

Lesson 5a Assessment

Date: _____

Children's names: 1: _____ 2: _____ 3: _____

Directions: Administer each item to one child. For example, administer Item 1 to one child, Item 2 to another child, and so on. For each item, if a child responds correctly, say, "Yes." For an incorrect response, repeat the target word part ("so-") and circle the response given from the choices below or write in the response given on the line provided. Say all script in **bold** verbatim. Correct responses are underlined.

Now I want to see if you can remember what you learned. I'm going to say the parts of a word. You to tell me the *first part* you hear. For each prompt, hold up one finger, then a second finger as you say each word part.

1. 1st Child's name, **it's your turn first. Listen: sofa; so ❶ fa.** Hold up fingers. **Now you say the *first part*.**
Hold up one finger.

so sof /s/ sofa _____

2. 2nd Child's name, **it's your turn next. Listen: dirty; dir ❶ ty.** Hold up fingers. **Now you say the *first part*.**
Hold up one finger.

dir dirt /d/ dirty _____

3. 3rd Child's name, **it's your turn next. Listen: tower; tow ❶ er.** Hold up fingers. **Now you say the *first part*.**
Hold up one finger.

tow /t/ tower _____

4. 1st Child's name, **listen: belly; bel ❶ ly.** Hold up fingers. **Now you say the *first part*.** Hold up one finger.

bel /b/ belly _____

5. 2nd Child's name, **listen: river; ri ❶ ver.** Hold up fingers. **Now you say the *first part*.** Hold up one finger.

riv ri /r/ river _____

6. 3rd Child's name, **listen: sandal; san ❶ dal.** Hold up fingers. **Now you say the *first part*.** Hold up one finger.

san sand /s/ sandal _____

We're all done! I had fun saying the parts of words with you.

Lesson 5b Assessment

Date: _____

Children's names: 1: _____ 2: _____ 3: _____

Directions: Administer each item to one child. For example, administer Item 1 to one child, Item 2 to another child, and so on. For each item, if a child responds correctly, say, "Yes." For an incorrect response, repeat the target word part ("doc-") and circle the response given from the choices below or write in the response given on the line provided. Say all script in **bold** verbatim. Correct responses are underlined.

Now I want to see if you can remember what you learned. I'm going to say the parts of a word. You to tell me the *first part* you hear. For each prompt, hold up one finger, then a second finger as you say each word part.

1. 1st Child's name, **it's your turn first. Listen: doctor; doc ❶ tor.** Hold up fingers. **Now you say the *first part*.** Hold up one finger.

doc doct /d/ doctor _____

2. 2nd Child's name, **it's your turn next. Listen: whisper; whis ❶ per.** Hold up fingers. **Now you say the *first part*.** Hold up one finger.

whis whisp whi /w/ whisper _____

3. 3rd Child's name, **it's your turn next. Listen: marker; mar ❶ ker.** Hold up fingers. **Now you say the *first part*.** Hold up one finger.

mar mark ma /m/ marker _____

4. 1st Child's name, **listen: coffee; cof ❶ fee.** Hold up fingers. **Now you say the *first part*.** Hold up one finger.

cof co /k/ coffee _____

5. 2nd Child's name, **listen: taxi; tax ❶ i.** Hold up fingers. **Now you say the *first part*.** Hold up one finger.

tax ta /t/ taxi _____

6. 3rd Child's name, **listen: puppy; pup ❶ py.** Hold up fingers. **Now you say the *first part*.** Hold up one finger.

pup pu /p/ puppy _____

7. 1st Child's name, **listen: bedtime; bed ❶ time.** Hold up fingers. **Now you say the *first part*.** Hold up one finger.

bed be /b/ bedtime _____

8. 2nd Child's name, **listen: airport; air ❶ port.** Hold up fingers. **Now you say the *first part*.** Hold up one finger.

air airp /a/ airport _____

9. 3rd Child's name, **listen: driveway; drive ❶ way.** Hold up fingers. **Now you say the *first part*.** Hold up one finger.

drive dri /d/ driveway _____

We're all done! I had fun saying the parts of words with you.

Lesson 5c Assessment

Date: _____

Children's names: 1: _____ 2: _____ 3: _____

Directions: Administer each item to one child. For example, administer Item 1 to one child, Item 2 to another child, and so on. For each item, if a child responds correctly, say, "Yes." For an incorrect response, repeat the target word part ("far-") and circle the response given from the choices below or write in the response given on the line provided. Say all script in **bold** verbatim. Correct responses are underlined.

Now I want to see if you can remember what you learned. I'm going to say the parts of a word. You to tell me the *first part* you hear. For each prompt, hold up one finger, then a second finger as you say each word part.

1. 1st Child's name, **it's your turn first. Listen: *farmer*; far ❶ mer.** Hold up fingers. **Now you say the *first part*.** Hold up one finger.

far farm fa /f/ farmer _____

2. 2nd Child's name, **it's your turn next. Listen: *picnic*; pic ❶ nic.** Hold up fingers. **Now you say the *first part*.** Hold up one finger.

pic pi /p/ picnic _____

3. 3rd Child's name, **it's your turn next. Listen: *robot*; ro ❶ bot.** Hold up fingers. **Now you say the *first part*.** Hold up one finger.

ro rob /r/ robot _____

4. 1st Child's name, **listen: *rooster*; roos ❶ ter.** Hold up fingers. **Now you say the *first part*.** Hold up one finger.

roos roost roo /r/ rooster _____

5. 2nd Child's name, **listen: *bubble*; bub ❶ ble.** Hold up fingers. **Now you say the *first part*.** Hold up one finger.

bub bu /b/ bubble _____

6. 3rd Child's name, **listen: *window*; win ❶ dow.** Hold up fingers. **Now you say the *first part*.** Hold up one finger.

win wind wi /w/ window _____

We're all done! I had fun saying the parts of words with you.