

THE LIFE SKILLS PROGRESSION (LSP) _____ **Parent Scale Page 1**

Family record ID # GON46971 Indiv. # 01 Months of service 10
 Web ID # _____ Ongoing # 2 03/25/04 No. attempted visits 26 No. completed visits 10
 Client name Gonzales, Selene Home visitor CM
 (last name, first name) Next LSP due 09/25/04 Agency/program FTM
 Client DOB 02/05/89 Female Male Race 1 Ethnicity 2 Medical codes 6, 14

Item Score 0 Low 1 1.5 2 2.5 3 3.5 4 4.5 5 High

Areas of Life Skill Development		0	1	1.5	2	2.5	3	3.5	4	4.5	5
RELATIONSHIPS WITH FAMILY AND FRIENDS											
1	Family/Extended Family 2.5		Hostile, violent, or physically abusive family relationships	Separated. No contact. Not available for support	mo	Conflicted, critical, or fearful verbal abuse; frequent arguments. Reluctant support or in crisis	Inconsistent or conditional support. Emotionally distant but available	Very supportive. Mutually nurturing family relationships			
2	Boyfriend, FOB, or Spouse 3		Hostile, violent, or physically abusive; multiple partners or uncertain paternity	Separated. No contact. Not available for support		Conflicted, critical, or fearful verbal abuse; frequent arguments. Reluctant support or in crisis	Inconsistent or conditional support. Emotionally distant but available	Very supportive. Loving, committed (unmarried, married, or common law)			
3	Friends/Peers 2		Hostile, violent, or high-risk friends; friends gang linked	Very few or no friends. Socially isolated and lonely		Conflicted, casual, or brief friendships. Some crisis support from friends	A few close friends who can be counted on for support	Many close friends. Extensive support network			
RELATIONSHIPS WITH CHILD(REN)											
4	Attitudes to Pregnancy 0	✓	Unplanned and unwanted. Abortion or adoption plan	Unplanned, ambivalent, fearful. Coerced to keep child		Unplanned and accepted	Planned but unprepared	Planned, prepared, welcomed			
5	Nurturing 3.5		Hostile, unable to nurture, bond, or love child; very limited responsiveness	Indifference, apathy, depression, or DD impair nurturing		Lacks information/modeling of love. Afraid nurturing "spoils". Marginal connectedness	Bonded; loves, responds inconsistently. Some reciprocal connections	Loving, responsive, praises; regulates child well. Reciprocal connections			
6	Discipline 3		Has shown reportable levels of physical abuse or severe neglect	Uses physical punishment. Frequent criticism; verbal abuse		Mixture of impatient/critical and appropriate discipline	Inconsistent limits. Ineffective boundaries. Teaches desired behavior effectively sometimes	Uses age-appropriate discipline. Teaches, guides, and directs behavior effectively			
7	Support of Development 2.5		Poor knowledge of child development. Unrealistic expectations. Ignores or refuses information	Little knowledge of child development. Limited interest in development. Passive parental role		Open to child development information. Provides some toys, books, and play for age	Applies child development ideas. Interested in child's development skills, interests, and play	Anticipates child development changes. Uses appropriate toys/books; plays and reads with child daily			

Instructions: Complete on primary parent and infant/toddlers < 3 yrs at intake, every 6 months, and at closure. Circle applicable scale categories and enter numerical score. Send to data clerk and file original in chart.