

Lesson 7a Assessment

Date: _____

Children's names: 1: _____ 2: _____ 3: _____

Directions: Administer each item to one child. For example, administer Item 1 to one child, Item 2 to another child, and so on. For each item, if a child responds correctly, say, "Yes." For an incorrect response, repeat the target sound (/s/) and circle the response given from the choices below or write in the response given on the line provided. Say all script in **bold** verbatim. Correct responses are underlined.

Now I want to see if you can remember what you learned. I'm going to help you figure out the first sound of a word. You tell me the first sound you hear. For each item, hold your hands apart and move them closer together for each successive word part.

1. 1st Child's name, **it's your turn first. Listen: *sunshine* ① *sun* ① /s/. What's the first sound?**

/s/ sun sunshine _____

2. 2nd Child's name, **it's your turn next. Listen: *candle* ① *can* ① /k/. What's the first sound?**

/k/ can candle _____

3. 3rd Child's name, **it's your turn next. Listen: *tunnel* ① *tun* ① /t/. What's the first sound?**

/t/ tu tun tunnel _____

4. 1st Child's name, **listen: *picture* ① *pic* ① /p/. What's the first sound?**

/p/ pi pic picture _____

5. 2nd Child's name, **listen: *money* ① *mon* ① /m/. What's the first sound?**

/m/ mo mon money _____

6. 3rd Child's name, **listen: *neighbor* ① *neigh* ① /n/. What's the first sound?**

/n/ neigh neighbor _____

We're all done! I had fun saying the first sounds of words with you.

Lesson 7b Assessment

Date: _____

Children's names: 1: _____ 2: _____ 3: _____

Directions: Administer each item to one child. For example, administer Item 1 to one child, Item 2 to another child, and so on. For each item, if a child responds correctly, say, "Yes." For an incorrect response, repeat the target sound (/k/) and circle the response given from the choices below or write in the response given on the line provided. Say all script in **bold** verbatim. Correct responses are underlined.

Now I want to see if you can remember what you learned. I'm going to help you figure out the first sound of a word. You tell me the first sound you hear. For each item, hold your hands apart and move them closer together for each successive word part.

1. 1st Child's name, **it's your turn first. Listen: kitten ① kit ① /k/. What's the first sound?**

/k/ ki kit kitten _____

2. 2nd Child's name, **it's your turn next. Listen: carrot ① carr ① /k/. What's the first sound?**

/k/ ca carr carrot _____

3. 3rd Child's name, **it's your turn next. Listen: garden ① gar ① /g/. What's the first sound?**

/g/ ga gar garden _____

4. 1st Child's name, **listen: pickle ① pick ① /p/. What's the first sound you hear?**

/p/ pi pick pickle _____

5. 2nd Child's name, **listen: notebook ① note ① /n/. What's the first sound?**

/n/ no note notebook _____

6. 3rd Child's name, **listen: shovel ① shove ① /sh/. What's the first sound?**

/sh/ sho shove shovel _____

7. 1st Child's name, **listen: window ① win ① /w/. What's the first sound you hear?**

/w/ wi win window _____

8. 2nd Child's name, **listen: money ① mon ① /m/. What's the first sound?**

/m/ mo mon money _____

9. 3rd Child's name, **listen: sunny ① sun ① /s/. What's the first sound?**

/s/ su sun sunny _____

We're all done! I had fun saying the first sounds of words with you.

Lesson 7c Assessment

Date: _____

Children's names: 1: _____ 2: _____ 3: _____

Directions: Administer each item to one child. For example, administer Item 1 to one child, Item 2 to another child, and so on. For each item, if a child responds correctly, say, "Yes." For an incorrect response, repeat the target sound (/t/) and circle the response given from the choices below or write in the response given on the line provided. Say all script in **bold** verbatim. Correct responses are underlined.

Now I want to see if you can remember what you learned. I'm going to help you figure out the first sound of a word. You tell me the first sound you hear. For each item, hold your hands apart and move them closer together for each successive word part.

1. 1st Child's name, **it's your turn first. Listen: target ① tar ① /t/. What's the first sound?**

/t/ tar targ target _____

2. 2nd Child's name, **it's your turn next. Listen: party ① par ① /p/. What's the first sound?**

/p/ par part party _____

3. 3rd Child's name, **it's your turn next. Listen: number ① num ① /n/. What's the first sound?**

/n/ nu numb number _____

4. 1st Child's name, **listen: sister ① sis ① /s/. What's the first sound you hear?**

/s/ si sis sister _____

5. 2nd Child's name, **listen: robot ① ro ① /r/. What's the first sound?**

/r/ ro robot _____

6. 3rd Child's name, **listen: farmer ① far ① /f/. What's the first sound?**

/f/ far farm farmer _____

We're all done! I had fun saying the first sounds of words with you.