

Lesson 6a Assessment

Date: _____

Children's names: 1: _____ 2: _____ 3: _____

Directions: Administer each item to one child. For example, administer Item 1 to one child, Item 2 to another child, and so on. For each item, if a child responds correctly, say, "Yes." For an incorrect response, repeat the target word part ("gar-") and circle the response given from the choices below or write in the response given on the line provided. Say all script in **bold** verbatim. Correct responses are underlined.

Now I want to see if you can remember what you learned. I'm going to say a word; you tell me the *first part* of the word.

1. 1st Child's name, **it's your turn first. Listen: *garden*. Now you say the *first part*.**

gar gard ga /g/ garden _____

2. 2nd Child's name, **it's your turn next. Listen: *sister*. Now you say the *first part*.**

sis sist si /s/ sister _____

3. 3rd Child's name, **it's your turn next. Listen: *number*. Now you say the *first part*.**

num numb nu /n/ number _____

4. 1st Child's name, **listen: *freezer*. Now you say the *first part*.**

free freez fr /f/ freezer _____

5. 2nd Child's name, **listen: *little*. Now you say the *first part*.**

li lit /l/ little _____

6. 3rd Child's name, **listen: *shower*. Now you say the *first part*.**

show sh shower _____

We're all done! I had fun saying the parts of words with you.

Lesson 6b Assessment

Date: _____

Children's names: 1: _____ 2: _____ 3: _____

Directions: Administer each item to one child. For example, administer Item 1 to one child, Item 2 to another child, and so on. For each item, if a child responds correctly, say, "Yes." For an incorrect response, repeat the target word part ("mus-") and circle the response given from the choices below or write in the response given on the line provided. Say all script in **bold** verbatim. Correct responses are underlined.

Now I want to see if you can remember what you learned. I'm going to say a word; you tell me the *first part* of the word.

1. 1st Child's name, **it's your turn first. Listen: *mustard*. ② Now you say the *first part*.**

mus must mu /m/ mustard _____

2. 2nd Child's name, **it's your turn next. Listen: *quarter*. ② Now you say the *first part*.**

quar quart /q/ quarter _____

3. 3rd Child's name, **it's your turn next. Listen: *laundry*. ② Now you say the *first part*.**

laun laund la /l/ laundry _____

4. 1st Child's name, **it's your turn. Listen: *chapter*. ② Now you say the *first part*.**

chap chapt cha /ch/ chapter _____

5. 2nd Child's name, **it's your turn. Listen: *handle*. ② Now you say the *first part*.**

hand han ha /h/ handle _____

6. 3rd Child's name, **it's your turn. Listen: *target*. ② Now you say the *first part*.**

tar targ ta /t/ target _____

7. 1st Child's name, **listen: *sister*. ② Now you say the *first part*.**

sis sist si /s/ sister _____

8. 2nd Child's name, **listen: *number*. ② Now you say the *first part*.**

num numb nu /n/ number _____

9. 3rd Child's name, **listen: *eagle*. ② Now you say the *first part*.**

ea eag eagle _____

We're all done! I had fun saying the parts of words with you.

Lesson 6c Assessment

Date: _____

Children's names: 1: _____ 2: _____ 3: _____

Directions: Administer each item to one child. For example, administer Item 1 to one child, Item 2 to another child, and so on. For each item, if a child responds correctly, say, "Yes." For an incorrect response, repeat the target word part ("moun-") and circle the response given from the choices below or write in the response given on the line provided. Say all script in **bold** verbatim. Correct responses are underlined.

Now I want to see if you can remember what you learned. I'm going to say a word; you tell me the *first part* of the word.

1. 1st Child's name, **it's your turn first. Listen: *mountain*. Now you say the *first part*.**

moun mount mou /m/ mountain _____

2. 2nd Child's name, **it's your turn next. Listen: *shampoo*. Now you say the *first part*.**

sham shamp sha /sh/ shampoo _____

3. 3rd Child's name, **it's your turn next. Listen: *circle*. Now you say the *first part*.**

cir circ /s/ circle _____

4. 1st Child's name, **listen: *tumble*. Now you say the *first part*.**

tum tumb tu /t/ tumble _____

5. 2nd Child's name, **listen: *pretzel*. Now you say the *first part*.**

pret pretz pre /p/ pretzel _____

6. 3rd Child's name, **listen: *thunder*. Now you say the *first part*.**

thun thund thu /th/ thunder _____

We're all done! I had fun saying the parts of words with you.