's name, **it's your turn first. What's the first sound you hear in the word *bun*?** If necessary, say, "Is it /s/ or /b/?"

/b/ bu bun _____

2. 2nd Child's name, **it's your turn next. What's the first sound you hear in the word *deep*?** If necessary, say, "Is it /d/ or /m/?"

/d/ dee deep _____

3. 3rd Child's name, **it's your turn next. What's the first sound you hear in the word *tell*?** If necessary, say, "Is it /t/ or /l/?"

/t/ te tell _____

4. 1st Child's name, **it's your turn again. *Fork*.** If necessary, say, "Remember to tell me the first sound: *fork*. ② Is it /f/ or /r/?"

/f/ for fork _____

5. 2nd Child's name, **it's your turn. *Girl*.** If necessary, say, "Remember to tell me the first sound: *girl*. ② Is it /w/ or /g/?"

/g/ gir girl _____

6. 3rd Child's name, **it's your turn. *King*.** If necessary, say, "Remember to tell me the first sound: *king*. ② Is it /k/ or /m/?"

/k/ ki king _____

7. 1st Child's name, **it's your turn again. *Pan*.** If necessary, say, "Remember to tell me the first sound: *pan*. ② Is it /p/ or /t/?"

/p/ pa pan _____

8. 2nd Child's name, **it's your turn. *Seed*.** If necessary, say, "Remember to tell me the first sound: *seed*. ② Is it /f/ or /s/?"

/s/ see seed _____

9. 3rd Child's name, **it's your turn. *Pig*.** If necessary, say, "Remember to tell me the first sound: *pig*. ② Is it /p/ or /m/?"

/p/ pi pig _____

We're all done! I had fun saying the first sounds of words with you.

Lesson 11c Assessment

Date: _____

Children's names: 1: _____ 2: _____ 3: _____

Directions: Administer each item to one child. For example, administer Item 1 to one child, Item 2 to another child, and so on. For each item, if a child responds correctly, say, "Yes." For an incorrect response, repeat the target sound (/m/) and circle the response given from the choices below or write in the response given on the line provided. Say all script in **bold** verbatim. Correct responses are underlined.

Now I want to see if you can remember what you learned. I'm going to say a word. I want you to tell me the first sound you hear in the word.

1. 1st Child's name, **it's your turn first. What's the first sound you hear in the word mine?** If necessary, say, "Is it /s/ or /m/?"

/m/ mi mine _____

2. 2nd Child's name, **it's your turn next. What's the first sound you hear in the word pen?** If necessary, say, "Is it /p/ or /m/?"

/p/ pe pen _____

3. 3rd Child's name, **it's your turn next. What's the first sound you hear in the word seat?** If necessary, say, "Is it /s/ or /l/?"

/s/ sea seat _____

4. 1st Child's name, **it's your turn again. Life.** If necessary, say, "Remember to tell me the first sound: life. ❷ Is it /l/ or /b/?"

/l/ li life _____

5. 2nd Child's name, **it's your turn. Hurt.** If necessary, say, "Remember to tell me the first sound: hurt. ❷ Is it /n/ or /h/?"

/h/ hur hurt _____

6. 3rd Child's name, **it's your turn. Work.** If necessary, say, "Remember to tell me the first sound: work. ❷ Is it /w/ or /m/?"

/w/ wor work _____

We're all done! I had fun saying the first sounds of words with you.