

Lesson 12a Assessment

Date: _____

Children's names: 1: _____ 2: _____ 3: _____

Directions: Administer each item to one child. For example, administer Item 1 to one child, Item 2 to another child, and so on. For each item, if a child responds correctly, say, "Yes." For an incorrect response, repeat the target sound (/n/) and circle the response given from the choices below or write in the response given on the line provided. Say all script in **bold** verbatim. Correct responses are underlined.

Now I want to see if you can remember what you learned. I'm going to say a word. I want you to tell me the first sound you hear in the word.

1. 1st Child's name, **it's your turn first. Listen: neck. ② Remember to tell me the first sound.**

/n/ ne neck _____

2. 2nd Child's name, **it's your turn next. Listen: band. ② Remember to tell me the first sound.**

/b/ ba ban band _____

3. 3rd Child's name, **it's your turn next. Listen: dance. ② Remember to tell me the first sound.**

/d/ da dan dance _____

4. 1st Child's name, **it's your turn again. Listen: space.**

/s/ sp spa space _____

5. 2nd Child's name, **it's your turn next. Listen: plum.**

/p/ pl plu plum _____

6. 3rd Child's name, **it's your turn next. Listen: fly.**

/f/ fl fly _____

We're all done! I had fun saying the first sounds of words with you.

Lesson 12b Assessment

Date: _____

Children's names: 1: _____ 2: _____ 3: _____

Directions: Administer each item to one child. For example, administer Item 1 to one child, Item 2 to another child, and so on. For each item, if a child responds correctly, say, "Yes." For an incorrect response, repeat the target sound (/d/) and circle the response given from the choices below or write in the response given on the line provided. Say all script in **bold** verbatim. Correct responses are underlined.

Now I want to see if you can remember what you learned. I'm going to say a word. I want you to tell me the first sound you hear in the word.

1. 1st Child's name, **it's your turn first. Listen: door.** If necessary, say, "Remember to tell me the *first* sound."

/d/ do door _____

2. 2nd Child's name, **it's your turn next. Listen: nose.** If necessary, say, "Remember to tell me the *first* sound."

/n/ no nose _____

3. 3rd Child's name, **it's your turn next. Listen: boot.** If necessary, say, "Remember to tell me the *first* sound."

/b/ boo boot _____

4. 1st Child's name, **it's your turn again. Listen: skip.**

/s/ sk ski skip _____

5. 2nd Child's name, **it's your turn next. Listen: drink.**

/d/ dr dri drink _____

6. 3rd Child's name, **it's your turn next. Listen: climb.**

/k/ cl cli climb _____

7. 1st Child's name, **it's your turn again. Listen: race.**

/r/ ra race _____

8. 2nd Child's name, **it's your turn next. Listen: wind.**

/w/ wi win wind _____

9. 3rd Child's name, **it's your turn next. Listen: leap.**

/l/ lea leap _____

We're all done! I had fun saying the first sounds of words with you.

Lesson 12c Assessment

Date: _____

Children's names: 1: _____ 2: _____ 3: _____

Directions: Administer each item to one child. For example, administer Item 1 to one child, Item 2 to another child, and so on. For each item, if a child responds correctly, say, "Yes." For an incorrect response, repeat the target sound (/w/) and circle the response given from the choices below or write in the response given on the line provided. Say all script in **bold** verbatim. Correct responses are underlined.

Now I want to see if you can remember what you learned. I'm going to say a word. I want you to tell me the *first* sound you hear in the word.

1. 1st Child's name, **it's your turn first. Listen: wait.** ② **Remember to tell me the *first* sound.**

/w/ wa wait _____

2. 2nd Child's name, **it's your turn next. Listen: vase.** ② **Remember to tell me the *first* sound.**

/v/ va vase _____

3. 3rd Child's name, **it's your turn next. Listen: leap.** ② **Remember to tell me the *first* sound.**

/l/ lea leap _____

4. 1st Child's name, **it's your turn again. Listen: frog.**

/f/ fr fro frog _____

5. 2nd Child's name, **it's your turn next. Listen: sweet.**

/s/ sw swee sweet _____

6. 3rd Child's name, **it's your turn next. Listen: bloom.**

/b/ bl bloo bloom _____

We're all done! I had fun saying the first sounds of words with you.