

## Lesson 10a Assessment

Date: \_\_\_\_\_

Children's names: 1: \_\_\_\_\_ 2: \_\_\_\_\_ 3: \_\_\_\_\_

**Directions:** Administer each item to one child. For example, administer Item 1 to one child, Item 2 to another child, and so on. For each item, if a child responds correctly, say, "Yes." For an incorrect response, repeat the target sound (/k/) and circle the response given from the choices below or write in the response given on the line provided. Say all script in **bold** verbatim. Correct responses are underlined.

**Now I want to see if you can remember what you learned. I'm going to say a word. I want you to tell me the *first* sound you hear in the word.**

1. 1st Child's name, **it's your turn first. Remember to tell me the *first* sound. Listen: *kite*.**

/k/    ki    kite    \_\_\_\_\_

2. 2nd Child's name, **it's your turn next. Remember to tell me the *first* sound. Listen: *hand*.**

/h/    ha    hand    \_\_\_\_\_

3. 3rd Child's name, **it's your turn next. Remember to tell me the *first* sound. Listen: *juice*.**

/j/    ju    juice    \_\_\_\_\_

4. 1st Child's name, **it's your turn again. Listen: *shop*.**

/sh/    sho    shop    \_\_\_\_\_

5. 2nd Child's name, **it's your turn next. Listen: *sun*.**

/s/    su    sun    \_\_\_\_\_

6. 3rd Child's name, **it's your turn next. Listen: *phone*.**

/f/    pho    phone    \_\_\_\_\_

We're all done! I had fun saying the first sounds of words with you.

## Lesson 10b Assessment

Date: \_\_\_\_\_

Children's names: 1: \_\_\_\_\_ 2: \_\_\_\_\_ 3: \_\_\_\_\_

**Directions:** Administer each item to one child. For example, administer Item 1 to one child, Item 2 to another child, and so on. For each item, if a child responds correctly, say, "Yes." For an incorrect response, repeat the target sound (/v/) and circle the response given from the choices below or write in the response given on the line provided. Say all script in **bold** verbatim. Correct responses are underlined.

**Now I want to see if you can remember what you learned. I'm going to say a word. I want you to tell me the first sound you hear in the word.**

1. 1st Child's name, **it's your turn first. Remember to tell me the first sound. Listen: vase.**

/v/    va    vase    \_\_\_\_\_

2. 2nd Child's name, **it's your turn next. Remember to tell me the first sound. Listen: zip.**

/z/    zi    zip    \_\_\_\_\_

3. 3rd Child's name, **it's your turn next. Remember to tell me the first sound. Listen: soap.**

/s/    so    soap    \_\_\_\_\_

4. 1st Child's name, **it's your turn again. Listen: man.**

/m/    ma    man    \_\_\_\_\_

5. 2nd Child's name, **it's your turn next. Listen: nine.**

/n/    ni    nine    \_\_\_\_\_

6. 3rd Child's name, **it's your turn next. Listen: pop.**

/p/    po    pop    \_\_\_\_\_

7. 1st Child's name, **it's your turn again. Listen: tail.**

/t/    tai    tail    \_\_\_\_\_

8. 2nd Child's name, **it's your turn next. Listen: mail.**

/m/    ma    mail    \_\_\_\_\_

9. 3rd Child's name, **it's your turn next. Listen: nail.**

/n/    nai    nail    \_\_\_\_\_

We're all done! I had fun saying the first sounds of words with you.

## Lesson 10c Assessment

Date: \_\_\_\_\_

Children's names: 1: \_\_\_\_\_ 2: \_\_\_\_\_ 3: \_\_\_\_\_

**Directions:** Administer each item to one child. For example, administer Item 1 to one child, Item 2 to another child, and so on. For each item, if a child responds correctly, say, "Yes." For an incorrect response, repeat the target sound (/p/) and circle the response given from the choices below or write in the response given on the line provided. Say all script in **bold** verbatim. Correct responses are underlined.

**Now I want to see if you can remember what you learned. I'm going to say a word. I want you to tell me the first sound you hear in the word.**

1. 1st Child's name, **it's your turn first. Remember to tell me the first sound. Listen: pink.**

/p/   pi   pink   \_\_\_\_\_

2. 2nd Child's name, **it's your turn next. Remember to tell me the first sound. Listen: lunch.**

/l/   lu   lun   lunch   \_\_\_\_\_

3. 3rd Child's name, **it's your turn next. Remember to tell me the first sound. Listen: dime.**

/d/   di   dime   \_\_\_\_\_

4. 1st Child's name, **it's your turn again. Listen: corn.**

/k/   cor   corn   \_\_\_\_\_

5. 2nd Child's name, **it's your turn next. Listen: read.**

/r/   /re/   read   \_\_\_\_\_

6. 3rd Child's name, **it's your turn next. Listen: gum.**

/g/   gu   gum   \_\_\_\_\_

We're all done! I had fun saying the first sounds of words with you.